TOD
Accord Teacher Only Days

Day 2 (May 11-20, 2021)
Important Information

Overview

The May 2021 Teacher Only Day focuses on two of the seven changes to NCEA: Mana Ōrite mō te Mātauranga Māori and Strengthening Literacy & Numeracy and Te Reo Matatini me Te Pāngarau. This follows TOD 1 from November 2020 which introduced the NCEA Change Programme, and will be followed by TOD 3 in August 2021 which focuses on the Review of Achievement Standards (RAS).

Through an online Learning Management System provided by the Ministry of Education, schools will be provided with a proposed structure and additional materials and resources to support rich school level discussions around these topics.

Within this structure the ordering and pacing of the day can be decided by schools.

The Learning Management System

The LMS provides an easy way to provide a structure and backbone for the Teacher Only Day. It is accessible online to all participants – you will receive the link in an upcoming communication. It lets you choose the module (see below), and work through the information at you own pace. It is designed to provide guiding questions and leave space for breakout activities and discussions.

1. To access, follow the link
2. Log in as guest
3. Select "Accord Teacher Only Day"

Live Q&A

Live Question & Answer sessions will take place on each TOD using Adobe Connect. Ministry of Education staff will be standing by from 9 to 5 each Teacher Only Day ready to take your questions. You will be able to see the questions posted by others along with the responses.

4. To access, click the link
5. Choose to log in as guest + run in browser
6. To ask a question, simply type it into the "Q&A" window

Format

Schools are encouraged to format the day in whichever way best supports their needs, for example:

- All teachers together on-site

- Teachers from several local schools together on-site

- Area school secondary teachers joining up with a local secondary school

- All school staff via zoom (COVID alert level dependant)

Content

The content provided via the LMS is broken down into the following sections. A detailed overview of the timings of the modules will be made available mid-April 2021 and you should feel free to customise the ordering or use of the content to suit your needs.

1. **Resource Kete (self-selected)**

   This module is a collection of materials and resources related to the Mana Ōrite mō Te Mātauranga Māori module that might provide stimulus for wider ranging conversations (such as Aotearoa NZ Histories, Te Ao Haka or Ka Hikitia). The intention is to provide a selection of resources which may help guide and focus your discussions, and which you can engage with as needed.

2. **Welcome and Overview**

   This module introduces the day and provides an update on the wider NCEA Change Programme and current state. It then provides an overview of the TOD2 materials and structure.

3. **Mana Ōrite mō Te Mātauranga Māori**

   This module is designed to describe the changes to NCEA in both English and Māori mediums driven by the principle of equitable treatment of Māori bodies of knowledge. The module provides space and support to discuss what these changes could mean within your context - English medium schools may want to include local iwi in this discussion and offer them a place to present their view, while kura Māori will have dedicated time to discuss the changes within their context. The module ends with some exercises designed to solidify thinking around implementing the changes in practice.

4. **Literacy & Numeracy / Te Reo Matatini me Te Pāngarau**

   This module focuses on providing concrete information on what the changes are and why they are being made, followed by an in-depth look at the standards as well as the assessments. The module ends with specific, practical support for implementing the changes.

5. **Change Toolbox (optional)**

   This module focuses on planning for the changes to NCEA by providing the framework and tooling to analyse your specific level of progress along the change journey. This module is open ended and can be engaged with based on your own level of readiness and preferred planning approach.