



For queries, email us at:

NCEA.review@education.govt.nz or your local Ministry of Education office



For more information, visit: https://ncea.education.govt.nz

NCEA Change Programme

Strengthening NCEA for our young people





What is NCEA?

The National Certificate of Educational Achievement (NCEA) is the main school leaving qualification in New Zealand. NCEA has three levels - Level 1-3.

What is the NCEA Change Programme?

The NCEA Change Programme is a work programme led by the Ministry of Education to deliver the package of seven changes aimed at strengthening NCEA. The changes were informed by a year-long public engagement in 2018, and confirmed by the Government in February 2020.

We are working with schools, young people, families/whānau and communities to deliver the NCEA changes. The changes will be phased in over five years, with new achievement standards at Levels 1, 2 and 3 in place by January 2025.



The NCEA Change Programme timeline can be viewed using the web address below or QR code.

https://ncea.education.govt.nz/what-nceachange-programme

strengthen NCEA Changes to

Make **NCEA** more accessible

- zero fees, fewer barriers for learners with disabilities and learning support needs, and learners are able to see their culture, identity and language reflected in

their learning

Mana örite mō te

mātauranga Māori (equal status for mātauranga Māori in NCEA) - ensure Māori is

mātauranga equitably valued and resourced in NCEA. broadening access to mātauranga Māori pathways and increasing teacher capability

Strengthen literacy and numeracy | te reo matatini me te pāngarau standards and assessments

- ensure students with an NCEA have functional literacy and numeracy skills that will ready them to transition into tertiary education or the workplace



Fewer, larger standards

- new achievement standards and resources will be developed to replace all existing achievement standards and ensure that the most significant learning in each subject is credentialled



Simplify NCEA's structure

- credits can no longer be carried over to the next level. Sixty credits are required to pass each NCEA level along with Te Reo Matatini me te Pāngarau | Literacy and Numeracy corequisite



Clearer pathways to further education or

work - develop a Vocational Entrance Award to clearly signal when a student is ready to transition into higher level vocational education and strengthen vocational

pathways

through NCEA

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Keep NCEA Level 1 optional

- ensure Level 1 provides students with the broad. foundational learning needed to support further study at Levels 2 and 3 where there will be opportunities for greater specialisation