

# New Mātauranga Māori subjects

The New Zealand Curriculum  
Discussion document



# New Mātauranga Māori subjects

**As part of the NCEA Change Programme, the Ministry of Education is undertaking public consultation on the proposed changes to Level 2 and 3 of *The New Zealand Curriculum*.**

The proposed changes below help give effect to Cabinet's vision for NCEA to reflect Mana ōrite mō te mātauranga Māori, or parity for Māori knowledge.

Your feedback will help us to confirm whether there are any aspects of the proposed subjects that need further attention. The Ministry will make final decisions on the subjects for **NCEA Levels 2 and 3 later** this year, based on insights from public feedback. However there may also be implications from other Ministry priorities which affect secondary schools and kura such as the Reform of Vocational Education.

Where it is agreed that subjects will proceed, further work will be done to confirm the development timeline for each subject. We are working towards most subject changes being in schools in 2024 (Level 2) or 2025 (Level 3). Some new subjects may be on longer development timeframes. This reflects the capacity of the Ministry to resource the required development work, how ready these subjects are for development and implementation, and the sector's capacity to manage change above that already required to implement the changes to existing subjects. The Ministry expects to make recommendations on final subjects in September 2021, together with an indication of the timeline for any subjects on a longer development timeframe.

## What are the proposed new mātauranga Māori subjects in *The New Zealand Curriculum*?

### » **Māori Studies (Social Sciences)**

In Māori Studies, ākonga explore whānau, hapū, and iwi narratives from the perspectives of these groups, through a variety of media (oral, written, etc) and across time.

### » **Whaiora (Health and Physical Education)**

In Whaiora, ākonga learn about te ao Māori and other indigenous models of health and wellbeing, building skills to grow and preserve personal and community wellbeing and expanding their understanding of the social, economic, and political factors which can impact on wellness through an explicit te ao Māori lens.

### » **Whakairo (The Arts)**

In Whakairo, ākonga learn about the history, art and practice of Māori and other indigenous carving, gaining appreciation for the rich tikanga and whakapapa of artistry.

### » **Mau Rākau (The Arts)**

In Mau Rākau, ākonga learn about the history, art, and practice of Māori and other indigenous people's weaponry, gaining skills of discipline and leadership, and growing understanding of the human and spiritual dynamics of challenges.

### » **Raranga (The Arts)**

In Raranga, ākonga learn the history, art and practice of Māori and other indigenous weaving, exploring the customs and whakapapa of the artform and how patterns can be used to tell stories.

## Why these subjects?

- » The proposed subjects have been developed with the help of the sector and subject experts in the Ministry, using data gathered on both unit standard and achievement standard uptake.

# Have your say



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## Share your thoughts

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What do you think of the proposed subjects?  
Do you have any comments or feedback?

We would love to hear from you.

### Share your thoughts

<https://consultation.education.govt.nz/ncea/ncea-level-2-3-subject-list/> by 13 August 2021.

For more information, please visit

<https://ncea.education.govt.nz/have-your-say>

or email us at [Mana.Orite@education.govt.nz](mailto:Mana.Orite@education.govt.nz)

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## What are the key things the Ministry would like feedback on?

- » Can you see Mana ōrite mō te mātauranga Māori reflected in the new mātauranga Māori subjects being proposed in *The New Zealand Curriculum*?
- » Which, if any, of the proposed new subjects appeal to you?
- » Do you have concerns about any of the proposed new subjects?
- » Mau Rākau and Whakairo are being proposed for both *Te Marautanga o Aotearoa* and *The New Zealand Curriculum*. Which curriculum do you think these subjects should sit under? Should they sit under both?
- » What, if any, other mātauranga Māori subjects would you recommend being offered within *The New Zealand Curriculum*?
- » Do you have any other thoughts to share with us about the proposed mātauranga Māori subjects for *The New Zealand Curriculum*?

<https://consultation.education.govt.nz/ncea/ncea-level-2-3-subject-list/>

We **shape** an **education** system that delivers  
**equitable** and **excellent outcomes**

He mea **tārai** e mātou te **mātauranga**  
kia **rangatira** ai, kia **mana taurite** ai ōna **huanga**