

Proposed Subjects for Te Marautanga o Aotearoa

Discussion document



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As part of the NCEA Change Programme, the Ministry of Education is undertaking public engagement on the proposed changes to *Te Marautanga o Aotearoa*.

The proposed changes below help give effect to Cabinet's vision for NCEA to reflect Mana ōrite mō te mātauranga Māori, and for Level 1 to become a broad and foundational qualification with opportunities for greater specialisation and deeper learning at Levels 2 and 3.

Your feedback will help us to confirm whether there are any aspects of the proposed subjects that need further attention. The Ministry will make final decisions on the subjects for NCEA Levels 2 and 3 later this year, based on insights from public feedback. However, there may also be implications from other Ministry priorities which affect secondary schools and kura such as the Reform of Vocational Education.

Where it is agreed that subjects will proceed, further work will be done to confirm the development timeline for each subject. We are working towards most subject changes being in schools in 2024 (Levels 1 and 2) or 2025 (Level 3). Some new subjects may be on longer development timeframes. This reflects the capacity of the Ministry to resource the required development work, how ready these subjects are for development and implementation, and the sectors capacity to manage change above that already required to implement the changes to existing subjects. The Ministry expects to make recommendations on final subjects in September 2021, together with an indication of the timeline for any subjects on a longer development timeframe.

Each proposed subject will offer four achievement standards at each Level of NCEA, two internals and two externals.

What are the proposed subjects for Te Marautanga o Aotearoa?

From Level 1:

» **NEW – Te Reo Pākehā (in Te Reo Pākehā)**

In Te Reo Pākehā, ākonga study English as a second language through a distinctly te ao Māori perspective, gaining the skills required to navigate and communicate confidently and competently in te ao Pākehā.

» **Te Reo Rangatira (in Te Reo Māori)** In Te Reo Rangatira, ākonga explore, understand, develop, and express their learning in te reo Māori through te ao Māori, gaining Māori language skills for a wide range of communicative and academic purposes.

» **Pāngarau (in Pāngarau)**

In Pāngarau, ākonga study mathematics through a kaupapa Māori and te reo Māori lens, including Numbers and Algebra, Measurement and Geometry, Statistics, and Calculus.

» **Pūtaiao (in Pūtaiao)**

In Pūtaiao, ākonga are given opportunities to incorporate Māori perspectives and knowledge about the natural world into the classroom, including through the study of Te Ao Tūroa, Ō Ahupūngao, Ō Kawekawe and Ngā Tautake Pūtaiao me Ngā Kōrero o Mua, which promotes critical discussion and analysis of the ways in which science has been used to support the dominance of Eurocentric views.

» **Hauora (in Hauora)**

In Hauora, ākonga have opportunities to learn about total health and wellbeing of spirit, mind, body, and heart, as well as environmental health. They will develop understanding about hauora by describing, explaining, trialling, and evaluating its many facets.

» **Tikanga ā-Iwi (in Tikanga ā-Iwi)**

In Tikanga ā-Iwi, ākonga study society and human nature in order to better understand their own world. They examine customs and practices, including how these interact with people's physical, social, emotional, and spiritual needs.

» **Toi Ataata (in Ngā Toi)**

In Toi Ataata, ākonga study the visual arts through the strands of tūhura (exploration), mahi (creating), mōhiotanga (knowing) and maioha (appreciation).

» **Ngā Mahi a te Rēhia (in Ngā Toi)**

In Ngā Mahi a te Rēhia, ākonga study the performing arts through the strands of tūhura (exploration), mahi (creating), mōhiotanga (knowing) and maioha (appreciation).

» **Toi Puoro (in Ngā Toi)**

In Toi Puoro, ākonga study the musical arts through the strands of tūhura (exploration), mahi (creating), mōhiotanga (knowing) and maioha (appreciation).

» **Hangarau (in Hangarau)**

In Hangarau, ākonga focus on the values, skills, and knowledge of their own world, as well as those modelled by our ancestors. Their learning experiences within this Wāhanga Ako will validate ākonga knowledge and whakapapa within a global society.

What are the proposed subjects for Te Marautanga o Aotearoa?

From Level 2:

- » **NEW – Mau Rākau (in Ngā Toi)** In Mau Rākau, ākonga learn about the history, art, and practice of Māori and other indigenous people's weaponry, gaining skills of discipline and leadership, and growing understanding of the human and spiritual dynamics of challenges.
- » **NEW – Toi Whakairo (in Ngā Toi)** In Toi Whakairo, ākonga learn about the history, art and practice of Māori and other indigenous carving, gaining appreciation for the rich tikanga and whakapapa of artistry.
- » **NEW – Tauhokohoko (in Tikanga ā-Iwi)** In Tauhokohoko, ākonga learn the breadth of financial literacy, including how to apply this knowledge to everyday modern situations and the different types of transactions used by tribes in establishing economies.
- » **NEW – Te Hītori o Aotearoa (in Tikanga ā-Iwi)** In Te Hītori o Aotearoa, ākonga examine mātauranga Māori inherent within Māori tribal histories of Aotearoa, premised on historical narratives of whānau, hapū and iwi.
- » **NEW – Hangarau Matihiko (in Hangarau)** In Hangarau Matihiko, ākonga learn to confidently draw on skills and knowledge from te ao Māori to use in the technologies and digital designs of today.
- » **NEW – Hākinakina (in Hauora)** In Hākinakina, ākonga learn the history and practice of Māori sport and competition, gaining the skills of leadership, mahi tahi, and self-esteem in an explicitly ao Māori setting.

Why these subjects?

- » The proposed subjects have been developed with the help of the sector and subject experts in the Ministry, using data gathered on both unit standard and achievement standard uptake.

Have your say



Share your thoughts

What do you think of the proposed new subjects in *Te Marautanga o Aotearoa*?

Do you have any comments or feedback?

We would love to hear from you.

Share your thoughts

<https://consultation.education.govt.nz/ncea/ncea-level-2-3-subject-list/> by 13 August 2021.

For more information, please visit

<https://ncea.education.govt.nz/have-your-say>

or email us at TeMarautanga.oAotearoa@education.govt.nz

What are the key things the Ministry would like feedback on?

- » Do you approve of adding new subjects at Level 2 and 3 of *Te Marautanga o Aotearoa* to support teaching and learning in kura Māori (offering specialisation)?
- » Which, if any, of the proposed new subjects appeal to you?
- » Do you have concerns about any of the proposed new subjects?
- » Mau Rākau and Toi Whakairo are being proposed for both *Te Marautanga o Aotearoa* and *The New Zealand Curriculum*. Which curriculum do you think these subjects should sit under? Should they sit under both?
- » What, if any, other subjects would you recommend being offered within *Te Marautanga o Aotearoa*?
- » Do you have any other thoughts to share with us about the proposed subjects for *Te Marautanga o Aotearoa*?

We **shape** an **education** system that delivers
equitable and **excellent outcomes**

He mea **tārai** e mātou te **mātauranga**
kia **rangatira** ai, kia **mana taurite** ai ōna **huanga**