



Have your say...

THE NEW ZEALAND CURRICULUM

Have your say on the NCEA Level 2 and 3 Subjects

How do I give feedback?

Use the feedback survey to have your say

<https://ncea.education.govt.nz/have-your-say>



Tell us what you think about the proposed NCEA Level 2 and 3 subjects by 13 August 2021. The list is not final, and we welcome feedback from the sector, students, their whānau, and wider communities.

Why are the subjects being updated?

We want to create exciting opportunities for ākonga to deepen their learning and specialise more once they have completed their broad foundational learning at Level 1. Our aim is for subjects to be fit for purpose for 21st-century learners, reflect emerging developments in education and the world of work, and value te ao Māori and mātauranga Māori.

What difference will my feedback make?

Your feedback will help us to confirm whether there are any aspects of the proposed Level 2 and 3 subjects that need further attention.

When will the subjects be finalised?

We will finalise the subjects for NCEA Levels 2 and 3 later this year.

When will the subjects be in schools?

Where it is agreed that subjects will proceed, further work will be done to confirm the development timeline for each subject. We are working towards most subject changes being in schools in 2024 (Level 2) and 2025 (Level 3). Some new subjects will be on longer development timeframes.



What changes are being proposed?

Learning Area...	The following key changes to subjects are proposed ...
English	No change.
The Arts	<ul style="list-style-type: none"> » Develop two subjects for Music (Music Creation and Music Representation). » Combine Painting, Printmaking, and Sculpture into a single Visual Arts subject that provides flexibility for ākonga to explore multiple visual artistic media. » Expand Photography to include both static and moving image. » Introduce three new subjects: Mau Rākau, Raranga, and Whakairo.
Health and Physical Education	<ul style="list-style-type: none"> » Refocus Home Economics as Food and Nutrition. » Offer Outdoor Education as a stand-alone subject. » Introduce Whaiora as a new subject.
Learning Languages	<ul style="list-style-type: none"> » Introduce two new subjects: Comparative Language and English as a Second Language (or ESOL).
Mathematics and Statistics	<ul style="list-style-type: none"> » Split Mathematics and Statistics into two subjects from Level 2 instead of from Level 3. » Introduce a new Applied Mathematics subject at Level 3 that covers linear programming, networks, logic etc.
Science	<ul style="list-style-type: none"> » Introduce a general Science subject at Levels 2 and 3.
Social sciences	<ul style="list-style-type: none"> » Develop Agribusiness as a separate subject to Business Studies. » Refocus Social Studies (as People and Societies) and Education for Sustainability (as Environment and Societies) to provide clearer pathways into relevant humanities. » Introduce three new subjects: Māori Studies, Pacific Studies, and Tourism.
Technology	<ul style="list-style-type: none"> » Develop five subjects in line with the 'Technological Areas' identified in the revised Technology Curriculum (2017). » Split Digital Technologies into two subjects: <ul style="list-style-type: none"> • Designing and Developing Digital Outcomes and • Computational Thinking (provisional names). » Split Materials and Processing Technology into two subjects: <ul style="list-style-type: none"> • Materials Technology and • Processing Technology (provisional names) » Design and Visual Communication is remaining