



## NCEA Change Programme update (as at 30 June 2021)

- The NCEA Change Programme is a work programme led by the Ministry of Education to deliver a package of changes aimed at strengthening NCEA.
- The NCEA changes will make our senior secondary qualification more robust, consistent, inclusive and accessible for students of all abilities and backgrounds.

### NCEA changes in 2021

- Course endorsements have been expanded to include 'Achieved' as well as 'Merit' and 'Excellence' grades. To gain a Course Endorsement, a student must attain 14 or more credits in a course with any grade.
- Only resubmissions that take a student from 'Not Achieved' to 'Achieved' are now allowed.

### Pilots in 2021

- Three pilots are being conducted in the 2021 school year.
  - Thirty-seven schools and kura are piloting Te Ao Haka, the new Māori Performing Arts subject, across all three NCEA levels and for University Entrance.
  - New standards that will directly assess Te Reo Matatini me te Pāngarau | Literacy and Numeracy will be piloted in 13 schools, six kura and two tertiary providers in Terms 3 and 4.
  - A mini-pilot with NCEA Level 1 English, Science, Religious Studies and Visual Arts is also being run in 25 schools this year.

### Expressions of Interest for 2022 pilots

- Four pilots will be conducted in the 2022 school year ahead of the implementation of all new NCEA Level 1 subjects (from both *The New Zealand Curriculum* and *Te Marautanga o Aotearoa*) and Te Reo Matatini me te Pāngarau | Literacy and Numeracy standards in 2023.
- Secondary schools and kura, along with their whānau and communities, that wish to take part in the 2022 pilots are encouraged to submit Expressions of Interest (EOI) within the timeframes indicated below. More information is available on the [NCEA Education website](#).
  - All Te Marautanga o Aotearoa (TMoA) Level 1 wāhanga ako: The EOI process will run from 5 July to 22 August 2021.

- All New Zealand Curriculum (NZC) Level 1 subjects: EOIs will be accepted from 2 to 22 August 2021.
- Te Ao Haka, which will be piloted across all three NCEA levels and for University Entrance: The EOI process will be run from 2 to 22 August 2021.
- Te Reo Matatini me te Pāngarau | Literacy and Numeracy: Details of when and how to submit your kura/school's EOI will be made available in early August.

## Te Reo Matatini me te Pāngarau | Literacy and Numeracy

- New standards for Te Reo Matatini me te Pāngarau | Literacy and Numeracy will become part of the NCEA qualification from 2023.
- The standards are being piloted in a small pilot this year and will be more widely next year. Expressions of Interest for the 2022 pilot are being sought in August for the 2022 pilot.
- The following are useful resources:
  - Learning matrices and standards can be accessed from this [link](#).
  - We have recently released sample assessment items, which are also available [online](#).
  - The May [Teacher Only Day modules](#) provide an overview of the change and have a focus on what schools can start doing now to support the change.
- From early next year, there will also be new resources and guidance on the NCEA Education website for students, teachers and leaders. Between now and then we will be posting guidance updates.
- We will be trialling a regional support package from Term 3, including additional regional FTE and resources. We are currently seeking interest in this initiative.
- We will also provide more detailed guidance around transitional arrangements for learners by Term 3.
  - In this guidance, we will cover how current literacy and numeracy requirements will transition when the qualification changes, and how credits can be taken forward into the new qualifications.
  - We will work to ensure that our approach will not unduly disadvantage learners during the transition between qualifications. The broad guidance is that NCEA Level 1 will change in 2023, NCEA Level 2 in 2024 and NCEA Level 3 in 2025. It will change from an 80-credit qualification to a 60-credit qualification, and when each NCEA Level changes, it will require the Te Reo Matatini me te Pāngarau | Literacy and Numeracy co-requisite.

## Review of Achievement Standards

- A significant number of the changes to NCEA will be delivered through the Review of Achievement Standards (RAS).
- Teaching and assessment resources for each subject at each NCEA level are developed over two years in three phases. Feedback is sought after each phase and is used to further refine the materials.
  - Phase 1: Teaching and Learning Assessment Guide, Learning Matrix, Assessment Matrix, three Course Outlines
  - Phase 2: Achievement Standards, three Assessment Activities and marking schedule for each internal achievement standards, Conditions of Assessment, External Assessment Specifications (NZQA), redeveloped Course Outlines
  - Phase 3 (Pilot): Teaching and Learning Assessment Guide, Annotated Exemplars for internal and external achievement standards, three Teaching and Learning programmes for each subject developed by pilot teachers.
- In 2020, the NCEA Level 1 subjects to be developed and fully implemented by 2023 was confirmed. The subjects which will be available at NCEA Level 1 can be found on the [NCEA Education website](#).
- All new Level 1 standards and materials – for both NZC and TMoA – will be completed in 2021. More information on when materials will be released can be found on the [NCEA Education website](#).

## Confirming NZC (Levels 2 and 3) subjects and TMoA (Levels 1-3) wāhanga ako

- The Ministry is seeking public feedback on the provisional subject lists for NZC (Levels 2 and 3) subjects and TMoA (Levels 1-3) wāhanga ako until 11 August 2021. Click on the links to access the survey in [English](#) and in [te reo Māori](#).
- The NZC subjects to be developed at Levels 2 and 3 and TMoA wāhanga ako from Levels 1 to 3 will be finalised and announced in September 2021.
- The new Level 2 Achievement Standards are to be piloted in 2023 and fully implemented in 2024, and the new Level 3 Achievement Standards are to be piloted in 2024 and fully implemented in 2025. New subjects may be on longer timeframes.

## Pathways

- The Ministry is currently reviewing the Vocational Pathways and working on the high-level design of the Vocational Entrance Award (provisional name). The purpose of the Award is to clearly signal to schools and ākonga what learning is valued by particular industries.

- Through this work, we will be working with industry to identify coherent packages of learning that ākonga can complete to achieve the Award and get a headstart in their pathway.
- Our key design group is the Pathways Advisory Group (PAG) and we will be meeting with this group on 13 Jul 21 for a full day of design. This group includes representatives from schools and wharekura (including principals, teachers, careers advisors, Gateway co-ordinators), tertiary, industry, employment brokers, community groups, and standard setting bodies.
- We intend to share more details about the high-level design of the Vocational Entrance Award and the review of the Vocational Pathways from October 2021.
- More information about the Vocational Entrance Award, unit standards, and Transitional Industry Training Organisations is available [here](#).

### Accord Teacher Only Days

- The next Accord Teacher Only Days supporting the implementation of the NCEA Change Programme will be held from 3-12 August 2021. The focus will be on the NCEA Level 1 Review of Achievement Standards.
- The Accord Teacher Only Day Sub-Group has advised that schools that have issues with their gazetted date should email [ncea.review@education.govt.nz](mailto:ncea.review@education.govt.nz).
- The Teacher Only Days will be held in teachers' own schools, although local groups of schools may agree to meet informally in subject clusters. All materials and resources that schools need for the day will be provided by the Ministry. Further information will be provided in coming weeks.

### Interim support package for parents and whānau

- An interim support package about the NCEA changes that are being introduced in 2021 has been developed to ensure parents and whānau are supported. The package will be available at the start of Term 3, and includes a Fact Sheet about the changes that are being implemented to strengthen NCEA, facilitation guides for kaiako and whānau, an information guide for whānau, and a conversation guide for ākonga.

### Change Hubs

- We intend to establish Change Hubs in at least 10 schools and six kura across the country (i.e. at least one per education region). Through the Change Hubs, we will connect with teachers, parents and students to seek their insights and feedback as we continue to implement the NCEA Change Programme.
- The Change Hubs are expected to take part in at least four engagements per year to support the NCEA Change Programme. They will represent a diverse range of schools, in terms of decile, single-sex or co-educational and geographic region.

## New resources

- Fact Sheet: Changes to strengthen NCEA – available in English and 11 other languages from this [link](#).
- Brochure: NCEA Change Programme – available in English and 11 other languages from this [link](#).
- NCEA Change Programme indicative timeline (2021-2025) – available in English and te reo Māori from this [link](#).
- Videos about the NCEA Change Programme – can be accessed from this [link](#).

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