**NCEA Level 1 – Te Reo Māori (NZC) He Arawhata Reo – A Grammar Progression Guide**

*He mea waihanga tēnei arawhata e Pānia Papa rāua ko Heketū Blake.*

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| **What?** **(Sample Topics)** | **How?** **(Grammatical structure or element)** | **Why?** **(Purpose)** | **With what?** **(Useful words)** | **Ngā Whāinga Paetae****(NZC Achievement Objectives)** |
| **REREINGOA** – Sentences that focus on the NAME of an object, person or other living thing |
| Tuakiri / IdentityTaku WhānauTe Taiao / What’s around you?New technologiesFavourite things/ foodFamous people/ Animals, food - Guess Who? What am I? | **Ko** **taku** **noun tēnei/tēnā/tērā.****Ko** **Personal name** **ahau/koe/ia.*****Pātai:* Ko** **wai** **tēnei/tēnā/tērā?****Ko** **Personal name** **tēnei/tēnā/tērā.****Ko** **Personal name** **taku** **noun.*****Pātai:* Ko** **wai** **[tō] noun ?****He noun** **tēnei/tēnā/tērā**.***Pātai:* He** **aha** **tēnei/tēnā/tērā?****Ko te noun** **tēnei/tēnā/tērā**.***Pātai:* Ko te** **aha** **tēnei/tēnā/tērā?****KĪANGA** (Transactional language)**Āe** = Yes**Kāo** = No**Karekau/Horekau/E hē** = No**Tērā pea/Ākene/Ākuni/Ākuanei** = Maybe, perhaps**Aua**  = I don’t know**Ki taku mōhio** = As far as I know**He aha te kupu Māori mō ... ?** = What’s the Māori word for ... ?**He pātai tāku** – I have a question**Kāore e kore-** Without a doubt**Ko Personal name te noun a Personal name.*****Pātai:* Ko wai te noun a noun?****Ko Personal name te noun o Personal name.*****Pātai:* Ko wai te noun o noun?** **Ngā Whakakāhoretanga****[He/Ko te] + noun + tēnei.****Ehara tēnā i te + noun****Ko + Personal name + ahau.****Ehara ahau i a + Personal name****Ko + Personal name + te tumuaki?****Ehara ko Personal name + te tumuaki, ko Mea kē.** | Communicate about a person’s name.Communicate about people and their relationship to you or others. Communicate about the name of something.Communicate about what something is notCommunicate about who someone is notCommunicate to correct an assumption  | **Tūingoa** (**nouns** = main words that give the name of an object, a person, or other living thing)ahau, koe, iat/ēnei, t/ēnā, t/ērātangata, manu, rākau, whare, waka, kura, taputapu, hangarau, kai, inu, whanaunga, maunga, awa, marae, hapū, iwi, moanamomo, mōkai***Categories****:* he momo tangata: pakeke, tamaiti, kaumātua, kōhungahunga, he momo kai: hua, mīti, parāoa, hua miraka], he momo hangarau: pouaka whakaata, rorohiko, waea, taupāngaWhakapapa-related nouns using ‘O’:matua, whaea, pāpā, māmā, matua kēkē, kuia, koroua, tupuna, hoa, whanaunga, uri, whānau *(born into, including whāngai)*Whakapapa-related nouns using ‘A’:tamaiti, tamāhine, tamatāne, tamariki, irāmutu, mokopuna, wahine, tāne, whaiāipo, uri (whakaheke), whānau *(spouse & offspring)***Pūmua / Pūtohu** (supporting words in front of main words) to substitute **[tō]**te + nounngā + nouna + Personal namet/aku - t/ō / - t/ana + nount/ēnei – t/ēnā – t/ērā + nounHierachy termsrangatira, tumuaki, kaimahi, whaea, matua**Pūmuri** kē (instead) | 1.2 introduce themselves and others and respond to introductions1.4 communicate about personal information, such as name, parents’ and grandparents’ names, iwi, hapū, mountain, andriver, or home town and place of family origin1.7 use and respond to simple classroom language (including asking for the word to express something in te reo Māori)2.1 communicate about relationshipsbetween people2.2 communicate about possessions |
| **What?** **(Sample Topics)** | **How?** **(Grammatical structure or element)** | **Why?** **(Purpose)** | **With what?** **(Useful words)** | **Ngā Whāinga Paetae****(NZC Achievement Objectives)** |
| **REREMAHI** – Sentences that focus on an ACTION by an ACTOR |
| Historical eventsNews reportsStorytelling | **REREMAHI (PORO)****I + action + [te] actor.*****Pātai:* I aha + [te] actor?** **Extension:****I + action + [te] actor + time phrase****I + action + [te] actor + ki + location****Whakakāhoretanga****Kāore + [te] actor + i + action** | Communicate about past actions and events.  | **Tūmahi poro** (intransitive verbs = actions that are done without affecting something else)noho, tū, takoto, haere, hīkoi, oma, tae, kōrero, moe, ngongoro, waiata, umere, wehe, **Tūingoa** (main words that give the name of an object, a person, or other living thing)ahau, koe, iatama, kōtiro, tāne, wahine, wāhine, kuia, koroua, tamaiti, tamariki, pēpē, hoa, whanaunga, he kupu whakapapa, manu, tangata, tāngata, whānauHe manu: tūī, kākā, kererū, pītoitoi, kiwi, riroriro, ruru, pūkeko, tīrairaka, kororā, tōrea, tītīTe taiao: hau, ua, whatitiri, uira, rākau, otaota, whenua, rangi, papa, rū, pahū**Pūmua / Pūtohu** (supporting words in front of main words) to substitute **[tō]**te + nounngā + nouna + Personal namet/aku - t/ō / - t/ana + nount/ēnei – t/ēnā – t/ērā + noun**He kīanga wā-hipa** (past time phrases): inanahi, i tērā [rā/wiki/marama/tau/wā], i te tau [1950]; **He kīanga wā-tū** (present time phrases): ināianei, i tēnei [rā/wiki/marama/tau/wā] **He kīanga wā-heke** (future time phrases): ākuanei, āpōpō, ā tērā [rā/wiki/marama/tau/wā], ā te tau [2040] **\*Māori division of time** (ngā pō o te marama vs ngā rā o te wiki) | 3.1 communicate, including comparing and contrasting, about habits, routines, and customs5.1 communicate about past activities and events5.3 communicate about past habits and routines4.2 communicate about plans for the immediate future |
| What’s up?Commentating a sports gameCheck this out! | **Kei te + action + [te] actor.** ***Pātai:* Kei te aha + [te] actor?** **Extension:****Kei te + action + [te] actor + time phrase****Kei te + action + [te] actor + ki + location****Whakakāhoretanga****Kāore + [te] actor + i te + action** | Communicate about present actions and events.  |
| Te reo o te taiao *Ka tangi te manu.**Ka pupuhi te hau.**Ka heke te ua.*Ka tangi te tītī, ka tangi te kākā, ka tangi hoki ko au. | **Ka + action + [te] actor.** ***Pātai:* Ka aha + [te] actor?** **Extension:****Ka + action + [te] actor + time phrase****Ka + action + [te] actor + ki + location****Whakakāhoretanga****Kāore + [te] actor + e + action** | Communicate about future actions and events AND Communicate about actions that always or regularly occur. |
| He aha te take? Te whakatewhatewha kaupapa | **He aha + actor + i action ai?****He + adjective + nō[ku/u/na]****He + adjective + nō + Personal name/pronoun****He + adjective + nō + Personal name/pronoun****Nā te mea + [reremahi poro]****Nā te mea + [reremahi whiti]****Nā te mea + [rereāhua]** | Communicate about reaons for past actions | **Tūāhua** (adjectives)pukuriri, harikoa, āwangawanga, mataku, wehi, takeo, hōhā, hiamoe**Pūpānga** (possessive pronoun)nōku / nōu / nōna |  |
| Follow the leaderEmergency | **E + action!** **E + action, actor!****Whakakāhoretanga****Kaua [koe/kōrua/koutou] e + action**  | Give direct commands | **Tūpou** (pronouns) to substitute [actor]: kōrua, koutou, tātou | 6.1 give and follow instructions |
| **What?** **(Sample Topics)** | **How?** **(Grammatical structure or element)** | **Why?** **(Purpose)** | **With what?** **(Useful words)** | **Ngā Whāinga Paetae****(NZC Achievement Objectives)** |
| **REREMAHI** – Sentences that focus on an ACTION by an ACTOR |
| Up to? Checking in | **REREMAHI (WHITI) #1****Kei te action + noun + actor** |  | **Action+noun couplings:**tunu kai pānui pukapukatuhi kōrero hoko taongamahi kai whakautu pātaituku karere tiaki tamarikiwhakapai whare mahi moni |  |
| Te tuku mihiTe poroporoaki | **REREMAHI (WHITI) #2****E action ana + actor i [te] noun.** **E action ana + actor ki [te] noun.** ***Pātai:* E action ana + actor?** |  | **Tūmahi** (actions): rere, haere, kawe, tuku**Tūingoa** (nouns): mihi, reo, mate, hunga mate, hunga ora, manuhiri, hau kāinga, ringawera, **kai**āwhina | 6.4 communicate in formal situations |
| Experiences  | **REREMAHI** **Kua action + actor i [te] noun.** **Kua action ana + actor ki [te] noun.** ***Pātai:*  Kua action + actor?****Kāore anō + actor + kia + action** |  | **Tūmahi** (actions): rere, haere, kawe, tuku**Tūingoa** (nouns): mihi, reo, mate, hunga mate, hunga ora, manuhiri, hau kāinga, ringawera, **kai**āwhina | 5.1 communicate about past activities and events |
| Problem-solvingWhat to do in emergencies | **REREMAHI (He tohutohu)** **Me action + actor i [te] noun.** **Me action + actor ki [te] noun.** ***Pātai:* Me aha + actor?****Whakakāhoretanga****Me kaua + actor + e + action.** **Kaua + actor + e action.** **\*extension Rerehāngū****Horoia…****Whakatikahia…** | Give a command, instruction or strong suggestion | **Tūmahi** (actions): āwhina, ako, tautoko, haere, noho, tū, piki, heke, ārai, horoi, aukati, tuku, tango, hāpai, hiki, whakapai, whakaoti, whakatakoto, mahi, whai, rapu, kimi, titiro, whakarongo, kōrero, waiata, pēnā, pērā**Tūingoa** (nouns): pōro, papa tuhituhi, mata, pouaka whakaata, taputapu, utauta, moni, pukapuka, kākahu, taura, tangata, hoa, tikanga, taonga, ara, tohutohu, wharenui, marae, mahi, tinana, tēneti, hamarara, rori (pronouns): au, ahau, koe, ia, kōrua, koutou, tāua, tātou, rāua, rātou, māua, mātou | 6.2 communicate about problems and solutions6.1 give and follow instructions |

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| **What?** **(Sample Topics)** | **How?** **(Grammatical structure or element)** | **Why?** **(Purpose)** | **With what?** **(Useful words)** | **Ngā Whāinga Paetae****(NZC Achievement Objectives)** |
| **REREĀHUA** – Sentences that focus on a STATE, CONDITION or CHARACTER |
| It is what it is | **REREĀHUA #1****He +āhua + [te] noun** ***Pātai:* He pēhea [te] noun?** **Whakakāhoretanga****Kāore + [te] noun + i te + āhua****Kāore + [te] noun + e āhua ana** |  | **Tūāhua noa** (adjectives): rawe, pai, kino, mārō, ngohengohe, mākū, maroke, roa, poto, nui, iti, mōmona, whīroki, teitei, hakahaka, kaha, ngoikore, pērā, tapu, noa, maha**Pūmua / Pūtohu (defining particles)** to substitute [te]:ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a |  |
| Food review | **REREĀHUA #1****He + āhua + āhua + [te] noun** **He + tino + āhua + [te] noun** **Whakakāhoretanga****Kāore + [te] noun + i te + tino āhua****Kāore + [te] noun + e tino āhua ana** |  |  |  |

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| **REREĀHUA** – Sentences that focus on a STATE, CONDITION or CHARACTER |
|  | **REREĀHUA #2****Kua + āhua + [te] noun** **Kei te + āhua + [te] noun** **Kei te pēhea tēnā?** **I + āhua + [te] noun** **I pēhea tēnā?** **Whakakāhoretanga****Kāore + [te] noun + i + āhua****Ka + āhua + [te] noun** **Ka pēhea tēnā?** **Whakakāhoretanga****Kāore + [te] noun + e + āhua****He kīwaha** (Reactions)**Ka aroha** *How sad***Ka pai** *Neat***Ka kino** *Oh, no!***Ka rawe** *Excellent***Tau kē!** *Awesome!***Ka mau te wehi!** *Awesome!***Taku hē** *My bad* **He kīhono (joiners)**...**nō reira**, *so, therefore*...**engari**, *but*...**heoi anō**, *however*...**ā,** *and*...**waihoki,** *and, also*...**otirā**, *specifically, particularly* |  | **Weather** – tau, kōruki, kāpuapua, paki, marangai, heke, pupuhi, karawhiu, āwhā, papā, hikohiko, whatitiri, uira, āniwaniwa, puta, rere, hau pūkeri**Time** – ata, pō, ahiahi, rā, wiki, marama, tau, rautau**Seasons** – raumati, ngahuru, takurua, hōtoke, kōanga, ngā marama o te tau**Lunar calendar** – ngā pō o te marama (Polynesian) vs ngā rā o te wiki (Western), ngā whetū o te rangi**Personifications**: Hine-raumati, Hine-takurua, Tama-nui-te-rā, Hina, **Ngā tae** (colours): whero, karaka, kōwhai, kākāriki, kikorangi, kahurangi, māhoe, waiporoporo, mā, pāngo, mangu, kiwikiwi, māwhero, parauri**Ngā āhua** (states, conditions): wera, makariri, mātao, pōrangi, māuiui, ora, mate, ngenge, hiamoe, hiakai, hiainu, takeo, whakahīhī, hūmārie**Ngā kare-ā-roto** (emotions): koa, pōuri, pukuriri, kiriweti, hōhā, whakamā, **Pūmua / Pūtohu (defining particles)** to substitute [te]:ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a  | 2.4 communicate about time, weather, and seasons2.5 communicate about physical characteristics, personality, and feelings5.2 communicate about present and past states, feelings, and opinions6.2 communicate about problems and solutions1.6 understand and use simple politeness conventions (forexample, ways of acknowledging people, expressing regret, andcomplimenting people) |

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| **REREĀHUA** – Sentences that focus on a STATE, CONDITION or CHARACTERISTIC |
| Following a recipeWhakataukī cards(Well-wishing) | **REREĀHUA (He tohutohu)** **Me + āhua + [te] noun.** **Me pēhea + [te] noun?** **Whakakāhoretanga****Me kaua + [te] noun + e + āhua****Kia + āhua + [te] noun.** **Kia pēhea + [te] noun?****Whakakāhoretanga****Kia kaua + [te] noun + e + āhua****Kaua + [te] noun + e āhua.** **Kei + āhua + [te] noun.** **Whakakāhoretanga****Kei kore + [te] noun + e + āhua** | Communicate about the state, condition or character something should/ought to be/must be in Communicate about a desired state or condition | **Tūāhua** (Characteristics):manawanui, ngākaunui, tapatahi, pai, rangatira, mataara, tūpato, harikoa, whānui, whāiti, (States/Conditions): kotahi, tika, rere, Māori, ora, tau, puāwai, nui, iti, tōmua, mauritau, taiea, nahanaha, āwangawanga, māharahara, pāpōuri, rangirua, mānukanuka, tōmuri, tīwekaweka, pōrohe, pēnei**Tūingoa** (nouns): koe, kōrua, koutou, tātou, (actions used as nouns) noho, tū, takoto, mahi, haere, oma, hīkoi, kōrero  | 6.1 give and follow instructions |
|  | **REREĀHUA #3****He + condition + ake/atu + [te] noun i [te] noun.****He + condition + iho + [te] noun i [te] noun.****Kei te + condition + ake/atu + [te] noun i [te] noun.** **Kei te + condition + iho + [te] noun i [te] noun.****Whakakāhoretanga****Kāore + [te] noun + i te + āhua + ake/atu + i [te] noun.** **Kua + condition + ake/atu + [te] noun i [te] noun.** **Kua + condition + iho + [te] noun i [te] noun.****Whakakāhoretanga****Kāore anō + [te] noun + kia + āhua + ake/atu + i [te] noun.**  | Communicate about comparisons | **Pūmua / Pūtohu (defining particles)** to substitute [te]:ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a **Tūāhua** (Conditions/States):nui, iti, teitei, poto, hakahaka, hōhonu, pāpaku, whānui, whāiti, mātotoru, angiangi, pai, kino, ātaahua, weriweri, anuanu, kaitā, pakupaku, karekare, marino, pūhutihuti, nahanaha, tīwekaweka, pakari, kaha, ngoikore, kaumātua, pakeke, rangatahi, Māori | 3.1 communicate, including comparing and contrasting, about habits, routines, and customs5.4 describe, compare, and contrast people, places, and things |

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| **What?** **(Sample Topics)** | **How?** **(Grammatical structure or element)** | **Why?** **(Purpose)** | **With what?** **(Useful words)** | **Ngā Whāinga Paetae****(NZC Achievement Objectives)** |
| **REREWĀHI** – Sentences that focus on a STATE, CONDITION or CHARACTER |
| Preparing a ‘GO BAG’ for natural disasters and emergencies | **REREWĀHI****I hea + [te] noun?** **I + location + [te] noun****Whakakāhoretanga****Kāore + [te] noun + i + location****Kei hea + [te] noun?****Kei + location + [te] noun****Whakakāhoretanga****Kāore + [te] noun + i + location** |  | **Tūwāhi** (main location words): konei, konā, korā, reira, kō, tua, uta, tāwāhi, tātahi, mua, muri, runga, raro, roto, waho, rahaki, waenganui, Taupō, Tāmaki Makaurau, Te-Ika-a-Māui, Te Waipounamu, Whangārei**Pūmua / Pūtohu (defining particles)** to substitute [te]:ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a **Tūingoa** (nouns): hui, kaupapa, rōpū, kēmu, whakataetae, taiopenga, kī, pēke, rorohiko, pāhi, wārete, moni, waea, paraikete, pouaka kai, pene, rou mamao; He kākahu: tarau, koti, kahu-kura, tōkena, hū, hāte, panekoti, poraka, hū pāraerae, kamupūtu, pūtu, hānara | 1.5 communicate about location3.2 communicate about events and where they take place4.3 communicate about obligations and responsibilities |
| He haerenga | **REREWĀHI****Mā hea + actor + haere ai ?** **Mā runga + mode of transport + actor + haere ai.**  |  | **Tūwāhi** (main location words): runga, raro**Tūingoa** (nouns): He momo waka: motokā, waka, waka ama, pahi, tereina, waka rererangi, waka tūroro, waka pēpē, waka taua, kaipuke, waka kōpiko, paihikara, kuta, kuta hiko, paika hiko, papa retireti, tūwīra | 1.5 communicate about location3.4 communicate, including comparing and contrasting, about how people travel |
| He haerenga | **REREWĀHI****Ki + wāhi + actor + action ai ?** ***Pātai:* Ki hea + actor + action ai ?**  |  | **Tūwāhi** (main location words): konei, konā, korā, reiraRotoiti, Ōtaki, Takapō, Te Hāpua**Tūingoa** (nouns): He momo waka: motokā, waka, waka ama, pahi, tereina, waka rererangi, waka tūroro, waka pēpē, waka taua, kaipuke, waka kōpiko, paihikara, kuta, kuta hiko, paika hiko, papa retireti, tūwīra**Tūmahi** (actions):tū, noho, tūtaki, hui, kōrero, moe, takoto, kai, whakatā, tunu kai, horoi kākahu | 3.2 communicate about events and where they take place |

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| **What?** **(Sample Topics)** | **How?** **(Grammatical structure or element)** | **Why?** **(Purpose)** | **With what?** **(Useful words)** | **Ngā Whāinga Paetae****(NZC Achievement Objectives)** |
| **REREKAIMAHI** – Sentences that focus on the ACTOR of an action |
|  | **Nā actor + [te] noun i action** ***Pātai:* Nā wai + [te] noun + i action ?****Whakakāhoretanga****Ehara + nā + actor + i + action [te] noun** **Mā actor + [te] noun + e action.*****Pātai:* Mā wai + [te] noun + e action ?****Whakakāhoretanga****Ehara + mā + actor + e + action [te] noun** **Extension:**  **Nā actor + i action + [te] noun + time phrase**  | Emphasise the actor’s past actionEmphasise the actor’s future actionCommunicate about past habits and routines | **Kaimahi** - **tūingoa** (noun as actor): **kai**mahi, kaiako, ākonga, tauira, kaiwhakarite, kaitiaki, tumuaki, kaiwhakahaere**Kaimahi - tūpou** (pronoun as actor): *past -* **nā**ku, **nā**u, **nā**na, **nā** tāua, **nā** rātou*future -* **mā**ku, **mā**u, **mā**na, **mā** tāua, **mā** rātou**Tūingoa** (**nouns** = main words that give the name of an object, a person, or other living thing)ahau, koe, iatangata, manu, rākau, whare, waka, kura, taputapu, hangarau, kai, inu, whanaunga, maunga, awa, marae, hapū, iwi, moanamomo, mōkai**Pūmua / Pūtohu (defining particles)** to substitute [te]:ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a **Tūmahi whiti** (actions that are done to something or someone): hari, kawe, tiki, tango, whakapai, hāpai, hiki, pīkau, whakarite, whāngai, mihi, whakatau, tunu, hautū, utu **He kīanga wā-hipa** (past time phrases): i ia [rā/wiki/marama/tau/wā], i ngā [Mane/ata/ahiahi/pō] | 6.1 give and follow instructions4.3 communicate about obligations and responsibilities5.3 communicate about past habits and routines4.2 communicate about plans for the immediate future |

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| **What?** **(Sample Topics)** | **How?** **(Grammatical structure or element)** | **Why?** **(Purpose)** | **With what?** **(Useful words)** | **Ngā Whāinga Paetae****(NZC Achievement Objectives)** |
| **REREWĀ** – Sentences that focus on the TIME something occurs/occurred/will occur |
| Historic eventsI ngā wā o muaTe hītori o te reo Māori |  **I + [te] noun , [i/ka] + reremahi / rerehāngū /**  **rereāhua / rereingoa /**  **rerewāhi** **time phrase** **Nō + [te] noun , [i/ka] + reremahi / rerehāngū /**  **rereāhua / rereingoa /**  **rerewāhi** **time phrase** | Emphasise past timeCommunicate about past habits and routines | **He kīanga wā-hipa** (past time phrases): i tērā [rangi/pō/wiki/marama/tau/tekau tau/rautau]tērā atu [rangi/pō/wiki/marama/tau/tekau tau/rautau]te tau 1814te marama o Pēpuere i te tau 1840Noun phrases:te tīmata**nga** o te huite mutu**nga** o te taute whānau**tanga** o taku korouate huri**nga** o te rautau | 2.4 communicate about time, weather, and seasons3.2 communicate about events and where they take place5.3 communicate about past habits and routines |