**NCEA Level 1 – Te Reo Māori (NZC) He Arawhata Reo – A Grammar Progression Guide**

*He mea waihanga tēnei arawhata e Pānia Papa rāua ko Heketū Blake.*

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| **What?**  **(Sample Topics)** | **How?**  **(Grammatical structure or element)** | **Why?**  **(Purpose)** | **With what?**  **(Useful words)** | **Ngā Whāinga Paetae**  **(NZC Achievement Objectives)** |
| **REREINGOA** – Sentences that focus on the NAME of an object, person or other living thing | | | | |
| Tuakiri / Identity  Taku Whānau  Te Taiao / What’s around you?  New technologies  Favourite things/ food  Famous people/ Animals, food - Guess Who? What am I? | **Ko** **taku** **noun tēnei/tēnā/tērā.**  **Ko** **Personal name** **ahau/koe/ia.**  ***Pātai:* Ko** **wai** **tēnei/tēnā/tērā?**  **Ko** **Personal name** **tēnei/tēnā/tērā.**  **Ko** **Personal name** **taku** **noun.**  ***Pātai:* Ko** **wai** **[tō] noun ?**  **He noun** **tēnei/tēnā/tērā**.  ***Pātai:* He** **aha** **tēnei/tēnā/tērā?**  **Ko te noun** **tēnei/tēnā/tērā**.  ***Pātai:* Ko te** **aha** **tēnei/tēnā/tērā?**  **KĪANGA** (Transactional language)  **Āe** = Yes  **Kāo** = No  **Karekau/Horekau/E hē** = No  **Tērā pea/Ākene/Ākuni/Ākuanei** = Maybe, perhaps  **Aua**  = I don’t know  **Ki taku mōhio** = As far as I know  **He aha te kupu Māori mō ... ?** = What’s the Māori word for ... ?  **He pātai tāku** – I have a question  **Kāore e kore-** Without a doubt  **Ko Personal name te noun a Personal name.**  ***Pātai:* Ko wai te noun a noun?**  **Ko Personal name te noun o Personal name.**  ***Pātai:* Ko wai te noun o noun?**  **Ngā Whakakāhoretanga**  **[He/Ko te] + noun + tēnei.**  **Ehara tēnā i te + noun**  **Ko + Personal name + ahau.**  **Ehara ahau i a + Personal name**  **Ko + Personal name + te tumuaki?**  **Ehara ko Personal name + te tumuaki, ko Mea kē.** | Communicate about a person’s name.  Communicate about people and their relationship to you or others.  Communicate about the name of something.  Communicate about what something is not  Communicate about who someone is not  Communicate to correct an assumption | **Tūingoa** (**nouns** = main words that give the name of an object, a person, or other living thing)  ahau, koe, ia  t/ēnei, t/ēnā, t/ērā  tangata, manu, rākau, whare, waka, kura, taputapu, hangarau, kai, inu, whanaunga, maunga, awa, marae, hapū, iwi, moana  momo, mōkai  ***Categories****:* he momo tangata: pakeke, tamaiti, kaumātua, kōhungahunga, he momo kai: hua, mīti, parāoa, hua miraka], he momo hangarau: pouaka whakaata, rorohiko, waea, taupānga  Whakapapa-related nouns using ‘O’:  matua, whaea, pāpā, māmā, matua kēkē, kuia, koroua, tupuna, hoa, whanaunga, uri, whānau *(born into, including whāngai)*  Whakapapa-related nouns using ‘A’:  tamaiti, tamāhine, tamatāne, tamariki, irāmutu, mokopuna, wahine, tāne, whaiāipo, uri (whakaheke), whānau *(spouse & offspring)*  **Pūmua / Pūtohu** (supporting words in front of main words) to substitute **[tō]**  te + noun  ngā + noun  a + Personal name  t/aku - t/ō / - t/ana + noun  t/ēnei – t/ēnā – t/ērā + noun  Hierachy terms  rangatira, tumuaki, kaimahi, whaea, matua  **Pūmuri**  kē (instead) | 1.2 introduce themselves and others and respond to introductions  1.4 communicate about personal information, such as name, parents’ and grandparents’ names, iwi, hapū, mountain, and  river, or home town and place of family origin  1.7 use and respond to simple classroom language (including asking for the word to express something in te reo Māori)  2.1 communicate about relationships  between people  2.2 communicate about possessions |
| **What?**  **(Sample Topics)** | **How?**  **(Grammatical structure or element)** | **Why?**  **(Purpose)** | **With what?**  **(Useful words)** | **Ngā Whāinga Paetae**  **(NZC Achievement Objectives)** |
| **REREMAHI** – Sentences that focus on an ACTION by an ACTOR | | | | |
| Historical events  News reports  Storytelling | **REREMAHI (PORO)**  **I + action + [te] actor.**  ***Pātai:* I aha + [te] actor?**  **Extension:**  **I + action + [te] actor + time phrase**  **I + action + [te] actor + ki + location**  **Whakakāhoretanga**  **Kāore + [te] actor + i + action** | Communicate about past actions and events. | **Tūmahi poro** (intransitive verbs = actions that are done without affecting something else)  noho, tū, takoto, haere, hīkoi, oma, tae, kōrero, moe, ngongoro, waiata, umere, wehe,  **Tūingoa** (main words that give the name of an object, a person, or other living thing)  ahau, koe, ia  tama, kōtiro, tāne, wahine, wāhine, kuia, koroua, tamaiti, tamariki, pēpē, hoa, whanaunga, he kupu whakapapa, manu, tangata, tāngata, whānau  He manu: tūī, kākā, kererū, pītoitoi, kiwi, riroriro, ruru, pūkeko, tīrairaka, kororā, tōrea, tītī  Te taiao: hau, ua, whatitiri, uira, rākau, otaota, whenua, rangi, papa, rū, pahū  **Pūmua / Pūtohu** (supporting words in front of main words) to substitute **[tō]**  te + noun  ngā + noun  a + Personal name  t/aku - t/ō / - t/ana + noun  t/ēnei – t/ēnā – t/ērā + noun  **He kīanga wā-hipa** (past time phrases): inanahi, i tērā [rā/wiki/marama/tau/wā], i te tau [1950]; **He kīanga wā-tū** (present time phrases): ināianei, i tēnei [rā/wiki/marama/tau/wā] **He kīanga wā-heke** (future time phrases): ākuanei, āpōpō, ā tērā [rā/wiki/marama/tau/wā], ā te tau [2040]  **\*Māori division of time** (ngā pō o te marama vs ngā rā o te wiki) | 3.1 communicate, including comparing and contrasting, about habits, routines, and customs  5.1 communicate about past activities and events  5.3 communicate about past habits and routines  4.2 communicate about plans for the immediate future |
| What’s up?  Commentating a sports game  Check this out! | **Kei te + action + [te] actor.**  ***Pātai:* Kei te aha + [te] actor?**  **Extension:**  **Kei te + action + [te] actor + time phrase**  **Kei te + action + [te] actor + ki + location**  **Whakakāhoretanga**  **Kāore + [te] actor + i te + action** | Communicate about present actions and events. |
| Te reo o te taiao  *Ka tangi te manu.*  *Ka pupuhi te hau.*  *Ka heke te ua.*  Ka tangi te tītī, ka tangi te kākā, ka tangi hoki ko au. | **Ka + action + [te] actor.**  ***Pātai:* Ka aha + [te] actor?**  **Extension:**  **Ka + action + [te] actor + time phrase**  **Ka + action + [te] actor + ki + location**  **Whakakāhoretanga**  **Kāore + [te] actor + e + action** | Communicate about future actions and events  AND  Communicate about actions that always or regularly occur. |
| He aha te take?  Te whakatewhatewha kaupapa | **He aha + actor + i action ai?**  **He + adjective + nō[ku/u/na]**  **He + adjective + nō + Personal name/pronoun**  **He + adjective + nō + Personal name/pronoun**  **Nā te mea + [reremahi poro]**  **Nā te mea + [reremahi whiti]**  **Nā te mea + [rereāhua]** | Communicate about reaons for past actions | **Tūāhua** (adjectives)  pukuriri, harikoa, āwangawanga, mataku, wehi, takeo, hōhā, hiamoe  **Pūpānga** (possessive pronoun)  nōku / nōu / nōna |  |
| Follow the leader  Emergency | **E + action!**  **E + action, actor!**  **Whakakāhoretanga**  **Kaua [koe/kōrua/koutou] e + action** | Give direct commands | **Tūpou** (pronouns) to substitute [actor]: kōrua, koutou, tātou | 6.1 give and follow instructions |
| **What?**  **(Sample Topics)** | **How?**  **(Grammatical structure or element)** | **Why?**  **(Purpose)** | **With what?**  **(Useful words)** | **Ngā Whāinga Paetae**  **(NZC Achievement Objectives)** |
| **REREMAHI** – Sentences that focus on an ACTION by an ACTOR | | | | |
| Up to?  Checking in | **REREMAHI (WHITI) #1**  **Kei te action + noun + actor** |  | **Action+noun couplings:**  tunu kai pānui pukapuka  tuhi kōrero hoko taonga  mahi kai whakautu pātai  tuku karere tiaki tamariki  whakapai whare mahi moni |  |
| Te tuku mihi  Te poroporoaki | **REREMAHI (WHITI) #2**  **E action ana + actor i [te] noun.**  **E action ana + actor ki [te] noun.**  ***Pātai:* E action ana + actor?** |  | **Tūmahi** (actions): rere, haere, kawe, tuku  **Tūingoa** (nouns): mihi, reo, mate, hunga mate, hunga ora, manuhiri, hau kāinga, ringawera, **kai**āwhina | 6.4 communicate in formal situations |
| Experiences | **REREMAHI**  **Kua action + actor i [te] noun.**  **Kua action ana + actor ki [te] noun.**  ***Pātai:*  Kua action + actor?**  **Kāore anō + actor + kia + action** |  | **Tūmahi** (actions): rere, haere, kawe, tuku  **Tūingoa** (nouns): mihi, reo, mate, hunga mate, hunga ora, manuhiri, hau kāinga, ringawera, **kai**āwhina | 5.1 communicate about past activities and events |
| Problem-solving  What to do in emergencies | **REREMAHI (He tohutohu)**  **Me action + actor i [te] noun.**  **Me action + actor ki [te] noun.**  ***Pātai:* Me aha + actor?**    **Whakakāhoretanga**  **Me kaua + actor + e + action.**  **Kaua + actor + e action.**  **\*extension Rerehāngū**  **Horoia…**  **Whakatikahia…** | Give a command, instruction or strong suggestion | **Tūmahi** (actions): āwhina, ako, tautoko, haere, noho, tū, piki, heke, ārai, horoi, aukati, tuku, tango, hāpai, hiki, whakapai, whakaoti, whakatakoto, mahi, whai, rapu, kimi, titiro, whakarongo, kōrero, waiata, pēnā, pērā  **Tūingoa** (nouns): pōro, papa tuhituhi, mata, pouaka whakaata, taputapu, utauta, moni, pukapuka, kākahu, taura, tangata, hoa, tikanga, taonga, ara, tohutohu, wharenui, marae, mahi, tinana, tēneti, hamarara, rori (pronouns): au, ahau, koe, ia, kōrua, koutou, tāua, tātou, rāua, rātou, māua, mātou | 6.2 communicate about problems and solutions  6.1 give and follow instructions |

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| **REREĀHUA** – Sentences that focus on a STATE, CONDITION or CHARACTER | | | | |
| It is what it is | **REREĀHUA #1**  **He +āhua + [te] noun**  ***Pātai:* He pēhea [te] noun?**  **Whakakāhoretanga**  **Kāore + [te] noun + i te + āhua**  **Kāore + [te] noun + e āhua ana** |  | **Tūāhua noa** (adjectives): rawe, pai, kino, mārō, ngohengohe, mākū, maroke, roa, poto, nui, iti, mōmona, whīroki, teitei, hakahaka, kaha, ngoikore, pērā, tapu, noa, maha  **Pūmua / Pūtohu (defining particles)** to substitute [te]:  ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a |  |
| Food review | **REREĀHUA #1**  **He + āhua + āhua + [te] noun**  **He + tino + āhua + [te] noun**  **Whakakāhoretanga**  **Kāore + [te] noun + i te + tino āhua**  **Kāore + [te] noun + e tino āhua ana** |  |  |  |

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| **REREĀHUA** – Sentences that focus on a STATE, CONDITION or CHARACTER | | | | |
|  | **REREĀHUA #2**  **Kua + āhua + [te] noun**  **Kei te + āhua + [te] noun**  **Kei te pēhea tēnā?**  **I + āhua + [te] noun**  **I pēhea tēnā?**  **Whakakāhoretanga**  **Kāore + [te] noun + i + āhua**  **Ka + āhua + [te] noun**  **Ka pēhea tēnā?**  **Whakakāhoretanga**  **Kāore + [te] noun + e + āhua**  **He kīwaha** (Reactions)  **Ka aroha** *How sad*  **Ka pai** *Neat*  **Ka kino** *Oh, no!*  **Ka rawe** *Excellent*  **Tau kē!** *Awesome!*  **Ka mau te wehi!** *Awesome!*  **Taku hē** *My bad*  **He kīhono (joiners)**  ...**nō reira**, *so, therefore*  ...**engari**, *but*  ...**heoi anō**, *however*  ...**ā,** *and*  ...**waihoki,** *and, also*  ...**otirā**, *specifically, particularly* |  | **Weather** – tau, kōruki, kāpuapua, paki, marangai, heke, pupuhi, karawhiu, āwhā, papā, hikohiko, whatitiri, uira, āniwaniwa, puta, rere, hau pūkeri  **Time** – ata, pō, ahiahi, rā, wiki, marama, tau, rautau  **Seasons** – raumati, ngahuru, takurua, hōtoke, kōanga, ngā marama o te tau  **Lunar calendar** – ngā pō o te marama (Polynesian) vs ngā rā o te wiki (Western), ngā whetū o te rangi  **Personifications**: Hine-raumati, Hine-takurua, Tama-nui-te-rā, Hina,  **Ngā tae** (colours): whero, karaka, kōwhai, kākāriki, kikorangi, kahurangi, māhoe, waiporoporo, mā, pāngo, mangu, kiwikiwi, māwhero, parauri  **Ngā āhua** (states, conditions): wera, makariri, mātao, pōrangi, māuiui, ora, mate, ngenge, hiamoe, hiakai, hiainu, takeo, whakahīhī, hūmārie  **Ngā kare-ā-roto** (emotions): koa, pōuri, pukuriri, kiriweti, hōhā, whakamā,  **Pūmua / Pūtohu (defining particles)** to substitute [te]:  ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a | 2.4 communicate about time, weather, and seasons  2.5 communicate about physical characteristics, personality, and feelings  5.2 communicate about present and past states, feelings, and opinions  6.2 communicate about problems and solutions  1.6 understand and use simple politeness conventions (for  example, ways of acknowledging people, expressing regret, and  complimenting people) |

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| **REREĀHUA** – Sentences that focus on a STATE, CONDITION or CHARACTERISTIC | | | | |
| Following a recipe  Whakataukī cards  (Well-wishing) | **REREĀHUA (He tohutohu)**  **Me + āhua + [te] noun.**  **Me pēhea + [te] noun?**  **Whakakāhoretanga**  **Me kaua + [te] noun + e + āhua**  **Kia + āhua + [te] noun.**  **Kia pēhea + [te] noun?**  **Whakakāhoretanga**  **Kia kaua + [te] noun + e + āhua**  **Kaua + [te] noun + e āhua.**  **Kei + āhua + [te] noun.**  **Whakakāhoretanga**  **Kei kore + [te] noun + e + āhua** | Communicate about the state, condition or character something should/ought to be/must be in  Communicate about a desired state or condition | **Tūāhua** (Characteristics):  manawanui, ngākaunui, tapatahi, pai, rangatira, mataara, tūpato, harikoa, whānui, whāiti, (States/Conditions): kotahi, tika, rere, Māori, ora, tau, puāwai, nui, iti, tōmua, mauritau, taiea, nahanaha, āwangawanga, māharahara, pāpōuri, rangirua, mānukanuka, tōmuri, tīwekaweka, pōrohe, pēnei  **Tūingoa** (nouns): koe, kōrua, koutou, tātou, (actions used as nouns) noho, tū, takoto, mahi, haere, oma, hīkoi, kōrero | 6.1 give and follow instructions |
|  | **REREĀHUA #3**  **He + condition + ake/atu + [te] noun i [te] noun.**  **He + condition + iho + [te] noun i [te] noun.**  **Kei te + condition + ake/atu + [te] noun i [te] noun.**  **Kei te + condition + iho + [te] noun i [te] noun.**  **Whakakāhoretanga**  **Kāore + [te] noun + i te + āhua + ake/atu + i [te] noun.**  **Kua + condition + ake/atu + [te] noun i [te] noun.**  **Kua + condition + iho + [te] noun i [te] noun.**  **Whakakāhoretanga**  **Kāore anō + [te] noun + kia + āhua + ake/atu + i [te] noun.** | Communicate about comparisons | **Pūmua / Pūtohu (defining particles)** to substitute [te]:  ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a  **Tūāhua** (Conditions/States):nui, iti, teitei, poto, hakahaka, hōhonu, pāpaku, whānui, whāiti, mātotoru, angiangi, pai, kino, ātaahua, weriweri, anuanu, kaitā, pakupaku, karekare, marino, pūhutihuti, nahanaha, tīwekaweka, pakari, kaha, ngoikore, kaumātua, pakeke, rangatahi, Māori | 3.1 communicate, including comparing and contrasting, about habits, routines, and customs  5.4 describe, compare, and contrast people, places, and things |

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| **REREWĀHI** – Sentences that focus on a STATE, CONDITION or CHARACTER | | | | |
| Preparing a ‘GO BAG’ for natural disasters and emergencies | **REREWĀHI**  **I hea + [te] noun?**  **I + location + [te] noun**  **Whakakāhoretanga**  **Kāore + [te] noun + i + location**  **Kei hea + [te] noun?**  **Kei + location + [te] noun**  **Whakakāhoretanga**  **Kāore + [te] noun + i + location** |  | **Tūwāhi** (main location words):  konei, konā, korā, reira, kō, tua, uta, tāwāhi, tātahi, mua, muri, runga, raro, roto, waho, rahaki, waenganui, Taupō, Tāmaki Makaurau, Te-Ika-a-Māui, Te Waipounamu, Whangārei  **Pūmua / Pūtohu (defining particles)** to substitute [te]:  ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a  **Tūingoa** (nouns): hui, kaupapa, rōpū, kēmu, whakataetae, taiopenga, kī, pēke, rorohiko, pāhi, wārete, moni, waea, paraikete, pouaka kai, pene, rou mamao; He kākahu: tarau, koti, kahu-kura, tōkena, hū, hāte, panekoti, poraka, hū pāraerae, kamupūtu, pūtu, hānara | 1.5 communicate about location  3.2 communicate about events and where they take place  4.3 communicate about obligations and responsibilities |
| He haerenga | **REREWĀHI**  **Mā hea + actor + haere ai ?**  **Mā runga + mode of transport + actor + haere ai.** |  | **Tūwāhi** (main location words):  runga, raro  **Tūingoa** (nouns): He momo waka: motokā, waka, waka ama, pahi, tereina, waka rererangi, waka tūroro, waka pēpē, waka taua, kaipuke, waka kōpiko, paihikara, kuta, kuta hiko, paika hiko, papa retireti, tūwīra | 1.5 communicate about location  3.4 communicate, including comparing and contrasting, about how people travel |
| He haerenga | **REREWĀHI**  **Ki + wāhi + actor + action ai ?**  ***Pātai:* Ki hea + actor + action ai ?** |  | **Tūwāhi** (main location words):  konei, konā, korā, reira  Rotoiti, Ōtaki, Takapō, Te Hāpua  **Tūingoa** (nouns): He momo waka: motokā, waka, waka ama, pahi, tereina, waka rererangi, waka tūroro, waka pēpē, waka taua, kaipuke, waka kōpiko, paihikara, kuta, kuta hiko, paika hiko, papa retireti, tūwīra  **Tūmahi** (actions):tū, noho, tūtaki, hui, kōrero, moe, takoto, kai, whakatā, tunu kai, horoi kākahu | 3.2 communicate about events and where they take place |

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| **What?**  **(Sample Topics)** | **How?**  **(Grammatical structure or element)** | **Why?**  **(Purpose)** | **With what?**  **(Useful words)** | **Ngā Whāinga Paetae**  **(NZC Achievement Objectives)** |
| **REREKAIMAHI** – Sentences that focus on the ACTOR of an action | | | | |
|  | **Nā actor + [te] noun i action**  ***Pātai:* Nā wai + [te] noun + i action ?**  **Whakakāhoretanga**  **Ehara + nā + actor + i + action [te] noun**  **Mā actor + [te] noun + e action.**  ***Pātai:* Mā wai + [te] noun + e action ?**  **Whakakāhoretanga**  **Ehara + mā + actor + e + action [te] noun**  **Extension:**  **Nā actor + i action + [te] noun + time phrase** | Emphasise the actor’s past action  Emphasise the actor’s future action  Communicate about past habits and routines | **Kaimahi** - **tūingoa** (noun as actor): **kai**mahi, kaiako, ākonga, tauira, kaiwhakarite, kaitiaki, tumuaki, kaiwhakahaere  **Kaimahi - tūpou** (pronoun as actor): *past -* **nā**ku, **nā**u, **nā**na, **nā** tāua, **nā** rātou  *future -* **mā**ku, **mā**u, **mā**na, **mā** tāua, **mā** rātou  **Tūingoa** (**nouns** = main words that give the name of an object, a person, or other living thing)  ahau, koe, ia  tangata, manu, rākau, whare, waka, kura, taputapu, hangarau, kai, inu, whanaunga, maunga, awa, marae, hapū, iwi, moana  momo, mōkai  **Pūmua / Pūtohu (defining particles)** to substitute [te]:  ngā, t/ētahi, t/ēnei, t/ēnā, t/ērā, t/aku, t/ō, t/ana, a  **Tūmahi whiti** (actions that are done to something or someone): hari, kawe, tiki, tango, whakapai, hāpai, hiki, pīkau, whakarite, whāngai, mihi, whakatau, tunu, hautū, utu  **He kīanga wā-hipa** (past time phrases): i ia [rā/wiki/marama/tau/wā], i ngā [Mane/ata/ahiahi/pō] | 6.1 give and follow instructions  4.3 communicate about obligations and responsibilities  5.3 communicate about past habits and routines  4.2 communicate about plans for the immediate future |

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| **What?**  **(Sample Topics)** | **How?**  **(Grammatical structure or element)** | **Why?**  **(Purpose)** | **With what?**  **(Useful words)** | **Ngā Whāinga Paetae**  **(NZC Achievement Objectives)** |
| **REREWĀ** – Sentences that focus on the TIME something occurs/occurred/will occur | | | | |
| Historic events  I ngā wā o mua  Te hītori o te reo Māori | **I + [te] noun , [i/ka] + reremahi / rerehāngū /**  **rereāhua / rereingoa /**  **rerewāhi**  **time phrase**  **Nō + [te] noun , [i/ka] + reremahi / rerehāngū /**  **rereāhua / rereingoa /**  **rerewāhi**  **time phrase** | Emphasise past time  Communicate about past habits and routines | **He kīanga wā-hipa** (past time phrases): i tērā [rangi/pō/wiki/marama/tau/tekau tau/rautau]  tērā atu [rangi/pō/wiki/marama/tau/tekau tau/rautau]  te tau 1814  te marama o Pēpuere i te tau 1840  Noun phrases:  te tīmata**nga** o te hui  te mutu**nga** o te tau  te whānau**tanga** o taku koroua  te huri**nga** o te rautau | 2.4 communicate about time, weather, and seasons  3.2 communicate about events and where they take place  5.3 communicate about past habits and routines |