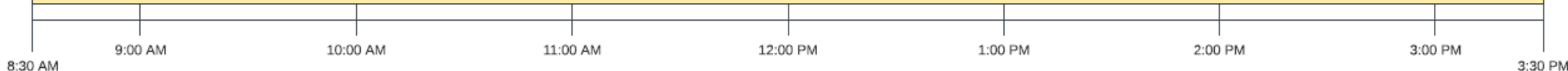


Accord Teacher Only Day 1 - NCEA Change



Welcome & Introduction	NCEA Change Journey Changes and System Shifts Planning For Change	BREAK	Review of Achievement Standards	Pathways & Accessibility Literacy Numeracy	LUNCH	Change & Implementation	Mana ōrite mo te mātauranga Māori Close & Review
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Overview 15 Mins	Overview 90 Mins	Overview 55 Mins	Overview 55 Mins	Overview 45 Mins	Overview 45 Mins
<p>Welcome</p> <p>Vision for NCEA</p> <p>Overview of the Day</p> <ul style="list-style-type: none"> • Systems Shifts • Q&A /Webinar/Live Feed • Review of Achievement Standards • Accessibility & Pathways • Change Implementation • Summary and Review <p>Where To Access Support and Further Information</p>	<p>Updates on progress and gain greater understanding of</p> <ul style="list-style-type: none"> • changes to NCEA, • desired system shifts • what this means for schools and educators. <p>Time is provided to discuss changes in your own context</p> <ul style="list-style-type: none"> • NCEA Change Journey and Story: Why the changes, what have we done, how have we got here. • NCEA System Shifts and reflection questions • 7 NCEA Change themes <ol style="list-style-type: none"> 1. Make NCEA more accessible 2. Mana ōrite mō te mātauranga Māori 3. Strengthen literacy and numeracy requirements 4. Have fewer, larger standards 5. Simplify NCEA's structure 6. Show clearer pathways to further education and employment 7. Keep NCEA Level 1 as an optional level 	<p>Enable more detailed understanding of:</p> <ul style="list-style-type: none"> • the Review of Achievement Standards, • intended outcomes, • the progress to date, • timelines, and key timeframes needed to inform planning. <p>Specific focus will be given to:</p> <ul style="list-style-type: none"> • process for the development of new achievement standards, • timeframes and milestones of the Review of Achievement Standards, • pilot schools, • first year implementation • key changes, timeframes and messages needed to enable planning that ensures readiness for implementation. 	<p>Introduce changes to literacy, numeracy, accessibility, and pathways</p> <p>How to embed literacy and numeracy across the curriculum with students gaining foundational knowledge to succeed in learning life, and work.</p> <ul style="list-style-type: none"> • Lit Num Change Programme • Development of standards • Planning and implementation • Curriculum tools • Supporting progress <p>Accessibility</p> <ul style="list-style-type: none"> • accessible by design standards • implementing inclusive standards • SAC updates • Process (feeding into RAS) • Support for accessibility and inclusive design <p>Pathways</p> <ul style="list-style-type: none"> • Ensuring students have access to clear, strong pathways that lead to further education and employment 	<p>To provide change programme timeframes and deadlines for planning purposes.</p> <p>provide an overview of change and implementation already underway and 12 month look ahead.</p> <p>Opportunities for involvement</p> <ul style="list-style-type: none"> • Feedback Hubs • Regional Support Networks • Learning Area Lead planning • Local Partnerships <p>Time will be provided for you to look at the information provided, the plans, dates and timeframes and begin initial conversations in groups or departments about how this may need to be considered in your local context</p>	<p>Provide detail about planning underway to achieve the change theme of mana ōrite mo te matauranga Maori.</p> <p>How can this change be achieved for the benefit of all learners regardless of setting or language of instruction.</p> <p>Update for Teacher Only Day 2 with the focus being mana ōrite mo te matauranga Maori.</p> <p>What needs to be done to ensure readiness and ability to engage in this work on TOD 2</p> <p>Final Thoughts and comments</p> <p>Wrap Up and Review</p>
<p>You will be provided:</p> <ul style="list-style-type: none"> • Agenda and run sheet • Speaking Notes for each section • PowerPoint with Script • Video <p>You will need</p> <ul style="list-style-type: none"> • Venue for staff • Ability to play video and operate PowerPoint 	<p>You will be provided:</p> <ul style="list-style-type: none"> • Scripted Facilitator's Notes • Video & PowerPoint • eCopies of handouts, timeline, change themes and key points. <p>You will need</p> <ul style="list-style-type: none"> • Venue for staff with ability to break into groups for discussion. • Ability to play video and show PowerPoint 	<p>You will be provided:</p> <ul style="list-style-type: none"> • Scripted Facilitator's Notes • Infographic and PowerPoint • eCopies RAS timeline, and bullet point key dates and themes. <p>You will need</p> <ul style="list-style-type: none"> • Venue for staff. • Computer/Internet access for staff to use new NCEA web site. • Ability to play video and show PowerPoint 	<p>You will be provided:</p> <ul style="list-style-type: none"> • Scripted Facilitator's Notes • PowerPoints and script • Video • Group discussion activity and handouts • Reflection Questions <p>You will need</p> <ul style="list-style-type: none"> • Venue for staff. • Break out space for small group discussion. • Ability to play video and show PowerPoint 	<p>You will be provided:</p> <ul style="list-style-type: none"> • Scripted Facilitator's Notes • PowerPoints and script • Timeline and Planner • Group Discussion and Planning Template • Key Questions <p>You will need</p> <ul style="list-style-type: none"> • Venue for staff. • Break out space for small group discussion. • Ability to play video and show PowerPoint 	<p>You will be provided:</p> <ul style="list-style-type: none"> • Scripted Facilitator's Notes • PowerPoint and script • Discussion Points. • Key Questions • Video for close • e-valuation form for feedback & review <p>You will need</p> <ul style="list-style-type: none"> • Venue for staff. • Break out space for small group discussion. • Ability to play video and show PowerPoint