TOD 2 (May 2021) Detailed Agenda

The following is an agenda based on the Learning management System (LMS) made available by the Ministry of Education to support the May 2021 Accord Teacher Only Day (TOD2). The LMS has been designed to provide a framework for discussion within you own school context. Customisation of which content provided in the LMS you engage with, and the focus the discussions within your school can be based on where you are on your own change journey.

The LMS content for TOD2 is broken down into 5 sections:

- Welcome and Overview

- Resource Kete

- Mana Ōrite mō te Mātauranga Māori

- Strengthening Literacy & Numeracy and Te Reo Matatini me Te Pāngarau

- Change Readiness Tools

Within these sections are modules which present information, videos and other resources as well as offer suggestions for discussion topics and times to break out or incorporate your local information. There are no strict timings, and you can complete the information in any order.

Links to the LMS system and Q&A session will be made available closer to the day.

Welcome and overview

This is a series of slides with optional voiceover. You can either let it play through or use it as a presentation and introduce the material and structure yourself. The per-module description documents contain an overview of the material to support you in this. The material itself runs for several minutes and covers:

Stage	Time	Purpose
Welcome to TOD2 + An overview of the TODs in 2021	1 min	A brief bullet list of the TODs and what each of the 2021 TODs will be covering.
Focus and content for TOD2	2 mins	Summarises the 2 focuses of TOD2, with a brief outcome driven statement for what these changes are trying to achieve.
Structure and outcomes for TOD2	2 mins	Briefly summarises using the LMS as a structure for guiding conversation within your own context. Emphasises outcomes for the day being around having had the opportunity to discuss the changes within your own specific context.

| Question & Answer | 1 min | Reminder of how to access the live Q&A via Adobe Connect. |
| Resources for TOD2 | 1 min | A brief description of the LMS and confirmation that these resources will be available after the TOD itself. |

You might want to use the end of this brief welcome as a chance to go over the plan for how the day will run, when breaks will be and what people can expect.

Resource Kete

This module is a list of resources made available to you which might provide guidance for wider discussion of the changes mana ōrite mō te mātauranga Māori means within your context. You might want to go through these resources ahead of time and pick out what you want to incorporate into the day.

Video resources available via the Resource Kete LMS can be accessed via: https://training.education.govt.nz/logon.asp - then click: "Enter as guest → Teachers Only Day for the Secondary Sector → TOD 2 - May 2021 → English → Resource Kete"

List of Resources:		
Changes to Strengthen NCEA Video	Gives an overview of the changes to strengthen NCEA	https://youtu.be/ZSRM60bu1kY
Michelle Johansson Video	Provides direction for teachers engaging with Māori Learners.	Access via LMS "Resource Kete" module
Te Ao Haka Video	Advertorial for the changes	Access via LMS "Resource Kete" module
Aotearoa NZ History Consultation	Provides link to public consultation documents	W-7805-MIE-Community-Pack-v3.pdf (education.govt.nz)
Mere Berryman Video	Provides current and historical challenges for Māori Learners.	Access via LMS "Resource Kete" module
Ka Hikitia - Ka Hāpaitia	Provides link to whakapapa, purpose and planning for Māori Education strategy	https://www.education.govt.nz/our-work/overall-strategies-and-policies/ka-hikitia-ka-hapaitia/ka-hikitia-ka-hapaitia-the-maori-education-strategy/

Mana Ōrite mō te Mātauranga Māori

This series of modules provides the backbone for a series of discussions around this change. The LMS starts by providing an introduction and a video, a high-level description of the system shift and provides space for reflection and discussion.

Throughout this section we have provided a series of guiding questions which might help lead discussion. We do not suggest you use all of them but pick and choose the ones which work best for you in your context or consider adding additional questions. A summary of the provided questions follows the table below, and are indicated with a *

Module	Module Stage	Time	Purpose
Aronga - Vision	Welcome	2 mins	Sets the tone and provides focus of the Mana ōrite modules. Introduces Mana Ōrite within the NCEA Change Programme
	Welcome Video	6 mins	Introduces a range of perspectives about the change with a video of the views of real people.
Huataki – Beginnings	High Level Shift	5 mins	High level description of the system shift and a reminder of what is being done in support of mana ōrite mō te mātauranga Māori across the change programme. *
	Reflecting on TOD 1	15 mins	Provides opportunity for reflection on TOD 1 discussions *
	Resource Kete	6 mins	Opportunity to engage with materials in the Resource Kete, either on the day, or pre-selected ahead of time. This could involve watching video resources, discussing them, or both.
	Stock-take	10 mins	School level stock-take and self-assessment. A series of question prompts to support school level discussion about the possible impacts of the changes
	Breakout / Wānanga	15 mins	Provides space for schools to discuss impacts of changes in new groups
He aha te mea nui? - What matters most to me?	(optional) Plenary / Zui	20 mins	Provides opportunity for plenary/ panel discussion with Mana Whenua/ Hapu/Iwi/ākonga. Some schools will have prepared for panelists to attend in person. For others there will be a focus on including Mana Whenua/Iwi/ākonga voice in school level planning
	Discussion	10 mins	Provides time to reflect on the discussion from the plenary session, some example questions are provided but feel free to customize these to your own context *

Huarahi - Journey	Action Reflection	5 mins	Reflection exercise, suggests taking time to discuss what your current action plan looks like, as well as starting to brainstorm what will need to happen.
	Action Planning	20 mins	Planning for change – a series of basic action planning concepts. These are intended to provide stimulation on what possible actions could be taken, and what the purpose of action planning is. The ending is open-ended allowing you to end the session as you like. *

* The suggested questions provided by the LMS are:

Huataki - Beginnings

High Level Shift

- What do you want to know most about this change?

- What are you not sure about?

Reflecting on TOD 1

- What did you think the impacts of this change would be for your school?

- How has your understanding changed?

- What did you say you'd do to support Mana Ōrite mō te Mātauranga Māori?

- How might a focus on "Māori achieving success as Māori" impact your local curriculum, pedagogy, and approach to assessment?

- What might it mean to affirm/elevate Te Ao Māori and Mātauranga Māori in your school context?

- What structures and processes might need to change or be developed to give effect to Mana Ōrite mō te Mātauranga Māori?

    o How will you ensure ākonga voice?

    o How will you communicate with whānau / hapū / iwi?

    o How could you engage whānau, mana whenua and iwi in the design of school level changes?

- Who are the people and groups that might help you to review and adapt your local curriculum and course design to give effect to Mana Ōrite?

- What supports might your Kaiako and staff need to ensure learning design aligns with the concept of Mana Ōrite mō te Mātauranga Māori?

He aha te mea nui? – What matters most to me?

Engaging with Parents and Whānau

- How will you ensure that parents and whānau have opportunities to express their views about the way NCEA is delivered by the school?

- How could you seek the views of parents and whānau to help identify priorities for the school's curriculum and goals for the school's development?

Huarahi - Journey

Action Planning

- Know and think –What skills, knowledge, or capabilities are needed to implement these changes in practice? This could include areas of development required to teach new standards and assessment activities.

- Feel and Believe –What attributes and capabilities are required to ensure teachers, students, whānau and community are confident in what is being delivered in NCEA?

- Build and create–What needs to be built to support change and implementation? This could include understanding what support is available already within your school, local community, region, or from the Ministry?

- Actions to take away –What might teachers, kaiako, and school leaders want to start doing to ensure they a well-prepared ahead of implementations? This could include reviewing teaching and learning plans or looking at school's local curriculum etc.

- Equity and Inclusion - What actions might you take to move from your current state to your desired future state?

- Pathways - What actions might you take to move from your current state to your desired future state?

- How might the Mana Ōrite mō te Mātauranga Māori shift impact what happens in our school?

    o My classroom?

    o Our community?

    o What support might we need?

Strengthening Literacy & Numeracy and Te Reo Matatini me Te Pāngarau

This module is comprised of two areas of focus - the first will revise why changes are being made to NCEA literacy and numeracy and te reo matatini me te pāngarau and what those changes are. This will include an overview of the standards and details about the assessment.

The second part will provide practical guidance and solutions for what you can start doing now to support literacy and numeracy and te reo matatini me te pāngarau in your school.

To prepare for the module, we suggest reviewing what data you have on literacy and numeracy and te reo matatini me te pāngarau in your school so that you can have a contextual discussion. This might be through e-asTTLe, PaCT, or PAT, scores.

Module	Module Stage	Time	Purpose
What are the changes and why are we making them	Welcome	2 mins	Explains why we are making the changes, includes a prompt to discuss what the changes mean to you.
	Welcome Video	5 mins	Set the tone and introduces varied points of view with a video of the views of real people.
	Overview of the changes	10 mins	Goes over the details of what the changes involve, as well as setting aside time to discuss what the changes look like for you.
	The process so far	5 mins	A brief presentation on the current status, the timeline for 2021 and what the next steps look like.
Overview of the Standards and Assessment	The Learning and the Standards introduction	5 mins	An introduction to the standards, the information is presented in the LMS. It is suggested that you examine the material and briefly discuss if necessary.
	Resources: The Standards	20 mins	This section will review the standards and the learning that they are derived from. There will be four tabs that you can click into depending on your school's priorities: literacy, te reo matatini, numeracy, pāngarau. Each tab will go over what the standards cover by reviewing the learning matrices and the standards. These will be accessible on NCEA.Education.govt.nz
	Assessment Overview	10 mins	Summarises how assessment will work. Presentation of information
	Summary	5 mins	A wrap-up of the information presented so far. A good time to reflect and discuss as a group / in smaller groups.
What can I do now to support the	Introduction	5 mins	To introduce the module and provide a structure/overview Introducing Literacy in the Standards

changes? – Literacy PLD	Challenging myths and setting the wero	5 mins	Detailing some myths. Handling and communicating information & cross curricular imperative
	Big ideas about reading	10 mins	Big Idea No. 1 • Sense making, comprehending with purpose, and strategies (a – c) • Text search skills, find, select and record, knowledge building (e – f)
	Students as text searchers	10 mins	Big Idea No. 2 Information searching in text
	Teachers own learning - metacognition	5 mins	Big idea No. 3 Teachers' own literacy skills are natural valuable resources • Teacher task
	The Importance of words	10 mins	Big idea No. 4 Writing to build knowledge & skills
	Writing-to-learn, learning-to-write..	10 mins	Big idea No. 5 Using write to process and communicate information accurately, and knowledgeably
	Text Structure	10 mins	Big Idea No. 6 Text structure knowledge helps support comprehension, text searching and communicating
	Key principles of effective instruction	5 mins	Setting out in practical terms, key principles to guide teacher practice
	Further thinking	10 mins	Implications for school policies, senior leadership middle management and individual teachers
What can I do now to support the changes? – Numeracy PLD	Opening/introduction to module	2 mins	Outline the general aims including to identify: • What are we already doing? • What can we do now to get ready? Explain the structure of the module and outline the key questions/topics that will be covered.
	What is numeracy (and what it is NOT)?	20 mins	Elicit and reflect on the beliefs, mathematical identities and prior experiences of kaiako. Make explicit and challenge some problematic assumptions about numeracy teaching and learning.
	Numeracy across the curriculum	15 mins	Understand what is meant by mathematics and statistics in meaningful situations in the context of my classroom/kura.
	Principles of effective teaching to support numeracy learning	5 mins	Outline some key teaching principles that underpin effective numeracy teaching practices
	Effective teacher practices to support numeracy learning	20 mins	Outline 5 key teaching practices for effective numeracy teaching and learning
	Knowing your learner	10 mins	knowing your learners – as socially- and culturally-located humans

	Bringing it all together – developing an action plan	15 mins	Reflect on the module and start to develop an action plan

Change Toolbox

To support schools through the NCEA Change Programme, readiness tooling and support to embed change is being developed and implemented. This module provides and overview of simple change readiness and planning tools which can be used to support discussion around readiness and what resources and planning tools exist.

Stage	Time	Purpose
Theory of Change	5 min	This presentation covers the theory of change being used for the NCEA Change Programme, the "NCEA Change Dashboard" and planning tools
Change Planning	5 mins	This section covers some self-assessment and planning tools we have made available to support discussion of gaps and current state
Resources	2 mins	Briefly describes what other resources exist and how to access them