

## The New Zealand Curriculum Final Subject List

Learning Area...	Current Level 2/3 Subjects	Proposed Level 2/3 Subjects	Final Level 2/3 Subjects
<b>Te Reo Māori<sup>1</sup></b>	Te Reo Māori	Te Reo Māori	Te Reo Māori
<b>English</b>	English	English	English
<b>The Arts</b>	Art History	Art History	Art History
	Dance	Dance	Dance
	Drama	Drama	Drama
	Music	Music Creation ^ Music Representation ^	Making Music <sup>2</sup> Music Studies <sup>3</sup>
	Te Ao Haka	Te Ao Haka	Te Ao Haka
	Design	Design	Design
	Photography	Photography and Film ^	Photography and Moving Image ^ <sup>4</sup>
	Printmaking		Visual Arts <sup>^</sup>
	Sculpture	Visual Arts <sup>^</sup>	
	Painting		Painting
<b>New subjects</b>	Mau Rākau ^ Raranga ^ Whakairo ^	Mau Rākau ^ -- --	
<b>Health and Physical Education</b>	Health	Health	Health
	Home Economics	Food and Nutrition ^	Food and Nutrition
	Physical Education	Physical Education	Physical Education
	<b>New subjects</b>	Outdoor Education Whaiora ^	Outdoor Education Whaiora
<b>Learning Languages</b>	Bahasa Indonesia	--	--
	Cook Islands Māori	Cook Islands Māori	Cook Islands Māori ^
	French	French	French
	Gagana Sāmoa	Gagana Sāmoa	Gagana Sāmoa
	German	German	German
	Japanese	Japanese	Japanese
	Korean	Korean	Korean
	Latin	--	--
	Lea Faka-Tonga	Lea Faka-Tonga	Lea Faka-Tonga
	Mandarin	Mandarin ^	Mandarin ^
	NZ Sign Language	NZ Sign Language	NZ Sign Language
	Spanish	Spanish	Spanish
	<b>Confirmed new subjects</b>	Gagana Tokelau Vagahau Niue	Gagana Tokelau Vagahau Niue
	<b>New subjects</b>	Comparative Language ^ English as a Second Language <sup>^</sup>	-- --

^ Provisional name. Final determination on subject name to be made through the Subject Expert Group development process.

<sup>1</sup> Te Reo Māori is not a Learning Area in the NZC. However, we have listed it separately to denote its importance and for consistency with the NCEA Level 1 subject list.

<sup>2</sup> Reverting to current name for now. Little support for a new name, and some confusion about what the subject would entail.

<sup>3</sup> Reverting to current name for now. Little support for a new name, and some confusion about what the subject would entail.

<sup>4</sup> New provisional name to reflect subject content. Film caused a lot of confusion in the sector, including negative feedback from Media Studies teachers who are concerned that the subject would encroach on Media Studies.

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<b>Mathematics and Statistics</b>	Level 2 Mathematics and Statistics	Mathematics	Mathematics
	Level 3 Calculus Statistics	Statistics	Statistics
	<b>New subject (Level 3)</b>	Applied Mathematics (Level 3) ^	--
<b>Science</b>	Agricultural and Horticultural Science	Agricultural and Horticultural Science	Agricultural and Horticultural Science
	Biology	Biology	Biology
	Chemistry	Chemistry	Chemistry
	Earth and Space Science	Earth and Space Science	Earth and Space Science
	Physics	Physics	Physics
	<b>New subject</b>	Science ^	--
<b>Social sciences</b>	Accounting	Accounting	Accounting
	Business Studies (including Agribusiness)	Agribusiness Business Studies	Agribusiness Business Studies
	Classical Studies	Classical Studies	Classical Studies
	Economics	Economics	Economics
	Education for sustainability	Environment and Societies ^	Environment and Societies <sup>5</sup>
	Geography	Geography	Geography
	History	History	History
	Media Studies	Media Studies	Media Studies
	Psychology	Psychology	Psychology
	Religious Studies	Religious Studies	Religious Studies
	Social Studies	People and Societies ^	Social Studies <sup>6</sup>
	<b>New subjects</b>	Māori Studies Pacific Studies Tourism	-- Pacific Studies Tourism
<b>Technology</b>	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication ^
	Digital Technologies	Designing and Developing Digital Outcomes	Digital Technologies ^
	Construction and Mechanical Technologies	Computational Thinking ^	Computer Science <sup>7</sup>
	Processing Technology	Materials Technology	Materials Technologies ^
	Generic Technology	Processing Technology	Processing and Systems Technologies ^
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<b>Totals</b>	50	62	56

<sup>5</sup> Keeping provisional name for now as subject requires refocusing and rebranding. Final name to be determined by Subject Expert Group during subject development.

<sup>6</sup> Reverting to current name for now. Little support for a new name, and some confusion about what the subject would entail.

<sup>7</sup> The name Computer Science shows a clearer pathway to further education and employment and is a clearer articulation of the subject's intent. This also aligns with subject names in international qualifications.