Assessment Specifications for 2021 Literacy and Numeracy Pilot



Numeracy

Unit standard 32406

Title Use mathematics and statistics to meet the numeracy demands of a

range of situations

Domain Core Generic > Work and Study Skills

Number of credits 10

Assessment medium • Online / web-based

Paper-based (by exception)

Period of assessment 20–24 September 2021

Session duration 60 minutes (but extra time allowed if necessary – see below)

Assessment format

A "common assessment activity" (CAA) is developed and marked by NZQA, and administered by a kura / school / tertiary provider in a single session on a date they are to nominate during the period of assessment specified above. The assessment is designed to be completed in 60 minutes by most learners, but schools may allow as much time as necessary for candidates to complete the assessment in one session.

Candidates will be required to respond to questions relating to a range of experiences relevant to everyday life, such as home, whānau, workplace, community and personal activities and projects.

Questions will sample combinations of the three process ideas (outcomes) and seven content ideas identified in the Numeracy Learning Matrix, and will require multiple-choice or short-answer responses.

Equipment required

Candidates must have a ruler and a calculator. A standard (non-scientific or non-graphing) calculator will suffice, but any calculator on the Approved Calculator List may be used.

Conditions of assessment

Candidates must complete their assessment individually under teacher supervision, in accordance with the NCEA <u>Assessment and Examination Rules and Procedures</u>. Candidates are not permitted to access any resources other than those supplied in the assessment.

Other information

As well as *The New Zealand Curriculum*, Levels 4 and 5, assessors of this standard should be familiar with:

- The Unit Standard US32406
- The NCEA Numeracy Learning Matrix
- The Ministry of Education's *Unpacking Numeracy*.

These and other documents can be found on the <u>Numeracy</u> page of the <u>NCEA website</u>.