

# TOD 4

● ■ ▲ ◆ November 2021

## Local Course Design

## Overview

### Description

The fourth Accord Teacher-only Day will provide an opportunity for schools to reflect on the changes introduced in earlier TODs, with room for guided and self-directed discussion of how these topics might influence their local course design.

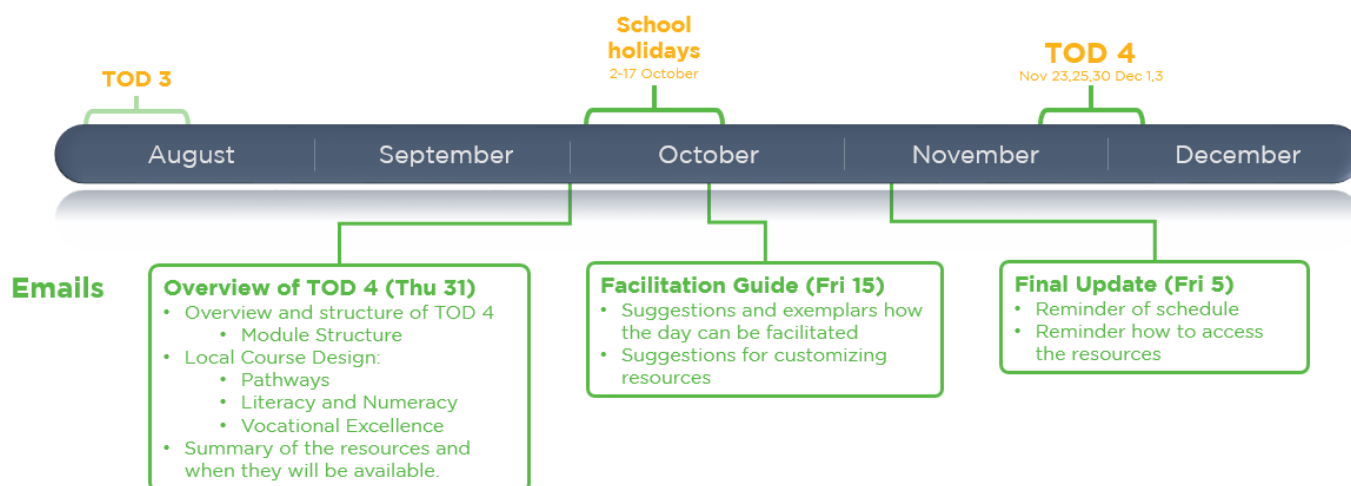
A single module for each of English medium and Māori medium contexts will be provided to support schools to revisit any plans they may have developed earlier in the year and guide their local course design conversations.

Additional resources and materials will also be made available within a Resource Kete for schools who prefer to be more self-directed.

- The materials provided in both the Module and Resource Kete will touch on a variety of customisable topics, allowing schools to dip into what's most important for them in the context of local course design.

### Communications and Planning

Information and updates on content for the day will be communicated directly to school leaders via email.



Information communicated via email to all Secondary school principals will also be published at: [ncea.education.govt.nz/teacher-only-days](https://ncea.education.govt.nz/teacher-only-days)

## Local Course Design Module

This module is intended to support schools that want to reflect on and consolidate earlier TOD discussions and provide scaffolding for those schools that want to focus their discussions on how to plan locally relevant course offerings using the refreshed NCEA structure and resources.

The module will comprise a series of optional sections outlining the resources available to support the following specific themes:

### Module Structure

Title/Section	Purpose
Intro to TOD 4 – Local Course Design	Introduction and framing of what local course design means in the context of the NCEA Change Programme.
<b>Mini-Module:</b> Local Course Design Resources	Recaps the resources available to support school level discussion of Local Course Design, including unpacking the new NCEA materials.
<b>Mini-module:</b> Incorporating mātauranga Māori	Update, reminder, and links to resources
<b>Mini-module:</b> Literacy & Numeracy	Recap of how Literacy & Numeracy might be considered when planning course design in any subject.
<b>Mini-module:</b> Universal Design for Learning (UDL)	Recaps the resources relating to UDL from TOD3
<b>Mini-module:</b> Pathways	Update, reminder and links to resources
<b>Mini-module:</b> PLD & Pilots	Recap of available PLD and how it can be accessed Update of Pilot process
<b>Mini-module:</b> NZC Refresh Update	

### Resource Kete

Theme	Resources
Course design resources	<ul style="list-style-type: none"><li>• Curriculum Design Guide Series</li><li>• UDL (Universal Design for Learning)</li><li>• Mātauranga Māori Video Resources</li></ul>
Teaching & Assessment Tools	<ul style="list-style-type: none"><li>• LPF (Learning Progression Frameworks)</li><li>• PaCT (Progress and Consistency Tool)</li><li>• EASTTL (Electronic Assessment Tools for Teaching and Learning)</li></ul>
Other resources	<ul style="list-style-type: none"><li>• Links to earlier TOD modules and resources</li><li>• Templates</li><li>• Selection of readings</li><li>• MOE Youtube channel</li></ul>