**Lea Faka-Tonga Learning Matrix**

**Learning Area Whakataukī:**

*Your voice and my voice are expressions of identity. May our descendants live on and our hopes be fulfilled.*

***Ko tōu reo, ko tōku reo,***

***te tuakiri tangata.***

***Tīhei uriuri, tīhei nakonako***

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| **Big Ideas** |
| **Learning a language is about connecting to and communicating within and across communities** | **Every language expresses meaning through unique spoken, written, and visual forms** | **Language, culture, and identity are inextricably linked** | **Learning more than one language encourages diverse ways of thinking** | **Learning a language contributes to its ongoing vitality and integrity and the wellbeing of the community in which it is spoken** | **Language learning is an empowering process that requires risk-taking and fosters resilience and perseverance** |
| **Significant Learning**  |
| **Across all Curriculum Levels, students will…** |
| * be exposed to, practise, and enjoy experimenting with a wide range of spoken, written, and visual Tongan
* be exposed to key values of **Tongan** culture such as Faka‘apa‘apa, Tauhivā, Lototō, Mamahi‘ime‘a, and ‘Ofa.
* recognise that language acquisition involves sustained, repeated practise and explore ways to engage actively and effectively in this process
* recognise that consistently taking risks and making mistakes when trying out an emerging set of communicative skills are valuable language learning tools
* connect with those outside the classroom to explore and learn from the community and from examples of Pacific success
* explore how language and culture affect, and work together in, communication.
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| **At Curriculum Level 6, students will…** | **At Curriculum Level 7, students will…** | **At Curriculum Level 8, students will…** |
| * engage with, and make meaning of, a variety of short text types in everyday contexts
* explore language commonly used to express personal information and ideas related to everyday situations
* develop communicative skills to present simple information and interact with others in a range of predictable contexts
* develop a foundational awareness of and use the key building blocks and patterns of Tongan, including pronunciation and stress, appropriate register, and structure
* acquire simple linguistic strategies and basic knowledge of how to use resources to make meaning from unfamiliar language
* participate in activities which use, promote, and celebrate Tongan
* explore links to their own heritage to deepen their sense of personal identity
* engage with the traditions, belief systems, and practices of Tongan culture.
 | * engage with, and make meaning of, a variety of longer text types in familiar contexts
* explore language commonly used to elaborate on information and compare and contrast ideas related to familiar topics
* develop communicative skills to present information in more detail and have extended interactions in a range of familiar contexts
* develop a growing awareness of and use a range of building blocks and patterns of Tongan including appropriate level and register of language for different, familiar contexts and audiences
* expand their linguistic strategies and knowledge of how to use resources to make meaning from unfamiliar language
* compare and contrast aspects of values, practices, and perspectives, related to Tongan cultures and their own culture(s)
* participate in and contribute to activities which use, promote, and celebrate Tongan
* explore links to their own heritage to deepen their sense of belonging to a community
* explore the traditions, belief systems, and practices of Tongan culture, understanding their origins.
 | * engage with, and make meaning of, a variety of extended authentic text types in social contexts
* explore language used to examine topics of both personal and societal relevance, as well as abstract concepts
* develop communicative skills to**express and analyse** organised information effectively and sustain interactions on topics of societal relevance
* develop an awareness of and use more complex linguistic building blocks and language patterns in increasingly formal contexts
* select appropriately from a range of linguistic strategies and resources to make meaning from unfamiliar language in extended unfamiliar texts
* examine and reflect on how aspects of values, practices, and perspectives shape experiences and influence opinions
* show initiative in using, promoting, and celebrating the Tongan
* critically reflect on the links to their own heritage to expand their sense of connection to their place in the wider world
* explore and gain deeper insight into the traditions, belief systems, and practices of Tongan culture, reflecting on their origins and potential future evolution.
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