**Gagana Sāmoa Learning Matrix**

**Learning Area Whakataukī:**

*Your voice and my voice are expressions of identity. May our descendants live on and our hopes be fulfilled.*

***Ko tōu reo, ko tōku reo,***

***te tuakiri tangata.***

***Tīhei uriuri, tīhei nakonako***

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| **Big Ideas** | | | | | |
| **Learning a language is about connecting to, and communicating within and across, communities** | **Every language expresses meaning through unique spoken, written, and visual forms** | **Language, culture, and identity are inextricably linked** | **Learning more than one language encourages diverse ways of thinking** | **Learning a language contributes to its ongoing vitality and integrity and the wellbeing of the community in which it is spoken** | **Language learning is an empowering process that requires risk-taking and fosters resilience and perseverance** |
| **Significant Learning** | | | | | |
| **Across all Curriculum Levels, students will…** | | | | | |
| * be exposed to, practise, and enjoy experimenting with a wide range of spoken, written, and visual Samoan * be exposed to key values of **Samoan** culture, such as alofa, fa’aaloalo, fa’asinomaga, tautua * recognise that language acquisition involves sustained, repeated practise and explore ways to engage actively and effectively in this process * recognise that consistently taking risks and making mistakes when trying out an emerging set of communicative skills are valuable language learning tools * connect with those outside the classroom to explore and learn from the community and from examples of Pacific success * explore how language and culture affect, and work together in, communication. | | | | | |
| **At Curriculum Level 6, students will…** | | **At Curriculum Level 7, students will…** | | **At Curriculum Level 8, students will…** | |
| * engage with, and make meaning of, a variety of short text types in everyday contexts * explore language commonly used to express personal information and ideas related to everyday situations * develop communicative skills to present simple information and interact with others in a range of predictable contexts * develop a foundational awareness of and use the key building blocks and patterns of Samoan, including pronunciation and stress, appropriate register, and structure * acquire simple linguistic strategies and basic knowledge of how to use resources to make meaning from unfamiliar language * participate in activities which use, promote, and celebrate Samoan * explore links to their own heritage to deepen their sense of personal identity * engage with the traditions, belief systems, and practices of Samoan culture. | | * engage with, and make meaning of, a variety of longer text types in familiar contexts * explore language commonly used to elaborate on information and compare and contrast ideas related to familiar topics * develop communicative skills to present information in more detail and have extended interactions in a range of familiar contexts * develop a growing awareness of, and use a range of, building blocks and patterns of Samoan including appropriate level and register of language for different, familiar contexts and audiences * expand their linguistic strategies and knowledge of how to use resources to make meaning from unfamiliar language * compare and contrast aspects of values, practices, and perspectives, related to Samoan cultures and their own culture(s) * participate in and contribute to activities which use, promote, and celebrate Samoan * explore links to their own heritage to deepen their sense of belonging to a community * explore the traditions, belief systems, and practices of Samoan culture, understanding their origins. | | * engage with, and make meaning of, a variety of extended authentic text types in societal contexts * explore language used to examine topics of both personal and societal relevance, as well as abstract concepts * develop communicative skills to**express and analyse** organised information effectively and sustain interactions on topics of societal relevance * develop an awareness of and use more complex linguistic building blocks and language patterns in increasingly formal contexts * select appropriately from a range of linguistic strategies and resources to make meaning from unfamiliar language in extended unfamiliar texts * examine and reflect on how aspects of values, practices, and perspectives shape experiences and influence opinions * show initiative in using, promoting, and celebrating Samoan * critically reflect on the links to their own heritage to expand their sense of connection to their place in the wider world * explore and gain deeper insight into the traditions, belief systems, and practices of Samoan culture, reflecting on their origins and potential future evolution. | |