Assessment Schedule 1.2c

**AS 1.2 Perform an item from a Te Ao Haka discipline**

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|  | **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| **Achievement Criteria** | Perform an item from a Te Ao Haka discipline | Communicate an item from a Te Ao Haka discipline | Express an item from a Te Ao Haka discipline |
| **Indicators** | Demonstrating a complete item from a discipline of Te Ao Haka from start to finish. | Demonstrating consistent engagement for the duration of the performance.Conveying the style of the discipline through the performance.The quality of the performance is good. | Executing a performance capable of engaging an audience.Embodying the style of the discipline through the performance.The quality of the performance is strong. |
| **Example evidence/ assessor observations, extract only** | *Extract of exemplar evidence for Achievement to follow.* | *Extract of exemplar evidence for Merit to follow.* | *Extract of exemplar evidence for Excellence to follow.* |
| **Comments on evidence supplied** |  |  |  |

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| **Holistic judgement on performance** |  |
|  **Holistic level of achievement:** Not Achieved Achieved Merit Excellence |

*Overall level of achievement will be based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.*

For an assessment that has not achieved the standard, does the evidence supplied meet the criteria for a resubmission opportunity: **Yes No**