Assessment Schedule 1.2c

**AS 1.2 Perform an item from a Te Ao Haka discipline**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| **Achievement Criteria** | Perform an item from a Te Ao Haka discipline | Communicate an item from a Te Ao Haka discipline | Express an item from a Te Ao Haka discipline |
| **Indicators** | Demonstrating a complete item from a discipline of Te Ao Haka from start to finish. | Demonstrating consistent engagement for the duration of the performance.  Conveying the style of the discipline through the performance.  The quality of the performance is good. | Executing a performance capable of engaging an audience.  Embodying the style of the discipline through the performance.  The quality of the performance is strong. |
| **Example evidence/ assessor observations, extract only** | *Extract of exemplar evidence for Achievement to follow.* | *Extract of exemplar evidence for Merit to follow.* | *Extract of exemplar evidence for Excellence to follow.* |
| **Comments on evidence supplied** |  |  |  |

|  |  |
| --- | --- |
| **Holistic judgement on performance** |  |
| **Holistic level of achievement:** Not Achieved Achieved Merit Excellence | |

*Overall level of achievement will be based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.*

For an assessment that has not achieved the standard, does the evidence supplied meet the criteria for a resubmission opportunity: **Yes No**