

91927R



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Level 1 English RAS 2021

91927 Demonstrate understanding of significant aspects of texts, using supporting evidence

PILOT EXTERNAL ASSESSMENT

Credits: Five

RESOURCE BOOKLET

Refer to this booklet to answer the questions for English 91927.

Check that this booklet has pages 2–4 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

TEXT A: Poetry

This poem about leadership was originally written for Pasifika leaders. It has been abridged for use in this assessment.

Lead

In tautua, lead our community

[Redacted text block with line numbers 5, 10, 15, 20, 25, 30 on the right margin]

[Redacted text]

[Redacted text]

[Redacted text]

Today we celebrate Pacific success—
Now, Lead.

Glossed words

tautua service of an individual (often to the family) to a greater cause
alofa love or affection

Source (adapted): Marsh, Selina Tusitala. (2013). *Dark Sparring*. Auckland University Press. Found on <https://www.nzbookawards.nz/national-poetry-day/20-20-collection/>

TEXT B: Prose

Ngāpō and Pimia Wehi (known as Bub and Nen) were leaders in the development and promotion of kapa haka in New Zealand. In this passage, Bub describes what it means to dedicate your life to kapa haka.

Bub and Nen's Story

"Excellence in Performing Arts" was our motto.

[Redacted text block]

5

[Redacted text block]

[Redacted text block]

10

15

[Redacted text block]

20

I advocated walking the talk.

Glossed words

pūkana to stare wildly, adding excitement to haka or waiata.

Source (adapted): Haami, Bradford & Wehi, Ngāpō. (2013). Ka Mau Te Wehi: Taking Haka to the World. Ngāpō and Pimia Wehi Whānau Trust.