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91927R



QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

#### Level 1 English RAS 2021

# 91927 Demonstrate understanding of significant aspects of texts, using supporting evidence

### **PILOT EXTERNAL ASSESSMENT**

Credits: Five

### **RESOURCE BOOKLET**

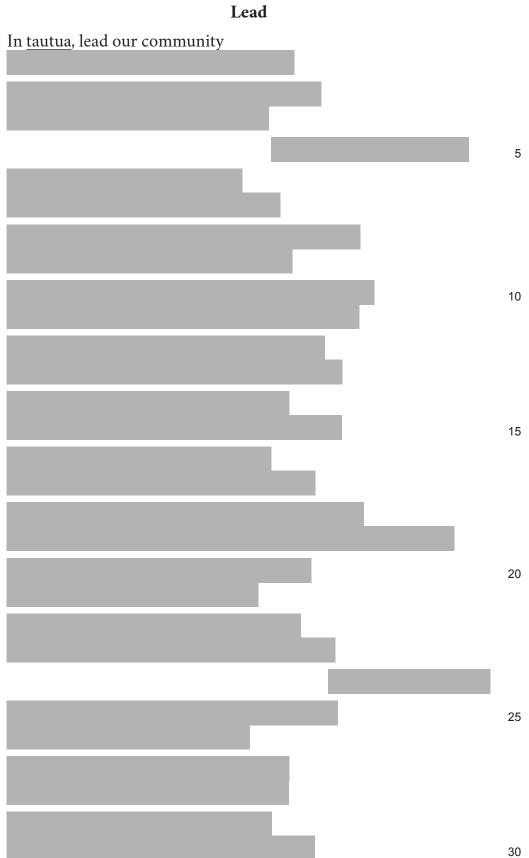
Refer to this booklet to answer the questions for English 91927.

Check that this booklet has pages 2–4 in the correct order and that none of these pages is blank.

YOU MAY KEEP THIS BOOKLET AT THE END OF THE EXAMINATION.

#### **TEXT A:** Poetry

This poem about leadership was originally written for Pasifika leaders. It has been abridged for use in this assessment.



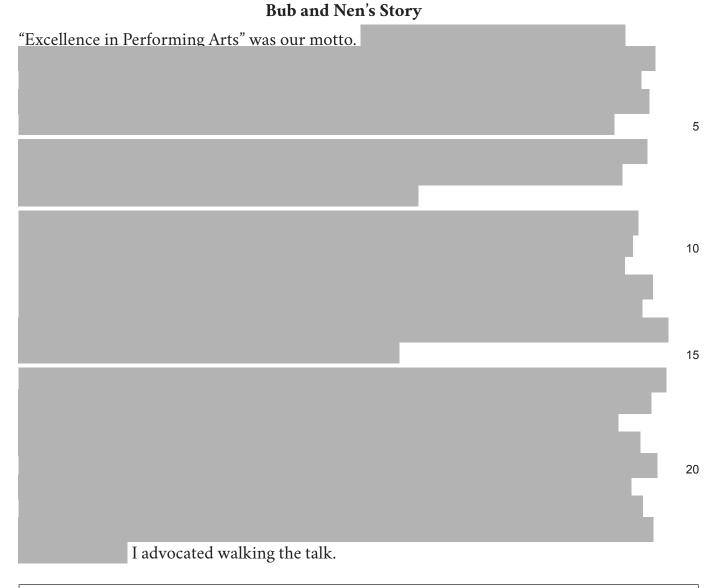


Glossed words	
tautua	service of an individual (often to the family) to a greater cause
alofa	love or affection

Source (adapted): Marsh, Selina Tusitala. (2013). *Dark Sparring*. Auckland University Press. Found on https://www.nzbookawards. nz/national-poetry-day/20-20-collection/

#### **TEXT B: Prose**

Ngāpō and Pimia Wehi (known as Bub and Nen) were leaders in the development and promotion of kapa haka in New Zealand. In this passage, Bub describes what it means to dedicate your life to kapa haka.



## Glossed wordspūkanato stare wildly, adding excitement to haka or waiata.

Source (adapted): Haami, Bradford & Wehi, Ngāpō. (2013). Ka Mau Te Wehi: Taking Haka to the World. Ngāpō and Pīmia Wehi Whānau Trust.