

Readiness for Te Reo Matatini me te Pāngarau | Literacy and Numeracy

The standards reflect a foundational level of learning. This learning sits at approximately Level 4/5 of the Curriculum, where learners have control of Level four and are ready to work at Level 5. There are many tools you can use as a kaiako to assess if ākonga are sitting at the right level. Some of these tools are diagnostic, some are judgement based. Please ensure you use the right tool(s) for you and your ākonga.

[The Learning Progression Frameworks \(LPFs\)](#)

LPFs can be used by schools to give a big-picture view of progress in reading, writing, and mathematics through the New Zealand Curriculum.

[Progress and Consistency Tool \(PaCT\)](#) – New updates available

PaCT is designed to help kaiako make dependable judgments about ākonga achievement. It can track progress in reading, writing, and mathematics in relation to the LPFs. Enhancements to support the new literacy and numeracy standards are [now available in the sandpit](#). These will be fully available this month and include:

- Graphs showing learning progressions up to Year 13
- An indicator of NCEA readiness on the report graph
- An ability to keep records of which learners are ready for the benchmark PaCT scores in the following bands may be at the level required of the standards:
 - Reading: 750-850
 - Writing: 800-900
 - Numeracy: 750-850

[Literacy and Numeracy for Adults Assessment Tool \(LNAAT\)](#)

An online adaptive tool that provides information on the reading, writing, numeracy and vocabulary skills of adult ākonga. The tool is aligned to the Adult Learning Progression Frameworks for literacy and numeracy. The NCEA standards broadly correspond to the following steps on the progressions:

- Literacy: Step 4
- Numeracy: Step 5

[Pathways Awarua](#)

This resource will support ākonga to strengthen their literacy and numeracy skills in contexts that are relevant to New Zealanders.

[e-asTTle](#)

e-asTTle is an online assessment tool, developed to assess ākonga achievement and progress in reading, mathematics, writing, and in pānui, pāngarau, and tuhituhi. The reading and mathematics assessments have been developed primarily for students in years 5–10, but because they test curriculum levels 2–6 they can be used for students in lower and higher year levels. The e-asTTle writing tool has been developed for the assessment of students in years 1–10.

[English Language Learning Progressions](#)

The English Language Learning Progressions (ELLP) are key documents for the assessment, planning and teaching of English Language Learners.

Revisit the [November 2021 Teacher Only Day module](#) on readiness tools (Click 'Enter as a guest' when you are asked to log in)

Kaiako Observations

Your own observations of your ākonga are one of the most powerful tools when assessing ākonga readiness.