

Entrepreneurship and innovation can lead to



Business culture is built upon establishing ethical

## Business Studies Learning Matrix Curriculum Levels 7 and 8

## Learning Area Whakatauākī:

Big Ideas

Unuhia te rito o te harakeke kei whea te kōmako e kō?

Whakatairangitia – rere ki uta, rere ki tai; ui mai koe ki ahau he aha te mea nui o te ao. Māku e kī atu he tangata, he tangata, he tangata!

Manaakitanga and collaboration enable business success,

Remove the heart of the flax bush and where will the kōmako sing? Proclaim it to the land, proclaim it to the sea; ask me, "What is the greatest thing in the world?" I will reply, "It is people, people, people!"

The tikanga and pūtake of a business influences its

improved outcomes for society	as businesses coexist within a network of interdependent	multiple bottom line – people, planet, profit, and	relationships and fostering wellbeing, as well as
	stakeholders	purpose	effective leadership and communication
	Significant	t Learning	
	Across all Curriculum	Levels, ākonga will	
understand how communication and talanoa hel	businesses make informed and inclusive decisions when response	onding to internal and external factors	
•	atures – operations, organisational culture, values, leadership,		
understand diverse worldviews and frameworks	within Aotearoa New Zealand and the Pacific, and how they inf	luence business operations	
· · · · · · · · · · · · · · · · · · ·	ntrepreneurship by applying business knowledge, tikanga, mod		
	al enterprise, and emerging technologies in business can contri		
	rse cultural perspectives of their stakeholders to form reciproc		
At Curriculum Level 7, ākonga will		At Curriculum Level 8, ākonga will (indicative only)	
<ul> <li>explore how a business uses manaakitanga and effective communication to establish relationships with stakeholders</li> <li>understand how external factors inform business tikanga and how businesses respond to these factors (STEEPLE)</li> <li>explore business functions and how they operate and interact – such as human resources, marketing, operations, finances, sales, and so on</li> <li>use the multiple bottom line to understand business tikanga and how businesses are culturally responsive, environmentally sustainable, financially viable, and socially responsible</li> <li>use financial information to inform viable business decisions</li> <li>apply business theory, in conjunction with diverse worldviews and frameworks, to business decisions</li> <li>explore the role of manaaki in business and how productivity, equity, and inclusivity are addressed to build a successful organisational culture</li> <li>recognise the value of kaitiakitanga by understanding social enterprise and social responsibility in business</li> <li>understand both the benefits and challenges of emerging technology, such as the global reach of online business and the ethics of digital marketing</li> <li>understand the basic requirements, including obligations to Te Tiriti o Waitangi, and processes of setting up an Aotearoa New Zealand registered business.</li> </ul>		<ul> <li>evaluate effective communication methods in growing and maintaining relationships with stakeholders through manaakitanga</li> <li>investigate how external factors influence strategic and financial decision-making</li> <li>evaluate the use and utility of different business functions and how they operate and interact</li> <li>explain how different perspectives of the multiple bottom line impacts business tikanga and its outcomes for stakeholders</li> <li>use appropriate business tools and techniques to forecast changes and inform sustainable business decision to grow and expand operations</li> <li>evaluate the application of business theory, as well as diverse worldviews and frameworks, to current and future business decisions (ie future policies and procedures), realising opportunities and innovating for</li> </ul>	