**Identifying common barriers in your subject area?**

A UDL approach intentionally anticipates, identifies and addresses barriers up
front to ensure learning environments are equitable and free from discrimination and bias.

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| **Engagement**Supporting motivation, interest, identity and self regulation. |  |
| **What barriers to engagement might ākonga experience in the design of my lesson?*** Interest in topic
 | **Supports:*** Option for learners to identify own topic
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| **Representation**Supporting access to information, creating flexible content and building understanding. |  |
| **What barriers to accessing and understanding information might ākonga experience in the way I communicate and present information (instructions, content and materials)?*** Text heavy content
 | **Supports:*** Model and offer text-to-speech options
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| **Action and expression**Supporting access to learning materials, personal organisation, expressing thinking and learning. |  |
| **What barriers to participating and demonstrating learning might ākonga experience in the design of my lesson?*** End of term quiz online
 | **Supports:*** Incorporate a variety of assessment formats
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