



Psychology Learning Matrix

Curriculum Levels 7 and 8

Learning Area Whakatauākī:

*Unuhia te rito o te harakeke kei whea te kōmako e kō?
Whakatairangitia – rere ki uta, rere ki tai; ui mai koe ki ahau he
aha te mea nui o te ao. Māku e kī atu he tangata, he tangata, he
tangata!*

*Remove the heart of the flax bush and where will the kōmako
sing? Proclaim it to the land, proclaim it to the sea; ask me,
“What is the greatest thing in the world?” I will reply, “It is
people, people, people!”*

Big Ideas			
Tūhonotanga is central to Psychology because it seeks explanation through connections, systems, and relationships	Psychology enables people to explore their identity and make sense of themselves in relation to others and the environment around them	Psychology evolves by weaving lessons from the past with new perspectives	Psychology uses holistic inquiry critically to inform thinking on socio-scientific issues
Significant Learning			
Across all Curriculum Levels, ākonga will...			
<ul style="list-style-type: none"> engage with Psychology of Aotearoa, the study of thought, action, and behaviour as it is understood in Aotearoa New Zealand and the Pacific, with particular attention paid to indigenous ways of knowing and understanding. 			
At Curriculum Level 7, ākonga will...		At Curriculum Level 8, ākonga will... (indicative only)	
<ul style="list-style-type: none"> explore characteristics of psychology unique to Aotearoa New Zealand and the Pacific engage in local and authentic contexts that allow connections to wider socio-scientific questions develop understanding of how a variety of psychological approaches may lead to multiple explanations for a behaviour explore the role of mental processes in psychology explore how the concepts of collectivism and individualism influence understanding of identity explore psychological ideas through a range of both indigenous and non-indigenous methodologies and perspectives explore theories of psychology through cultural concepts specific to Aotearoa New Zealand and the Pacific use Te Tiriti o Waitangi-based ethical frameworks such as the Code of Ethics and Te Ara Tika to explore the importance of ethics in psychological practice examine a range of research methods used to investigate psychology problems and their appropriate use consider the validity and reliability of psychological measures with an awareness of their limitations develop understanding of how different cultural and gender perspectives create bias explore how psychology is applicable to a range of authentic contexts. 		<ul style="list-style-type: none"> examine how Psychology of Aotearoa can be strengthened by a greater inclusion of kaupapa Māori and indigenous Pacific psychologies engage in learning that applies established psychological practice to novel contexts explore how explanations for a behaviour interact apply understanding of collectivism and individualism to novel psychology contexts apply indigenous and non-indigenous methodologies and perspectives to novel psychology contexts follow Te Tiriti o Waitangi-based ethical frameworks to carry out ethical and culturally responsive psychological research examine the impact of research methods in contexts across Aotearoa New Zealand and the Pacific, such as in health and education systems examine cultural and societal impacts that chosen research methods may have when investigating psychology problems examine ways of overcoming cultural biases through exploration of indigenous psychologies apply their understanding of how psychology is put into practice in specific authentic contexts. 	