

French Learning Matrix

Curriculum Levels 6–8

Learning Area Whakataukī:

Ko tōu reo, ko tōku reo, te tuakiri tangata. Tīhei uriuri, tīhei nakonako *Your voice and my voice are expressions of identity. May our descendants live on and our hopes be fulfilled*

Big Ideas				
Learning languages is about communicating with people across cultures	Every language expresses meaning through unique spoken, written, and visual forms	Language, culture, and identity are inextricably linked	Learning more than one language encourages diverse ways of thinking	Language learning is an empowering process that requires risk-taking and fosters resilience and perseverance
Significant Learning				
Across all Curriculum Levels, students will...				
<ul style="list-style-type: none"> be exposed to, practise, and enjoy experimenting with a wide range of spoken, written, and visual French language build a growing awareness of the processes involved in additional language acquisition, including sustained, repeated practice, risk-taking, and learning from mistakes show increasing recognition of connections and contrasts between French and their first language(s) and develop the ability to navigate between them explore how language and culture affect and work together in communication grow intercultural awareness by exploring their own and Francophone cultures and questioning assumptions and stereotypes. 				
At Curriculum Level 6, students will...	At Curriculum Level 7 (indicative only), students will...		At Curriculum Level 8 (indicative only), students will...	
<ul style="list-style-type: none"> engage with, and make meaning of, a variety of short text types in everyday contexts explore language commonly used to express personal information and ideas related to everyday situations develop communicative skills to present simple information and interact with others in a range of predictable contexts develop a foundational awareness of and use key building blocks and patterns of the language, including past, present, and future tenses acquire simple linguistic strategies and basic knowledge of how to use resources to make meaning from unfamiliar language recognise values and practices related to French-speaking cultures in everyday contexts. 	<ul style="list-style-type: none"> engage with, and make meaning of, a variety of longer text types in familiar contexts explore language commonly used to elaborate on information and compare and contrast ideas related to familiar topics develop communicative skills to present information in more detail and have extended interactions with others in a range of familiar contexts develop a growing awareness of and use a range of building blocks and patterns of the language expand their linguistic strategies and knowledge of how to use resources to make meaning from unfamiliar language compare and contrast values, practices, and perspectives related to French-speaking cultures with values, practices, and perspectives of their own cultures. 		<ul style="list-style-type: none"> engage with, and make meaning of, a variety of authentic extended text types in societal contexts explore language used to examine topics of both personal and societal relevance, as well as abstract concepts develop communicative skills to express and analyse organised information effectively and sustain interactions with others on topics of societal relevance, adapting to less predictable contexts develop an awareness of and use more complex linguistic building blocks and language patterns select appropriately from a range of linguistic strategies and resources to make meaning from unfamiliar language in extended unfamiliar texts examine and reflect on the ways in which cultural values, practices, and perspectives shape experiences and influence opinions. 	