



Religious Studies Learning Matrix - Curriculum Level 6

Learning Area Whakataukī:

*Unuhia te rito o te harakeke kei whea te kōmako e kō?
Whakatairangitia – rere ki uta, rere ki tai;
Ui mai koe ki ahau he aha te mea nui o te ao.
Māku e kī atu he tangata, he tangata, he tangata!*

*Remove the heart of the flax bush and where will the kōmako sing?
Proclaim it to the land, proclaim it to the sea;
Ask me, 'What is the greatest thing in the world?'
I will reply, 'It is people, people, people!'*

The Significant Learning identified in this subject provides for coherent foundational learning across Religious Studies.

Big Ideas			
Collective and individual identities can be influenced by religious beliefs	Religions have dynamic characteristics and historical experiences	Significant narratives and texts influence community and individual religious beliefs and practices	Religious beliefs can inform the way that individuals and groups engage with ethical issues
At Curriculum Level 6, students will...			
<ul style="list-style-type: none"> • explore different ways in which religions and belief systems are identified and classified • identify characteristics of belief systems • explore diverse perspectives on spirituality and religious beliefs • learn about religion and belief systems in local and global contexts • explore the impact of religion on people, societies, and the environment • learn about the dynamic and complex relationship between cultures, identities, and religions • explore how Māori and Pacific knowledge bases influence the expression of religion • learn about how historical and social contexts inform the development of significant religious narratives • explore how belief systems and religious teachings are derived from significant narratives and texts • understand that communities that share religious or spiritual beliefs are shaped by internal and external forces • explore how belief systems have been influenced by historical events • consider the influence of social migration on the development of communities that share religious or spiritual beliefs in Aotearoa New Zealand, Pacific Realm countries and the wider Pacific region • understand the influence of significant people and their ideas, associated with religions • consider responses from communities that share religious or spiritual beliefs to major events or social issues, national or international • learn about how religious beliefs can be applied to ethical issues. 			