

Literacy Learning Matrix

Tāraia te mahara, ka tāraia ai te rākau Carve the mind before carving your path

The concept behind this whakatauākī comes from Tangaroa, known as the God of the sea and the God of wood and bone carving. Those who enter into whare whakairo (traditional carving schools) start their development by learning about ‘te hiringa i te mahara’ (the power of the mind) through karakia, pūrākau, waiata tahito and whakapapa long before touching a piece of wood or bone.

This whakatauākī stands as a metaphor for equipping the mind with the literacy tools necessary for students to live a full and prosperous life.





Reading

Big Idea 1: Learners make sense of written texts.	Big Idea 2: Learners read critically.	Big Idea 3: Learners read for different purposes.
<p>Significant Learning</p> <p>Learners use:</p> <ul style="list-style-type: none"> • a processing system to decode and comprehend text. Readers develop expertise in using sources of information and comprehension strategies to make sense of text. • knowledge of text structures and features. Readers develop their knowledge of text features and use this to navigate and understand texts. • vocabulary knowledge. Successful comprehension depends on understanding most of the meanings of the words in the text. 	<p>Significant Learning</p> <p>Learners:</p> <ul style="list-style-type: none"> • develop a critical awareness that enables them to consider who wrote a text, for whom, why and whether it may have purposes that are not immediately apparent. 	<p>Significant Learning</p> <p>Learners:</p> <ul style="list-style-type: none"> • are clear about their purpose for reading and have appropriate strategies to meet that purpose. • understand and use ideas in texts. • locate and evaluate the ideas and information within and across a range of print and digital texts to meet their purpose.

Writing

Big Idea 1: Learners write meaningful texts for different purposes and audiences.	Big Idea 2: Learners use written language conventions appropriately to support communication.
<p>Significant Learning</p> <p>Learners:</p> <ul style="list-style-type: none"> • use strategies within a writing process to plan and create texts. • select content, text structure and language choices appropriate to purpose and audience. • select and use vocabulary that is specific to their topic, purpose and audience. • revise and edit their work. 	<p>Significant Learning:</p> <p>Learners:</p> <ul style="list-style-type: none"> • develop their expertise in sentence construction, grammar, punctuation, spelling, word choice.