Action Plan to prepare for the new NCEA Literacy standards

Kaiako/Kura: _____

What is the current situation?

What situations, contexts, or tasks can be used to explore literacy in my subject?
What literacy content ideas are developed (or could be developed) in my subject?

What do you know about your ākonga that make these situations, contexts, or tasks relevant and productive?

What effective practices for literacy teaching and learning are already a strength in your practice? How do you know (or how could you check)?

How do you currently assess literacy learning? What information do you already have available about the readiness of your ākonga?

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What new possibilities are there? How could your practice be further developed or strengthened?

What new situations, contexts, or tasks could ākonga explore using literacy in your subject? What literacy skills could be developed?

What could you learn about your ākonga and their passions, strengths, and experiences, that might help you to identify situations to explore through literacy? How could you learn about these?

What effective practices for literacy teaching and learning do you want to build into or strengthen in your practice? Who could help you?

What effective practices for literacy teaching and learning are already a strength in your practice? How do you know (or how could you check)?

How could you assess literacy? What information would be useful about the readiness of your ākonga to meet the literacy standards? How could this information be collected and shared?

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What specific actions are you going to take to start preparing for the literacy standards?

What action(s) can you take to identify new possibilities for promoting literacy in your teaching?

What action(s) can you take to learn more about your ākonga?

What can you do now to reflect on and further develop effective teaching strategies to support literacy?

What action(s) can you take now to develop systems to collect, share and use what you notice about the literacy learning of your ākonga?