

Action Plan to prepare for the new NCEA Numeracy standard



Kaiako/Kura: _____

What is the current situation?

What situations can or do ākonga explore using numeracy in my subject?
What numeracy content ideas are being (or could be) developed?

What do you know about your ākonga that make these situations relevant and productive?

What effective practices for numeracy teaching and learning are already a strength in your practice? How do you know (or how could you check)?

How do you currently assess numeracy learning? What information do you already have available about the readiness of your ākonga?

Action Plan to prepare for the new NCEA Numeracy standard



What new possibilities are there? How could your practice be further developed or strengthened?

What new situations could ākonga explore using mathematics/statistics in my subject?
What numeracy content ideas could be developed?

What could you learn about your ākonga and their passions, strengths, and experiences, that might help you to identify situations to explore mathematically? How could you learn about these?

What effective practices for numeracy teaching and learning do you want to build into or strengthen in your practice? Who could help you?

How could you assess numeracy? What information would be useful about the readiness of your ākonga to meet the numeracy standard? How could this information be collected and shared?

Action Plan to prepare for the new NCEA Numeracy standard



What specific actions are you going to take to start preparing for the numeracy standard?

What action(s) can you take to identify new possibilities for promoting numeracy in your teaching?

What action(s) can you take to learn more about your ākonga?

What can you do now to reflect on, and further develop, effective teaching strategies to support numeracy?

What action(s) can you take now to develop systems to collect, share and use what you notice about the numeracy learning of your ākonga?