

Every teacher is a teacher of pathways

Clearer pathways to further education and employment is one of the seven changes to NCEA. This change will help schools deliver on objective 4 of the National Education Learning Priorities – The Future of Learning and Work: Providing learning that is relevant to the lives of New Zealanders today and throughout their lives. All teachers can support ākonga to achieve in pathways that align to their aspirations and are meaningful to them and their whānau.

What are pathways?

Everyone is on a pathway and pathways are:

- › Lifelong and include interacting with the world of work.
- › Not linear. There are many ways to define success.
- › About who ākonga want to be, as well as what they want to do.

Why does it matter?

Teaching with a pathways focus means ākonga will:

- › Have a better idea of what future success means for them and their community, and how they can achieve it.
- › Be more engaged and have ownership of their learning by seeing its relevance for their future.
- › Be better equipped for them and their whānau to make confident and informed decisions about their next steps.

Why every teacher is a teacher of pathways

No matter what ākonga choose to do beyond school, they will carry the knowledge and skills developed through subjects with them throughout life, including into the world of work.

You can play an active role by encouraging ākonga to consider what their next steps could be, and how your subject can help with those steps. Contextualising the learning helps show ākonga and their whānau its relevance to life outside school.



How can I support my class with their pathways?

- › Draw on your school's links to connect with iwi, [employers](#) and the local community and help bring the learning to life in a real-life context.
- › Connect with your school's careers advisers. Do students have a career profile? Do you know what your class profile is or what student interests are for their future life? How can you connect what you are teaching to their aspirations?
- › Support ākonga to create mind maps that identify the key knowledge and skills they are learning in your subject and learning area. Then map the possibilities of where that could lead with future work and life opportunities.
- › Share your pathway experience with ākonga. You are an expert in your own pathway and will have made built a successful career through making several pathways choices and transitions.
- › Use pathways guidance included in the teaching and learning guidance tab for [each NCEA subject](#) on the NCEA website to inform your planning, teaching and pathways conversations with ākonga.
- › Check the standards you are teaching against the pathways groupings in the [Vocational Pathways profile builder](#) to help make connections for ākonga.
- › Familiarise yourself with some [successful models](#) of teaching that connects to the world of work and future training.
- › Put up the [Ki hea rā? \(Where to?\)](#) subject/learning area posters in your teaching and learning space.
- › Connect the skills you are teaching through your subject and learning area to key [employability skills](#):

A positive attitude / Waiaro pai

Communication / Whitiwhiti kōrero

Teamwork / Mahi ngātahi

Self-management / Whakahaere-whaiaro

Willingness to learn / Ngā pūkenga whaakaro

Thinking skills / He hiahia ki te ako

Resilience / Pakaritanga

For more information

You can find the resources mentioned here on [Pathways | NCEA \(education.govt.nz\)](#)

For more information email:
vocational.pathways@education.govt.nz

