



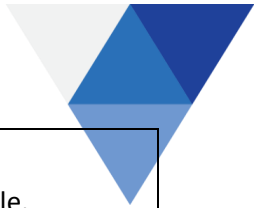
Geography Learning Matrix

Curriculum Levels 6, 7, and 8

Learning Area Whakatauākī:

<p><i>Unuhia te rito o te harakeke kei whea te kōmako e kō?</i> <i>Whakatairangitia – rere ki uta, rere ki tai;</i> <i>Ui mai koe ki ahau he aha te mea nui o te ao,</i> <i>Māku e kī atu he tangata, he tangata, he tangata</i></p>	<p><i>Remove the heart of the flax bush and where will the kōmako sing?</i> <i>Proclaim it to the land, proclaim it to the sea;</i> <i>Ask me, 'What is the greatest thing in the world?'</i> <i>I will reply, 'It is people, people, people!'</i></p>
<p><i>Nā, Meri Ngāroto, Te Aupōuri (1830s)</i></p>	

Big Ideas			
Te taiao connects people and people connect to te taiao	Te taiao can be shaped by natural processes	Tikanga informs the relationships between the tangata and te taiao	Perspectives and power influence te taiao
Significant Learning			
Across all Curriculum Levels, ākonga will...			
<p>Use methods and tools from the Geography kete, including te ao Māori and Pacific perspectives, to consider te taiao and the interconnections within te taiao. These perspectives are used to:</p> <ul style="list-style-type: none"> ask questions about te taiao collect data using relevant methods visualise and analyse data using technology think critically and conceptually to make meaning about te taiao from data share understandings about te taiao. 			
At Curriculum Level 6, ākonga will...	At Curriculum Level 7, ākonga will... (indicative only)	At Curriculum Level 8, ākonga will... (indicative only)	
<ul style="list-style-type: none"> describe the key natural and cultural characteristics of te taiao explore pūrākau and science to understand how te taiao is formed investigate how natural processes operate within te taiao investigate how natural processes form spatial patterns investigate how natural processes have consequences within te taiao examine the relationships that tangata whenua have with significant places explore the relationship between te taiao and the location of communities explore how spatial patterns influence people 	<ul style="list-style-type: none"> investigate how natural and cultural characteristics shape te taiao investigate the consequences of interactions within te taiao examine Indigenous knowledge, perspectives, and actions related to te taiao understand how natural processes cause changes within te taiao understand how cultural processes cause changes within te taiao examine how kaitiakitanga is practised and how it has changed over time explore power relationships within geographic issues investigate how Te Tiriti influences practices within te taiao examine how power or mana influences decision-making and outcomes within te taiao 	<ul style="list-style-type: none"> recognise that identities, cultures, wairuatanga, beliefs, and values shape diverse perspectives and our interactions within te taiao investigate people's responses to environmental challenges consider relationships between people and environments, and how these may change in the future critically analyse the ways people interact within te taiao consider how natural and cultural processes interact critique the consequences of decisions that produce spatial patterns at a range of scales explore different worldviews to understand power imbalances and that perspectives are nuanced 	



<ul style="list-style-type: none">• explore the impact of people on te taiao and consider the consequences of this• know how kaitiakitanga can shape the relationship between ngā tāngata and te taiao• explore how principles of Te Tiriti o Waitangi relate to resource use and ownership in Aotearoa New Zealand• recognise that diverse perspectives will influence decision-making• explore how power can shape decision-making for te taiao• recognise that decisions shape spatial patterns.	<ul style="list-style-type: none">• explore connections between data to understand interactions within te taiao• explore how people respond to processes• understand that change in one part of te taiao may influence further changes.	<ul style="list-style-type: none">• inquire into how kaitiakitanga influences the possible, probable, and preferred futures of Aotearoa New Zealand• consider how geographical practices in other countries exemplify guardianship, sustainability, and connections between people and place, including Indigenous and non-Indigenous approaches• integrate practices of kaitiakitanga with current environmental management practices at a range of scales including local, regional, national, and global• explore how power imbalances have shaped environments and how they can be addressed through applying Te Tiriti o Waitangi• investigate how the power of language and discourse (within te taiao) manipulates and marginalises people• consider how perspectives and power may affect Aotearoa New Zealand’s possible, probable, and preferred relationships with other nations.
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