

Use of Explanatory Note 2 for Mātauranga Māori in NZC Achievement Standards

The approach taken to Mana ōrite mō te mātauranga Māori in Level 1 Achievement Standard assessment has been through the establishment of a specific Mātauranga Māori Explanatory Note.

Each Level 1 subject includes some mātauranga Māori indicated in the Learning Matrix and other teaching and learning materials based on the subject and our work to date. This will be updated for Level 2 and 3.

Every Achievement Standard should be viewed holistically – in that the entire Standard is important and should be considered as a whole. This includes focusing on all Explanatory Notes and ensuring all requirements are met and definitions are clearly understood. In the 2023 pilots a new Explanatory Note approach was tested that specifically calls out mātauranga Māori in Achievement Standards. This approach is found only in Achievement Standards for which inclusion of specific mātauranga Māori concepts or values is integral to the competency being assessed in the Level 1 standards. It always sits in the Explanatory Note 2 (EN2) position. This Mātauranga Māori EN2 worked well in pilots and has been continued into implementation as a requirement for the Level 1 Achievement Standards that use it. When a Mātauranga Māori EN2 is used in an Achievement Standard, this will be explicit and:

- › Ākonga will need to meet this requirement authentically as part of submitted student evidence in order to receive credits for that Standard at any grade level
- › A Mātauranga Māori EN2 will be identified on the NCEA.education website by a frame around the second explanatory note in standards that include it. If there's no frame, that Explanatory Note 2 is treated as a current practice Explanatory Note.
- › Indicated by the same or similar pattern of wording as evidenced below. Verbs or contextual details may differ but the requirement is the same. For example;
 - As part of the evidence provided, students must show understanding of tiakitanga in the context of responsible science practice in the local issue. In this achievement standard, the tiakitanga approach is one that demonstrates taking care, ownership, or responsibility, in response to the issue.
- › This requirement will be consistently stated in all supporting NCEA materials including assessment activities.