**NCEA Assessment Activity 1.1a**

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| Activity name:  | **He reo mauri ora** |
| Subject Reference:  | Te Reo Māori 1.1 |
| Achievement Standard Title:  | **Te kōrero mō te ora o te reo i mua i te tau 1970****Communicate about the vitality of the language before 1970** |
| Credits:  | 6 credits |
| Code:  | 1.1 Activity A |

Students will consider the different perspectives and attitudes towards te reo Māori before 1970.

**What to do**

**He tirohanga whānui ki te ngohe | Activity overview**

In this activity, students will identify historical factors (before 1970) that had an impact on the vitality of the Māori language from the perspective of a person who lived through that time as chosen by the student.

You will prepare and deliver a presentation from that person’s perspective that should:

1. State the perspective you are coming from (e.g., are you the teacher in a school with the introduction of the Native Schools Act / a rangatira / the perspective of a family member during this period / a Pākēhā settler / a Māori who has moved to the city to find work / a Māori during World War II?)
2. Identify a minimum of two key historical factors from that time
3. Explain the impacts of these factors on the vitality of te reo Māori
4. Analyse how and why these events impacted on te reo Māori
5. Provide reasoning for your personal opinion/perspective about the impacts.

**How to present your learning**

**Ngā taunakitanga hei tuku mai māu | What evidence you will provide**

You may present this information as:

● a written response of approximately 150 words; or

● an oral presentation, using images as a visual aid, approximately 90 seconds in duration.

**Getting started**

**Ngā mea hei whakaaro ake i mua i te tīmatatanga | What you need to think about before you begin**

This task requires you to share the perspective of a person living prior to the 1970s and their experience/s with te reo Māori.

**Teacher guidance**

**Te momo aromatawai | Assessment type**

An oral presentation.

**Ngā ariā matua o te marau | Curriculum key concepts/content**

In this activity, students will consider the different perspectives and attitudes towards te reo Māori before 1970. They will learn about the various impacts that affected the vitality of te reo Māori and communicate their understanding of these perspectives.

**Ngā here o te aromatawai - Conditions of assessment**

This presentation may be given with or without an audience. Teachers should ensure that language is drawn from a teaching programme which is centred around Achievement Objectives for Level 6 of The New Zealand Curriculum.

Evidence may be submitted in one of the following two ways:

* video recording of the presentation
* presentation in front of a kaiako or audience.

Students will be required to provide video evidence of their presentation which must be approximately 90 seconds in length. The video can only be in te reo Māori and must run as one complete sequence; it cannot be edited to mask pausing. For this activity, presentations that include voice overs are acceptable.