**NCEA Assessment Activity 1.1b**

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| Activity name:  | **He aha te pānga?** |
| Subject Reference:  | Te Reo Māori 1.1 |
| Achievement Standard Title:  | **Te kōrero mō te ora o te reo i mua i te tau 1970****Communicate about the vitality of the language before 1970** |
| Credits:  | 6 credits |
| Assessment:  | Internal |

Students will consider the impact of historical factors on the vitality of te reo Māori.

**What to do**

**He tirohanga whānui ki te ngohe | Activity overview**

In this activity, you will:

1. Identify key historical factors that had an impact on the vitality of te reo Māori
2. Discuss the impacts of these factors on the vitality of te reo Māori
3. Provide justified perspectives/opinions in your analysis.

**How to present your learning**

**Ngā taunakitanga hei tuku mai māu | What evidence you will provide**

You may present this information as:

● a written response of approximately 150 words; or

● an oral presentation, using images as a visual aid, approximately 90 seconds in duration.

**Getting started**

**Ngā mea hei whakaaro ake i mua i te tīmatatanga | What you need to think about before you begin**

This task requires you to write and / or speak about the historical factors that have impacted the vitality of te reo Māori prior to 1970.

Examples, could include:

* 1844 - First Māori Dictionary compiled by William Williams
* 1867 - Native Schools Act
* 1920 - 1950s - World Wars
* 1950 - 1970 - Urban Migration of Māori.

You will research these factors, and then use this information to create an oral or written presentation.

**Teacher guidance**

**Te momo aromatawai | Assessment type**

A written or oral presentation.

**Ngā ariā matua o te marau | Curriculum key concepts/content**

In this activity, students will consider the impact that historical factors (prior to 1970) had on the vitality of te reo Māori.

**Ngā here o te aromatawai - Conditions of assessment**

Students will be required to provide either video or written evidence of their presentation in te reo Māori. The written evidence must be at least 150 words. The video must be approximately 90 seconds in length. For this activity, presentations that include voice overs are acceptable.

Evidence may be submitted in one of the following ways:

* video recording of the presentation
* presentation in front of a kaiako or audience
* written submission

Teachers should ensure that language is drawn from a teaching programme which is centred around Achievement Objectives for Level 6 of The New Zealand Curriculum.