**NCEA Assessment Activity 1.1c**

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| Activity name:  | **I ahatia taku taonga?** |
| Subject Reference:  | Te Reo Māori 1.1 |
| Achievement Standard Title:  | **Te kōrero mō te ora o te reo i mua i te tau 1970****Communicate about the vitality of the language before 1970** |
| Credits:  | 6 credits |
| Code:  | 1.1 Activity C |

Students will consider the impact of historical factors on the vitality of te reo Māori.

**What to do**

**He tirohanga whānui ki te ngohe | Activity overview**

In this activity, you will listen to a person discussing their experiences with te reo Māori, pertaining to a particular time and place during the period prior to 1970.

You will respond to questions in writing to demonstrate your understanding of the effects that certain historical factors had on the vitality of that particular speaker’s reo.

**How to present your learning**

**Ngā taunakitanga hei tuku mai māu | What evidence you will provide**

You will write answers to questions that demonstrate your understanding of the person’s experiences. Your responses can be either in te reo Māori or English.

**Getting started**

**Ngā mea hei whakaaro ake i mua i te tīmatatanga | What you need to think about before you begin**

● From the speaker's perspective, what are the key factors that affected the vitality of the speaker's reo?

● From the speaker's perspective, what was the relevance of te reo Māori within their community during their lifetime/the relevant time period?

●From the speaker's perspective, what is their current attitude towards te reo Māori?

**Ngā mahi me oti i a koe | What you need to do**

You will listen to a speaker describing their experiences with te reo Māori. This assessment activity focuses on experiences that occurred before 1970.

## Teacher guidance

**Te momo aromatawai | Assessment type**

A written response.

**Ngā kaupapa matua o te marau | Curriculum key concepts/content**

In this activity, students will listen and respond to a short passage pertaining to various factors that affected the vitality of te reo Māori during the period before 1970. Students will show understanding by responding in writing.

**Ngā here o te aromatawai | Conditions of assessment**

The evidence for this standard will be a student response in writing to questions about a spoken passage provided. As the focus is on comprehension, student responses given can be either in te reo Māori or English.

This assessment will be completed individually.

Teachers should ensure that language is drawn from a teaching programme which is centred around Achievement Objectives for Level 6 of the New Zealand Curriculum.

Evidence submission must include a copy of the student’s written response.