



Religious Studies Learning Matrix

Curriculum Levels 6, 7, and 8

Learning Area Whakatauākī:

<p><i>Unuhia te rito o te harakeke Kei whae te kōmako, e kō?</i></p> <p><i>Whakatairangitia – rere ki uta, rere ki tai; Ui mai koe ki ahau he aha te mea nui o te ao, Māku e kī atu he tangata, he tangata, he tangata!</i></p> <p><i>Nā, Meri Ngāroto, Te Aupōuri (1830s)</i></p>	<p><i>Remove the heart of the flax bush and where will the kōmako sing?</i></p> <p><i>Proclaim it to the land, proclaim it to the sea; Ask me, “What is the greatest thing in the world?”</i></p> <p><i>I will reply, “It is people, people, people!”</i></p>
--	---

Big Ideas				
Identities can be influenced by religious and spiritual beliefs and practices	Religious and spiritual traditions draw on historical experiences that are interpreted over time	Aotearoa New Zealand and the Pacific’s unique history and diversity leads to distinctive ways of understanding religious and spiritual traditions	Religious and spiritual traditions are influenced by significant narratives and texts	Religious and spiritual traditions can inform the way that individuals and communities engage with contemporary issues
Significant Learning				
At Curriculum Level 6, ākonga will...	At Curriculum Level 7, ākonga will... (indicative only)	At Curriculum Level 8, ākonga will... (indicative only)		
<ul style="list-style-type: none"> explore different ways in which religious and spiritual traditions are identified and classified explore Māori and Pacific understandings of religion and spirituality including Purākau consider the relationship between different religious and spiritual communities in Aotearoa New Zealand and the Pacific learn about characteristics of religious and spiritual traditions, and how they have changed over time explore the impact of religion and spirituality on people, societies, and the environment learn how historical and social contexts influence the development of significant religious texts and narratives learn how religious and spiritual traditions apply to ethical, social, political, and economic issues learn about different discourses on religions and spiritualities explore the use of significant terms in te reo Māori and Pacific languages in the context of religious and spiritual traditions, including whakapono, wairua, hāhi, vā, and tapu. 	<ul style="list-style-type: none"> explore Māori and Pacific religious and spiritual experiences and expressions understand the influence of significant people associated with religious and spiritual communities consider the role of religious and spiritual beliefs in influencing communities consider responses from religious or spiritual communities to major local, national, and international events explore how religious and spiritual belief systems are derived from significant texts and narratives explore connections between historical events and religious and spiritual traditions critique how religious and spiritual understandings shape the responses to contemporary issues explore the diversity of religious and spiritual communities in Aotearoa New Zealand and the Pacific, including the role of migration. 	<ul style="list-style-type: none"> consider the place of Māori and Pacific knowledges on religious and spiritual traditions explore how religious and spiritual traditions are represented in the media learn about methods used to interpret and challenge religious and spiritual texts and narratives explore how different voices within a religious or spiritual community respond to an ethical, political, social, or economic issue understand how the relationship between cultures, identities, and religions are interpreted explore and challenge significant discourses on religions and spiritualities critically analyse how religious and spiritual beliefs influence social cohesion critically analyse the impacts of colonisation on religious and spiritual traditions in Aotearoa New Zealand explore how religious, spiritual, and secular traditions respond to life’s big questions. 		