## Te Reo Māori Learning Matrix

Big Ideas	Significant Learning at levels 6-8 of the New Zealand Curriculum		
Dig lucas	Level 6	Level 7	Level 8
Languag e Accuracy	<ul> <li>Students will demonstrate understanding of correct language patterns and their purposes.</li> <li>Students will use the correct use of words and structures for context.</li> </ul>	<ul> <li>Students will relate correct language patterns to the relevant contexts.</li> <li>Students will select the correct use of words and structures for context.</li> </ul>	<ul> <li>Students will apply correct language patterns.</li> <li>Students will skilfully select and use a variety of words and structures for context.</li> </ul>
Language Fluency	<ul> <li>Students will identify and demonstrate features of oral language fluency and fluidity.</li> <li>Students will use a variety of language features to communicate.</li> </ul>	<ul> <li>Students will relate features of oral language fluency and fluidity to relevant contexts.</li> <li>Students will select a variety of language features to communicate.</li> </ul>	<ul> <li>Students will exemplify oral language fluency and fluidity.</li> <li>Students will skilfully select and use a variety of communication strategies.</li> </ul>
Cultural Integrity of the Language	<ul> <li>Students will identify Māori principles embedded in the language.</li> <li>Students will demonstrate understanding of the connections between the language and cultural practices.</li> </ul>	<ul> <li>Students will communicate ideas using Māori principles in the language.</li> <li>Students will relate understanding of the connections between the language and cultural practices to relevant contexts.</li> </ul>	<ul> <li>Students will communicate ideas using a variety of Māori principles in the language.</li> <li>Students will exemplify understanding of the connections between the language and cultural practices.</li> </ul>
Language Vitality	<ul> <li>Students will identify the impact of events before 1970 on the vitality of the language.</li> <li>Students will demonstrate understanding about their responsibility for the vitality and sustainability of the language.</li> </ul>	<ul> <li>Students will examine the impact of events after 1970 on the vitality of the language.</li> <li>Students will examine collective responsibility for the vitality and sustainability of the language.</li> </ul>	<ul> <li>Students will critique a language revitalisation strategy.</li> <li>Students will exemplify their commitment to the vitality and sustainability of the language.</li> </ul>