



Music Learning Matrix
Curriculum Level 6
Learning Area Whakataukī:

Te toi whakairo, ka ihiihi, ka wehiwehi, ka aweawe te ao katoa. Artistic excellence makes the world sit up in wonder.

Big Ideas				
Music is an expression of, and a way of connecting with, culture, identity, place, and time	Music is a sensory language that organises sound and can be visually represented with signs and symbols	Music is a craft that can be continually developed and refined	Music expresses emotions and communicates ideas and intent	Music evokes emotions and responses
Significant Learning				
At Curriculum Level 6, ākonga will...				
<ul style="list-style-type: none"> • explore the musical histories of their whakapapa • experience how music can communicate stories, knowledges, and ideas • explore how identity can be expressed through music • understand how music is a waka to explore diverse worldviews • understand how diverse contexts inform creative musical output • develop an understanding of how music from te ao Māori is guided by tikanga • develop insights into how te ao Māori concepts such as ihi, wehi, and wana are experienced in Māori music contexts • consider how ihi, wehi, and wana may relate to personal music making • explore how music styles from different contexts are expressed in unique ways through combining and shaping music concepts • experiment with music tools and concepts when composing or performing music, for intended effects • engage in different ways of creating original music • practice aural skills and develop listening repertoire • explore technological skills for music-making • strengthen instrumental or vocal skills through reflection, practice, and dedication • engage in creating and performing music within a range of contexts and settings • explore visual representation styles and aural systems to preserve or pass music on. 				