

How to use this guide

This guide is here to help you implement the new Level 1 NCEA in 2024. It walks you through the different resources and supports available to you, and tells you when they might be useful to use – whether you’re a kaiako; a head of a department, faculty, learning area, or wāhanga ako; or the leader of a school or kura.

These materials have been developed with input from educators, subject associations, and educational experts to align with Te Marautanga o Aotearoa and The New Zealand Curriculum (NZC).

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NCEA website

The NCEA website is the ‘one stop shop’ for NCEA materials for both The New Zealand Curriculum and Te Marautanga o Aotearoa.

On it, you’ll find:

New Zealand Curriculum subject materials

- What the subject is about
- Learning Matrix
- Course Outlines
- Subject Learning Outcomes
- Achievement Standards
- Unpacking the Standards
- Conditions of Assessment and External Assessment Specifications
- Internal Assessment Activities
- Subject Glossary

Te Marautanga o Aotearoa tūhuraina ngā rauemi ā-marau

- Tukutuku Ako: ngā Whakaaro Whānui, Akoranga Matua
- Mahere Ako
- Ngā Putanga Ako
- Paerewa Paetae
- Te Wetewete
- Tikanga Aromatawai
- Ngohe Aromatawai
- Ngā Tautuhinga Aromatawai ā-waho
- Aromatawai ā-waho (external assessment tasks)
- Tauaromahi

And other material related to the NCEA Change Programme.

When would I use the NCEA website?

If you’re a teacher, you might use this to plan programmes that engage students in the not-to-be missed learning in a subject or wāhanga ako, and to carry out NCEA assessments.

If you’re a head of department, faculty, learning area, or wāhanga ako, you might use this to guide your team in planning coherent, learning-focused courses, and to plan how you will incorporate assessment opportunities to suit your local context.

If you’re a leader of a school or kura, you might use this to understand the aims of the NCEA Change Programme so that you can align your kura or school’s strategic direction, to build a shared understanding in your community, and to keep up with NCEA updates and news.

If you want more detail about any of the resources on the NCEA website, or you need a hand navigating it, this page walks you through it:

[Explaining the new NCEA Materials](#)

NCEA co-requisite resources

You can learn more about the new co-requisite, including what you need to know about the 2024-2025 transitional period before the changes are required.

From 2024, the te reo matatini, pāngarau, literacy and numeracy skills requirements of the NCEA are formally separated out from the certificate at Levels 1-3, and the 20-credit co-requisite becomes mandatory. A two-year transitional period in 2024 and 2025 provides schools, kura, and all NCEA providers with time to adjust.

School-wide approaches to foundational te reo matatini, pāngarau, literacy and numeracy skills can be strengthened during the transitional period. You can learn more about the co-requisite standards and find resources to help on our website:

- [NCEA Literacy and Numeracy resources for kaiako](#)
- [Rauemi for Te Reo Matatini me te Pāngarau](#)

When would I use the te reo matatini, pāngarau, literacy and numeracy resources?

If you're a teacher, you might use these resources to help to build the skills into your teaching and learning programmes and support students who are working towards the attainment of the co-requisite.

If you're a head of department, faculty, learning area, or wāhanga ako, you might use these resources to develop a team-wide strategy on improving the teaching and learning of these skills across subjects and learning areas.

If you're a leader of a school or kura, you might use these resources to develop school-wide strategies to support student learning and attainment.

Planning Guide

This one-page poster walks you through what resources are useful at different stages of your planning, and helps you navigate the NCEA website to find what you need.

You can use it to better understand:

- the way the new NCEA Level 1 fits with the National Curriculum
- the learning matrix for your subject, or tukutuku ako for your wāhanga ako
- how to plan your course outlines
- the new Subject Learning Outcomes documents for NZC subjects
- the new Ngā Putanga Ako for Te Marautanga o Aotearoa wāhanga ako
- the different Achievements Standards or Paerewa Paetae for your subject or wāhanga ako.

You can find the planning guide here:

[NCEA Level 1 Planning Guide](#)

When would I use the planning guide?

If you're a teacher, you might use this to understand how the new NCEA materials fit together, what they are for, and where to find them.

If you're the head of department, faculty, learning area, or wāhanga ako, you might use this to ensure your team uses the right materials and resources at the right time.

If you're a leader of a school or kura, you might use this to lead the development of a shared understanding of the new NCEA materials with students, teachers, and whānau, and to inform school PLD.

Teacher-only day resources

A bank of resources have been developed to support the teacher-only days focused on the implementation of the NCEA changes.

A bank of resources have been developed to support the teacher-only days focused on the implementation of the NCEA changes. These resources can be used to facilitate sessions with your department, school or kura. You can read more and access the resources developed for the teacher only days on our website:

[NCEA.education.govt.nz](https://www.ncea.education.govt.nz)

When would I use the teacher-only day resources?

If you're a teacher, you might use this bank of resources to find subject-specific materials to support your planning.

If you're a head of department, faculty, learning area, or wāhanga ako, you might use this to support your team to develop their understanding of the refreshed NZ Curriculum, Common Practice Model, Kaupapa Māori and Māori-medium settings, or NCEA, and how they apply to your context.

If you're a leader of a school or kura, you might use this to revisit any of these areas that your school community may need to spend more time on for their learning and development.

NZQA resources

NZQA have published a range of supports for NCEA implementation, which you can use to help you better understand the new Level 1.

They include:

- [NCEA for teachers and schools](#)
- [NCEA rules and procedures](#)
- [Exemplars and past examination papers](#)
- [Pilot exemplars and sample assessment items](#)
- [External assessment](#)

When would I use the NZQA resources?

If you're a teacher, you might use these resources to support you to conduct valid assessments, and to make assessment judgements.

If you're a head of department, faculty, learning area, or wāhanga ako, you might use these resources to check your department's assessment programmes, practices and resources meet all of the requirements set by NZQA

If you're a leader of a school or kura, you might use these resources to ensure that the assessment offered across your school or kura

Other supports

Regionally-allocated PLD

Regionally-allocated PLD supports the professional learning needs specific to your school, kura, Kāhui Ako or cluster.

Applications for regionally-allocated PLD to support schools to implement the NCEA Change Programme can align with any of the priorities, depending on the focus of the PLD. You can read more about regionally-allocated PLD, including the priorities and application process, on our website here:

[Regionally-allocated PLD](#)

Kura Māori Implementation Team

for Māori-medium

The Kura Māori Implementation team collaborates with teams across Te Poutāhū and the wider Ministry to collectively support the NCEA Change Programme.

The team support kura that are implementing the new Te Marautanga o Aotearoa standards and materials, as well as schools and kura implementing the new NCEA Te Reo Māori and Te Ao Haka. The Kura Māori Implementation Team can be contacted by email at:

KuraMaori.Implementation@education.govt.nz

NCEA Implementation Facilitators

for English-medium

Our regionally-based NCEA Implementation Facilitators (NIFs) are available to support teachers to effectively implement the changes to strengthen NCEA. They have deep knowledge and experience in teaching and learning, and are available to work with individuals or groups of teachers to ensure they can confidently use the supports available.

You can read more about the support that NIFs can provide on our website here:

[NCEA Implementation Facilitators](#)

NIFs can be accessed by contacting your regional Te Mahau office. You can find their details here:

[Local Ministry offices](#)

Subject Associations

for NZC subjects

Subject associations provide subject-specific expertise, professional learning and resources through their national teacher networks. This might include teaching and learning programmes and some teaching resources developed by pilot teachers to support delivery of the new NCEA subjects. You can connect directly with Subject Associations through the link on the NZC NCEA subject pages.

