

## Achievement Standard

**Subject Reference** Geography 1.1

**Title** Demonstrate understanding of the spatial distribution of phenomena within an environment

**Level** 1      **Credits** 5      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 3 December 2021

**Planned review date** 31 December 2022      **Date version published** 14 December 2021

Students will explore the spatial distribution of phenomena within an environment.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Describe the spatial distribution of phenomena within an environment</li> </ul>	<ul style="list-style-type: none"> <li>Explain the spatial distribution of phenomena within an environment</li> </ul>	<ul style="list-style-type: none"> <li>Examine the spatial distribution of phenomena within an environment</li> </ul>

### Explanatory Notes

- 1 *Describe the spatial distribution of phenomena within an environment* involves:
- locating the phenomena within an environment
  - outlining the spatial distribution of the phenomena
  - identifying the relationship between the phenomena and the characteristics of the environment
  - identifying the changes or future changes of spatial distribution of phenomena.

*Explain the spatial distribution of phenomena within an environment* involves:

- providing reasons for the spatial distribution of the phenomena in relation to the characteristics of the environment
- considering, using evidence, how the spatial distribution of phenomena has changed or may change in the future, and the relevance of this for people
- using evidence to support explanation.

*Examine the spatial distribution of phenomena within an environment* involves:

- discussing the spatial distribution of the phenomena in relation to the environment
- discussing how the spatial distribution of the phenomena has changed or may change in the future and the significance of this for people
- integrating contextualised evidence into discussion.

2 *Phenomena* are features, objects, events, issues, processes, or situations that exist over a defined space and can be mapped.

3 An *environment* is a defined space that can be:

- local
- regional
- national
- global.

An environment may be natural and/or cultural.

4 In this achievement standard, *relevance* refers to the impact of change in spatial distribution.

5 In this achievement standard, *significance* refers to a judgement as to the importance of change in spatial distribution.

6 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of The New Zealand Curriculum: Learning Media, Ministry of Education, 2007.

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### Replacement Information

This achievement standard and AS91933-AS91935 replaced AS91007-AS91014.

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### Quality Assurance

1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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