

Achievement Standard

Subject Reference	Music 1.1		
Title	Use music skills in a music style		
Level	1	Credits	5
		Assessment	Internal
Subfield	Music		
Domain	Music Studies		
Status	Approved	Status date	March 2023
Planned review date	December 2028	Date version published	March 2023

Purpose Statement

Students are able to use music skills in a music style.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Use music skills in a music style 	<ul style="list-style-type: none"> Use music skills effectively in a music style 	<ul style="list-style-type: none"> Use music skills fluently in a music style

Explanatory Notes

- Use music skills in a music style* involves:

 - identifying and applying music skills, consistent with a music style
 - describing how a range of music skills are used and combined to create stylistic effects.

Use music skills effectively in a music style involves:

 - developing and applying music skills accurately, consistent with a music style.

Use music skills fluently in a music style involves:

 - extending and applying music skills proficiently, consistent with a music style.
- Music styles* are different types of music and encompasses traditional and contemporary styles from Aotearoa New Zealand, the Pacific, and the wider world. Examples include waiata tira, hiva usu (Tongan choral music), classical, rock, and folk music forms.
- Music skills* can include technical, theoretical, aural, and physical skills.

- 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
 - 5 This achievement standard is derived from the Arts Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.
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Replacement Information

This achievement standard and AS91949-AS91951 replaced AS91090-AS91095.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
