

Achievement Standard

Subject Reference	Japanese 1.3		
Title	Show understanding of Japanese related to everyday contexts		
Level	1	Credits	5
		Assessment	External
Subfield	Languages		
Domain	Japanese		
Status	Registered	Status date	3 December 2021
Planned review date	31 December 2022	Date version published	14 December 2021

Students will show understanding of Japanese related to everyday contexts.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Show understanding of Japanese related to everyday contexts 	<ul style="list-style-type: none"> Show connected understanding of Japanese related to everyday contexts 	<ul style="list-style-type: none"> Show comprehensive understanding of Japanese related to everyday contexts

Explanatory Notes

- 1 *Show understanding of Japanese related to everyday contexts* involves:
- identifying key information
 - demonstrating basic understanding of key information presented in Japanese
 - responding to information.

Show connected understanding of Japanese related to everyday contexts involves:

- demonstrating general understanding of information presented in Japanese
- making links between relevant information to support responses.

Show comprehensive understanding of Japanese related to everyday contexts involves:

- demonstrating a thorough understanding of information presented in Japanese
- integrating information from multiple resources to justify responses.

- 2 *Everyday contexts* relate to experiences and situations that are well-known and relevant to the student's immediate environment.

- 3 *Japanese* refers to spoken and written language related to simple information, events, and experiences.

Examples of *Japanese information* could include a combination of the following:

- emails
- social media content
- audio-visual resources.

- 4 This achievement standard is intended to assess students who are acquiring skill in Japanese. The level it describes is designed to be accessible to those who begin formal study of the language in junior secondary school.

- 5 This achievement standard is derived from the Learning Languages Learning Area at Level 6 of The New Zealand Curriculum: Learning Media, Ministry of Education, 2007.

Replacement Information

This achievement standard, AS91956, AS91957, and AS91959 replaced AS90893-AS90897.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
