



## Gagana Sāmoa Learning Matrix

### Learning Area Whakataukī:

*Ko tōu reo, ko tōku reo,      Your voice and my voice are expressions  
te tuakiri tangata.              of identity. May our descendants live on  
Tīhei uriuri, tīhei nakonako      and our hopes be fulfilled.*

Big Ideas					
Learning a language is about connecting to, and communicating within and across, communities	Every language expresses meaning through unique spoken, written, and visual forms	Language, culture, and identity are inextricably linked	Learning more than one language encourages diverse ways of thinking	Learning a language contributes to its ongoing vitality and integrity and the wellbeing of the community in which it is spoken	Language learning is an empowering process that requires risk-taking and fosters resilience and perseverance
Significant Learning					
Across all Curriculum Levels, students will...					
<ul style="list-style-type: none"> <li>be exposed to, practise, and enjoy experimenting with a wide range of spoken, written, and visual Samoan</li> <li>be exposed to key values of <b>Samoan</b> culture, such as alofa, fa’aaloalo, fa’asinomaga, tautua</li> <li>recognise that language acquisition involves sustained, repeated practise and explore ways to engage actively and effectively in this process</li> <li>recognise that consistently taking risks and making mistakes when trying out an emerging set of communicative skills are valuable language learning tools</li> <li>connect with those outside the classroom to explore and learn from the community and from examples of Pacific success</li> <li>explore how language and culture affect, and work together in, communication.</li> </ul>					
At Curriculum Level 6, students will...		At Curriculum Level 7, students will...		At Curriculum Level 8, students will...	
<ul style="list-style-type: none"> <li>engage with, and make meaning of, a variety of short text types in everyday contexts</li> <li>explore language commonly used to express personal information and ideas related to everyday situations</li> <li>develop communicative skills to present simple information and interact with others in a range of predictable contexts</li> <li>develop a foundational awareness of and use the key building blocks and patterns of Samoan, including pronunciation and stress, appropriate register, and structure</li> </ul>		<ul style="list-style-type: none"> <li>engage with, and make meaning of, a variety of longer text types in familiar contexts</li> <li>explore language commonly used to elaborate on information and compare and contrast ideas related to familiar topics</li> <li>develop communicative skills to present information in more detail and have extended interactions in a range of familiar contexts</li> <li>develop a growing awareness of, and use a range of, building blocks and patterns of Samoan including appropriate level and register of language for different, familiar contexts and audiences</li> </ul>		<ul style="list-style-type: none"> <li>engage with, and make meaning of, a variety of extended authentic text types in societal contexts</li> <li>explore language used to examine topics of both personal and societal relevance, as well as abstract concepts</li> <li>develop communicative skills to <b>express and analyse</b> organised information effectively and sustain interactions on topics of societal relevance</li> <li>develop an awareness of and use more complex linguistic building blocks and language patterns in increasingly formal contexts</li> </ul>	



<ul style="list-style-type: none"> <li>● acquire simple linguistic strategies and basic knowledge of how to use resources to make meaning from unfamiliar language</li> <li>● participate in activities which use, promote, and celebrate Samoan</li> <li>● explore links to their own heritage to deepen their sense of personal identity</li> <li>● engage with the traditions, belief systems, and practices of Samoan culture.</li> </ul>	<ul style="list-style-type: none"> <li>● expand their linguistic strategies and knowledge of how to use resources to make meaning from unfamiliar language</li> <li>● compare and contrast aspects of values, practices, and perspectives, related to Samoan cultures and their own culture(s)</li> <li>● participate in and contribute to activities which use, promote, and celebrate Samoan</li> <li>● explore links to their own heritage to deepen their sense of belonging to a community</li> <li>● explore the traditions, belief systems, and practices of Samoan culture, understanding their origins.</li> </ul>	<ul style="list-style-type: none"> <li>● select appropriately from a range of linguistic strategies and resources to make meaning from unfamiliar language in extended unfamiliar texts</li> <li>● examine and reflect on how aspects of values, practices, and perspectives shape experiences and influence opinions</li> <li>● show initiative in using, promoting, and celebrating Samoan</li> <li>● critically reflect on the links to their own heritage to expand their sense of connection to their place in the wider world</li> <li>● explore and gain deeper insight into the traditions, belief systems, and practices of Samoan culture, reflecting on their origins and potential future evolution.</li> </ul>
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