



Lea Faka-Tonga Learning Matrix

Curriculum Levels 6, 7, and 8

Learning Area Whakatauākī:

Ko tōu reo, ko tōku reo, te tuakiri tangata. Tīhei uriuri, tīhei nakonako.

Your language and my language are expressions of identity. May our descendants live on and our hopes be fulfilled.

Nā, Tuteira Brightwell Pohatu, Ngāti Porou

Big Ideas					
Learning a language contributes to its ongoing vitality and integrity and the wellbeing of the community in which it is spoken	Learning languages is about connecting and communicating within and across cultures and communities	Languages express meaning through unique forms of communication	Language, culture, and identity are inextricably linked	Learning languages encourages diverse ways of thinking, doing, and being	Language learning is an empowering process that involves risk-taking and fosters resilience and perseverance
Significant Learning					
Across all Curriculum Levels, students will...					
<ul style="list-style-type: none"> engage with others respectfully when communicating and exchanging information, ideas, and opinions be exposed to, practise, and enjoy experimenting with a wide range of spoken, written, and visual communication in Lea Faka-Tonga be exposed to the key values of Tongan culture such as faka'apa'apa, tauhivā, lototō, mamahi'ime'a, and 'ofa build a growing awareness of the processes involved in additional language acquisition, including sustained, repeated practice, risk taking, and learning from mistakes connect with those outside the classroom to explore and learn from the community and from examples of Pacific success explore how language and culture affect, and work together in, communication. 					
At Curriculum Level 6, students will...	At Curriculum Level 7, students will... (indicative only)		At Curriculum Level 8, students will... (indicative only)		
<ul style="list-style-type: none"> communicate in Lea Faka-Tonga in everyday contexts engage with, and make meaning of, short text types explore language used to express personal information, ideas, and opinions develop communicative skills to share simple information, ideas, and opinions in a range of predictable situations 	<ul style="list-style-type: none"> communicate in Lea Faka-Tonga in community and familiar cultural contexts engage with, and make meaning of, a variety of text types in familiar cultural contexts explore language used to elaborate on information, ideas, and opinions compare and connect information, ideas, and opinions develop communicative skills to exchange information, ideas, and opinions in more detail 		<ul style="list-style-type: none"> communicate in Lea Faka-Tonga in societal contexts engage with, and make meaning of, a variety of extended text types explore language used to examine information, ideas, and opinions of both personal and societal relevance, as well as abstract concepts develop communicative skills to organise information, ideas, and opinions effectively and sustain interactions with others, adapting to less predictable situations 		



<ul style="list-style-type: none"> • develop a foundational awareness of and use the key linguistic building blocks and patterns of language, including pronunciation and stress, appropriate register, and structure • acquire simple linguistic strategies and basic knowledge of how to use resources to make meaning from unfamiliar language • participate in activities that use, promote, and celebrate Lea Faka-Tonga • explore links to their own heritage to deepen their sense of personal identity • engage with the traditions, belief systems, and practices of Tongan culture. 	<ul style="list-style-type: none"> • develop a growing awareness of and use a range of linguistic building blocks and patterns of language, including pronunciation and stress, appropriate register, and structure • expand their linguistic strategies and use resources effectively to make meaning from unfamiliar language • participate in and contribute to activities that use, promote, and celebrate Lea Faka-Tonga • explore links to their own heritage to deepen their sense of belonging to a community • explore the traditions, belief systems, and practices of Tongan culture, understanding their origins. 	<ul style="list-style-type: none"> • develop an awareness of and use more complex linguistic building blocks and patterns of language, including pronunciation and stress, appropriate register, and structure • select with growing confidence from a range of appropriate linguistic strategies and resources to make meaning from unfamiliar language • show initiative in using, promoting, and celebrating Lea Faka-Tonga • critically reflect on the links to their own heritage to expand their sense of connection to their place in the wider world • explore and gain deeper insight into the traditions, belief systems, and practices of Tongan culture, reflecting on their origins and potential future evolution • examine and reflect on how aspects of values, practices, and perspectives shape experiences and influence opinions.
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