



Spanish Learning Matrix Curriculum Levels 6, 7, and 8

Learning Area Whakatauākī:

Tīhei uriuri, tīhei nakonako.

explore how language and culture affect, and work together, in communication

Ko tōu reo, ko tōku reo, te tuakiri tangata. Your language and my language are expressions of identity. May our descendants live on and our hopes be fulfilled.

big ideas					
Learning languages is about connecting to, and communicating within and across cultures and communities	Languages express meaning through unique forms of communication	Language, culture, and identity are inextricably linked	Learning languages encourages diverse ways of thinking, doing, and being	Language learning is an empowering process that involves risk-taking and fosters resilience and perseverance	
Significant Learning					
Across all Curriculum Levels, students will					
engage with others respectfully when communicating and exchanging information, ideas, and opinions					
be exposed to, practise, and enjoy experimenting with a wide range of spoken, written, and visual communication in Spanish					
• build a growing awareness of the processes involved in additional language acquisition, including sustained, repeated practice, risk-taking, and learning from mistakes					
show increasing awareness of differences and connections between Spanish and their first language(s) and develop the ability to navigate between them					

At Curriculum Level 6, students will	At Curriculum Level 7, students will (indicative only)	At Curriculum Level 8, students will (indicative only)
 communicate in Spanish in everyday contexts engage with, and make meaning of, a variety of short texts explore language used to express personal information, ideas, and opinions develop communicative skills to share simple information, ideas, and opinions with others in a range of predictable situations develop a foundational awareness of and use key linguistic building blocks and patterns of language acquire simple linguistic strategies and basic knowledge of how to use resources to make meaning from unfamiliar language recognise values and practices of Spanish-speaking cultures and the values and practices of their own cultures and communities. 	 communicate in Spanish in community contexts engage with, and make meaning of, a variety of text types explore language used to elaborate on information, ideas, and opinions compare and connect information, ideas, and opinions develop communicative skills to exchange information, ideas, and opinions in more detail develop a growing awareness of and use a range of linguistic building blocks and patterns of language expand their linguistic strategies and use resources effectively to make meaning from unfamiliar language compare and connect values and practices of Spanish-speaking cultures with values and practices of their own cultures and communities. 	 communicate in Spanish in global contexts engage with, and make meaning of, a variety of authentic texts explore language used to examine information, ideas, and opinions of both personal and global relevance, as well as abstract concepts develop communicative skills to express and analyse organised information, ideas, and opinions effectively and sustain interactions with others, adapting to less predictable situations develop an awareness of and use more complex linguistic building blocks and patterns of language select appropriately from a range of linguistic strategies and resources to make meaning from unfamiliar language in extended unfamiliar texts examine and reflect on the ways in which cultural values, practices, and perspectives shape experiences and influence opinions.