# Digital Technologies Assessment Schedule: Assessment Activity 1.2a

##### Activity Title: Kōrero paki

##### Achievement Standard: 92005 Develop a digital technologies outcome

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| Achievement | Achievement with Merit | Achievement with Excellence |
| Achievement Criteria | | |
| At the Achieved level, the student is able to develop a digital technologies outcome | At the Merit level, the student is able to refine a digital technologies outcome | At the Excellence level, the student is able to enhance a digital technologies outcome |
| Teacher Judgement | | |
| At the Achieved level, the student is able to:   * describe the purpose, potential users, requirements, and specifications of the outcome * use tools or techniques appropriate to the digital technologies domain they have chosen to produce an outcome that addresses the requirements and specifications * test the outcome for basic functionality. | At the Merit level, the student is able to:   * follow conventions relevant to the tools or techniques of the digital technologies domain * make improvements to the outcome’s fitness for purpose during the development process as a result of testing. | At the Excellence level, the student is able to:   * apply tools or techniques optimally in the production of a fit-for-purpose outcome * trial the outcome with other people * use information from trialling to improve the fitness for purpose of the outcome. |

Overall level of achievement will be based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.

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| For example (description of possible student evidence for this activity) | | |
| Achievement | Achievement with Merit | Achievement with Excellence |
| At the Achieved level, the student has:   * provided a summary of the proposed outcome which describes the kōrero paki, pakiwaitara or story the outcome will tell, the audience or potential users of the story and the outcome’s requirements and specifications * produced a digital outcome that addresses the requirements and specifications and tells their story. The outcome should be broadly functional but may include errors. *For example, the student has produced a multi-page website that tells a story.* * used appropriate tools or techniques of their chosen domain. *For example, a website built with a text editor like Notepad++ to code HTML and CSS. HTML includes text features, images, and links. Layout and style of pages are formatted using CSS.* * documented testing showing that the outcome is broadly functional and works as a story. Minor errors may exist in the way the story is displayed. * produced a final outcome that is suitable for purpose and potential users, and addresses the requirements. | At the Merit level, the student has:   * followed conventions that are relevant to the tools or techniques of the digital technologies domain and demonstrated how they have been followed. *For example, the student has run their HTML and CSS through a markup validator.* * provided documentation of ongoing testing of outcome at several stages throughout the development process and identified things that can be improved, as well as improvements made to address these points. *For example, the student has used versioning to show outcome and testing milestones and changes. This could be handled manually or using software like Git. Website testing could include size and position of images, consistency of layout across pages, legibility of text, different browsers, and window sizes.* * produced a digital kōrero paki, pakiwaitara, or story which displays without any obvious errors. | At the Excellence level, the student has:   * applied domain techniques optimally to create a fit-for-purpose story. *Examples may include:* * *HTML code is validated* * *HTML text follows heading hierarchy* * *HTML structural elements used to organise page content well* * *CSS is externally linked* * *multiple selectors used in CSS* * *CSS shorthand may be used* * *design principles employed well to enhance the story* * *code is well commented* * *external media is appropriately sized.* * provided evidence of trialling the digital kōrero paki, pakiwaitara, or story with other people and recorded the results of trialling * provided evidence showing that information gained through trialling has led to several improvements in the digital story’s fitness for purpose. *For example, trialling has revealed that users find navigation on the website is not clear, so the student has adjusted navigation accordingly.* |

Overall level of achievement will be based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.