



# Level 1 Te Reo Māori Internal Assessment Checklist

## 92092 Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro (1.1)

Ngā mahi a te tauira	Āe Kāo	He Kōrero Āpiti
<p><b>Unscripted / unrehearsed interaction</b> <i>Exact task unrehearsed with the partner/s. No entire scripting, rote learnt or preplanned exact order of questions or scaffolded tasks.</i></p>		
<p><b>No written prompts</b> <i>Prompts such as written cues / script / notes prompts are not used. Objects/ images / with no text allowed.</i></p>		
<p><b>Video recording</b> <i>Unedited / single take video submission. Clearly audible and participants clearly visible.</i></p>		
<p><b>One or more interactions</b> <i>Evidence can be one or more interactions.</i></p>		
<p><b>Minimum contribution</b> <i>Individual contribution 2-3 minutes each. Equal contributions of each participant.</i></p>		
<p><b>Events / experiences</b> <i>A minimum of two present and past events / experiences. Future events are optional. If there are two interactions one past event and or experience can be used in each interaction.</i></p>		
<p><b>Familiar contexts</b> <i>Contexts are related to familiar /every day and predictable contexts.</i></p>		

Ngā mahi a te taurira	Āe Kāo	He Kōrero Āpiti
<p><b>Curriculum level of language</b>  <i>Language includes vocabulary, formulaic expressions, sentence structures and questions up to and including curriculum level 6 language in predictable and everyday contexts.</i></p>		
<p><b>Expresses ideas, information and opinions</b>  <i>Expressing ideas includes – problems and solutions, giving options, expressing option, thoughts, feelings, hopes or intentions.</i>  <i>Expressing Information includes – describing, informing, instructing, reporting.</i>  <i>Expressing opinions include – expressing likes and dislikes, expressing preferences, responding to and solving problems, reflecting on experience or events.</i></p>		
<p><b>Interactive strategies</b>  <i>Interactive strategies to initiate and sustain the interaction.</i></p>		
<p><b>Consistent language</b>  <i>Consistent level of language across the interaction which can be understood.</i></p>		