

The New Zealand Curriculum Final Subject List 2021

Learning Area...	Level 1	Level 2	Level 3
Te Reo Māori ¹	Te Reo Māori	Te Reo Māori	Te Reo Māori
English	English	English	English
New Zealand Sign Language ²	New Zealand Sign Language	New Zealand Sign Language	New Zealand Sign Language
The Arts	Dance	Dance	Dance
	Drama	Drama	Drama
	Music	Making Music ³	Making Music ³
	Visual Arts	Visual Arts [^]	Visual Arts [^]
	Te Ao Haka	Te Ao Haka	Te Ao Haka
		Music Studies ³	Music Studies ³
		Art History	Art History
		Painting	Painting
		Photography and Moving Image ^{^4}	Photography and Moving Image ^{^4}
		Design	Design
Health and Physical Education		Te Ao Tū Taua	Te Ao Tū Taua
	Physical Education	Physical Education	Physical Education
	Health Studies	Health	Health
		Food and Nutrition	Food and Nutrition
		Outdoor Education	Outdoor Education
Learning Languages		Toiora	Toiora
	Te Reo Māori Kūki 'Āirani	Te Reo Māori Kūki 'Āirani	Te Reo Māori Kūki 'Āirani
	French	French	French
	German	German	German
	Gagana Sāmoa	Gagana Sāmoa	Gagana Sāmoa
	Japanese	Japanese	Japanese
	Korean	Korean	Korean
	Lea Faka-Tonga	Lea Faka-Tonga	Lea Faka-Tonga
	Chinese (Mandarin)	Chinese (Mandarin)	Chinese (Mandarin)
	Spanish	Spanish	Spanish
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau
	Vagahau Niue	Vagahau Niue	Vagahau Niue
Mathematics and Statistics	Mathematics and Statistics	Mathematics	Mathematics [*]
		Statistics	Statistics

[^] Provisional name. Final determination on subject name to be made through the Subject Expert Group development process.

¹ Te Reo Māori is not a Learning Area in the NZC. However, we have listed it separately to denote its importance and for consistency with the NCEA Level 1 subject list.

² New Zealand Sign Language is not a Learning Area in the NZC. However, we have listed it separately to denote its importance and for consistency with the NCEA Level 1 subject list.

³ Reverting to current name for now. Little support for a new name, and some confusion about what the subject would entail.

⁴ New provisional name to reflect subject content. Film caused a lot of confusion in the sector, including negative feedback from Media Studies teachers who are concerned that the subject would encroach on Media Studies.

^{*} Mathematics includes calculus

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Science	Science		
	Agricultural and Horticultural Science	Agricultural and Horticultural Science	Agricultural and Horticultural Science
	Chemistry and Biology	Biology	Biology
		Chemistry	Chemistry
	Physics, Earth and Space Science	Earth and Space Science	Earth and Space Science
		Physics	Physics
Social sciences	Religious Studies	Religious Studies	Religious Studies
	Social Studies	Social Studies ⁶	Social Studies ⁶
	History	History	History
	Geography	Geography	Geography
	Commerce	Economics	Economics
		Environment and Societies ⁵	Environment and Societies ⁵
		Classical Studies	Classical Studies
		Business Studies	Business Studies
		Media Studies	Media Studies
		Psychology	Psychology
		Accounting	Accounting
		Agribusiness	Agribusiness
		Pacific Studies	Pacific Studies
		Tourism	Tourism
Technology	Materials and Processing Technology	Materials Technologies [^]	Materials Technologies [^]
		Processing and Systems Technologies [^]	Processing and Systems Technologies [^]
	Digital Technologies	Digital Technologies [^]	Digital Technologies [^]
		Computer Science ⁷	Computer Science ⁷
	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication

⁵ Keeping provisional name for now as subject requires refocusing and rebranding. Final name to be determined by Subject Expert Group during subject development.

⁶ Reverting to current name for now. Little support for a new name, and some confusion about what the subject would entail.

⁷ The name Computer Science shows a clearer pathway to further education and employment and is a clearer articulation of the subject's intent. This also aligns with subject names in international qualifications.