

# NCEA Review and Maintenance Programme – 2026 updates

Review and maintenance work has been undertaken for all three levels of NZC NCEA for 2026. This pdf document contains the updated Achievement Standards for **Materials and Processing Technology Level 1**. In January 2026 the NCEA website will be updated with these changes for Level 1, and the pdf version will be removed as it will no longer be necessary. For Levels 2 and 3, NZQA will update their website with the registered standards in December. For external assessment specifications, refer to the NZQA website.

## Subject: Materials and Processing Technology Level 1

Standard	What's changed?
AS1.3 92014	<p>Explanatory Note 1:</p> <ul style="list-style-type: none"> <li>Updated to clarify purposeful aspect of design</li> <li>'Stakeholder feedback' removed from assessment criteria.</li> </ul> <p>Explanatory Note 4:</p> <ul style="list-style-type: none"> <li>Updated to include stakeholder consultation.</li> </ul> <p>Explanatory Note 5:</p> <ul style="list-style-type: none"> <li>Removed to reflect updated EN1.</li> </ul>

## Achievement Standard

**Subject Reference** Materials and Processing Technology 1.3

**Title** Demonstrate understanding of sustainable practices in the development of a Materials and Processing Technology design

**Level** 1      **Credits** 4      **Assessment** External

**Subfield** Technology

**Domain** Construction and Mechanical Technologies

**Status** Approved      **Status date** September 2025

**Planned review date** December 2028      **Date version published** December 2025

### Purpose Statement

Students are able to demonstrate understanding of sustainable practices in the development of a Materials and Processing Technology design.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of sustainable practices in the development of a Materials and Processing Technology design</li> </ul>	<ul style="list-style-type: none"> <li>Examine sustainable practices in the development of a Materials and Processing Technology design</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate sustainable practices in the development of a Materials and Processing Technology design</li> </ul>

### Explanatory Notes

1 *Demonstrate understanding of sustainable practices in the development of a Materials and Processing Technology design* involves:

- using sustainable practices in the development of a purposeful design for a person, whānau, or community.

*Examine sustainable practices in the development of a Materials and Processing Technology design* involves:

- refining the use of sustainable practices in the development of the purposeful design for a person, whānau, or community.

*Evaluate sustainable practices in the development of a Materials and Processing Technology design* involves:

- evaluating decisions about sustainable practices in the development of the purposeful design for a person, whānau, or community.
- 2 As part of the evidence provided, students must include discussion of kaitiakitanga in the context of applying sustainable practices for the environment during the development of a design. Examples of ways students can fulfil their responsibility towards the environment include:
    - the selection of materials
    - the economic use of materials
    - the appropriate disposal of waste materials.
  - 3 *A Materials and Processing Technology design* does not need to result in a final outcome.
  - 4 The design will be developed using a design process.
 

*A design process* can involve:

    - ongoing research
    - developing initial concept designs
    - stakeholder consultation
    - refining the initial concept designs during the creation of the design.
  - 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
  - 6 This achievement standard is derived from the Technology Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

## Replacement Information

This achievement standard, AS92012, AS92013, and AS92015 replaced AS91044-AS91056.

## Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference	0233
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