

Supporting students after co-requisite results

A resource for teachers and school leaders

The following information is provided for interpreting and responding to student results from the dedicated co-requisite standards in reading, writing, and numeracy.

Who receives results?

- **Schools and kura** receive an overall report summarising non-achievement across the student cohort.
- **Students who do not achieve** one or more dedicated co-requisite standards receive an individual feedback report. The table below is an example of this report:

Formulate mathematical and statistical approaches to solving problems in a range of everyday situations.				
No Evidence	Minimal Evidence	☒ Weak Evidence	Sufficient Evidence	Strong Evidence
Use mathematics and statistics to meet the numeracy demands of a range of everyday situations.				
No Evidence	☒ Minimal Evidence	Weak Evidence	Sufficient Evidence	Strong Evidence
Explain mathematical and statistical responses to situations.				
No Evidence	Minimal Evidence	☒ Weak Evidence	Sufficient Evidence	Strong Evidence
Result ☒ Not achieved				

- The Student Feedback Report can be downloaded from the schools' secure website under 'General Security Features, Reports'.
- To achieve one or more of the [reading](#), [writing](#) or [numeracy](#) standards, students must:
 - Provide relevant evidence for each listed outcome
 - Meet the minimum overall score across the assessment.

Understanding the Feedback Reports

To support teachers and school leaders to interpret the feedback reports and to plan next steps, the following resources have been developed:

Resources for teachers – Unpacking Co-requisite Outcomes

There are ten targeted documents that explain outcomes from the three dedicated co-requisite standards and offer strategies for improvement. These should be read alongside the individual dedicated co-requisite standard descriptions:

- [Unpacking Co-requisite - Reading Outcome 1.pdf](#)
- [Unpacking Co-requisite - Reading Outcome 2.pdf](#)
- [Unpacking Co-requisite - Reading Outcome 3.pdf](#)
- [Unpacking Co-requisite - Writing Aspect 1.pdf](#)
- [Unpacking Co-requisite - Writing Aspect 2.pdf](#)
- [Unpacking Co-requisite - Writing Aspect 3.pdf](#)
- [Unpacking Co-requisite - Writing Aspect 4.pdf](#)
- [Unpacking Co-requisite - Numeracy Outcome 1.pdf](#)
- [Unpacking Co-requisite - Numeracy Outcome 2.pdf](#)
- [Unpacking Co-requisite - Numeracy Outcome 3.pdf](#)

Additional support materials:

- [NCEA Literacy Resource Bank.pdf](#)
- [NCEA Numeracy Resource Bank.pdf](#)
- [NCEA Literacy and Numeracy resources for kaiako | NCEA](#)

Support for Parents and Whānau

Resources are available to help parents and whānau understand the feedback reports and support learning at home:

[Understanding the Reading Common Assessment Activity.pdf](#)

[Understanding the Writing Common Assessment Activity.pdf](#)

[Understanding the Numeracy Common Assessment Activity.pdf](#)