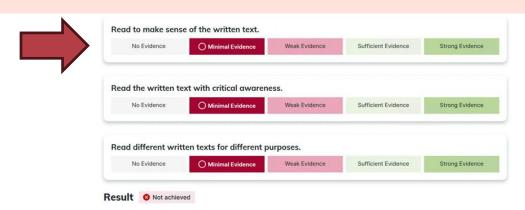




Unpacking Co-requisite Outcomes: Reading Outcome 1

Literacy (reading): 32403, Demonstrate understanding of ideas and information in written texts



Reading Outcome 1:

Read to make sense of the written text.

This means that learners:

- use both skills (automatic processes) and strategies (deliberately selected processes) to understand text.
- decode the words in the texts they read and understand their meaning.
- use a range of strategies to work out the meaning of the texts they read.
- draw on their knowledge of how texts are structured to help them make meaning (for example, they scan through headings in a report to find the section that is of most interest to them).
- understand that different texts have different structures, and that these impact on the way a reader engages with a text.
- use their knowledge of sentence structures, and of the way ideas are linked in texts, to make sense of the overall text.
- use strategies to work out the meanings of unfamiliar words.

Taken from: Unpacking Literacy

This resource should be read in conjunction with:

- <u>US32403 Demonstrate understanding of ideas and information in written texts</u>
- <u>Literacy Learning Matrix</u>
- NCEA Co-Requisite Learning Outcomes for Reading

Examples of teaching strategies to support learning for Reading Outcome 1:

- · Practice identifying main ideas in texts.
 - Assessment Resource Banks (nzcer.org.nz)
 - Literacy on Pathways Awarua
 - Colour Codes
- Explicitly teach a range to strategies to navigate texts. For example, using headings and sub-headings, layouts, illustrations, graphics, bullet points, cohesive devices, and other written/visual cues.
 - How to investigate structure in non-fiction texts
 - Keyword Trees
- Explicitly teach strategies to use when with unfamiliar words e.g. Word families, prefixes and suffixes.
 - How to Use the Frayer Model in Your Classroom
 - FrayerModel.pdf (adlit.org)
 - Decoding New Words
- Explicitly teach language features such as grammar, tense, vocabulary, sentence structures and paragraphing.
 - Before and After Vocab Grid
 - Cloze Deletion
 - Vocab Jumble
 - TEEL-Paragraph-Writing-Guide

For more literacy strategies search: Literacy Resource Bank