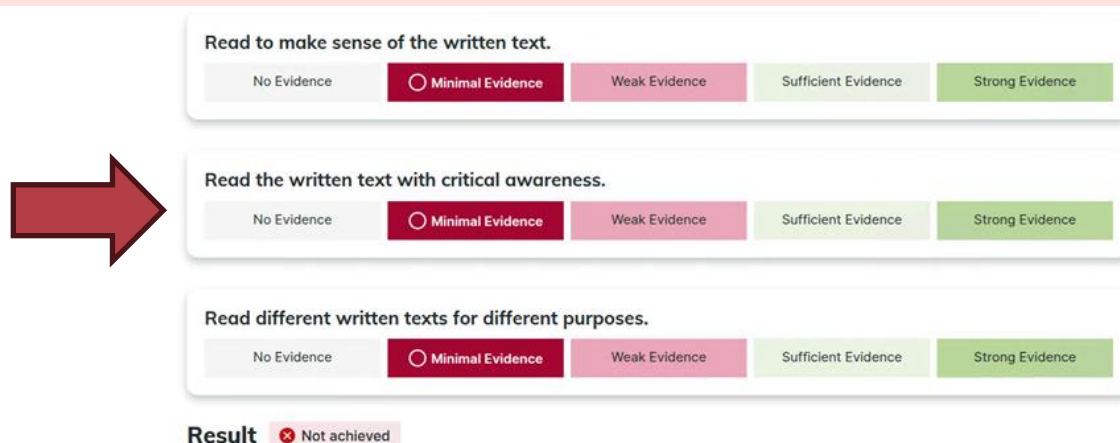


Unpacking Co-requisite Outcomes: Reading Outcome 2

Literacy (reading): 32403, Demonstrate understanding of ideas and information in written texts



Reading Outcome 2:

Read the written text with critical awareness.

This means that learners:

- understand that writers of texts are influenced by their culture, values, beliefs, and sense of identity.
- use the above understanding to identify a writer's point of view, their purpose for writing, and the language techniques the writer has used.
- begin to reflect critically on the explicit and implicit messages in the text, as well as how they have been presented by the writer to the audience.
- think about the background knowledge and experiences of the writer of the text when they assess the credibility of informational texts.

Taken from: [Unpacking Literacy](#)

This resource should be read in conjunction with:

- [US32403 - Demonstrate understanding of ideas and information in written texts](#)
- [Literacy Learning Matrix](#)
- [NCEA Co-Requisite Learning Outcomes for Reading](#)

Examples of teaching strategies to support learning for Reading Outcome 2:

- Practice identifying the writer's purpose for writing texts. For example, was the text written to instruct, inform, explain, narrate, describe, persuade or influence action/ behaviour/thinking.
 - [Comparing Texts](#)
- Explicitly teach a writer's culture, values, beliefs and look for ways this is reflected in the text.
- Explicitly teach implicit and explicit messaging in texts.
 - [Reading Behind the Lines](#)
- Practice identifying fact from opinion, bias, stereotyping, misleading and inaccurate information.
 - [Fact or Opinion](#)
- Explicitly teach determining relevance, reliability and trustworthiness of information.
 - [Trash or Treasure](#)

For more literacy strategies search: [Literacy Resource Bank](#)