

Unpacking Co-requisite Outcomes: Reading Outcome 3

Literacy (reading): 32403, Demonstrate understanding of ideas and information in written texts

Read to make sense of the written text.

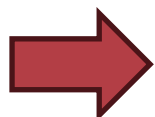
No Evidence ☒ Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Read the written text with critical awareness.

No Evidence ☒ Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence

Read different written texts for different purposes.

No Evidence ☒ Minimal Evidence Weak Evidence Sufficient Evidence Strong Evidence



Result ☒ Not achieved

Reading Outcome 3:

Read different written texts for different purposes.

This means that learners:

- select texts that meet their purpose for reading.
- identify main ideas and information relevant to their purpose for reading, both within and across texts.
- know that their purpose for reading, and their background knowledge and prior experiences, will impact on the strategies they use for reading (which may include skimming, in-depth reading, and re-reading).
- choose appropriate strategies for reading depending on their purpose for reading.
- choose appropriate strategies for reading depending on their background knowledge/prior experiences.

Taken from: [Unpacking Literacy](#)

This resource should be read in conjunction with:

- [US32403 - Demonstrate understanding of ideas and information in written texts](#)
- [Literacy Learning Matrix](#)
- [NCEA Co-Requisite Learning Outcomes for Reading](#)

Examples of teaching strategies to support learning for Reading Outcome 3:

- Practice using appropriate strategies for reading. For example, skimming a text for general meaning, scanning to locate keywords or information, close reading for understanding of detail.
 - [Skimming and Scanning \(tki.org.nz\)](https://www.tki.org.nz/)
 - [Text Completion](#)
 - [KWL\(H\) Grid](#)
- Explicitly teach how to select and evaluate if a text matches the purpose for reading.
 - [Comment Codes](#)
 - [Colour Codes](#)
- Explicitly teach how to use information from a range of sources. For example, organising, comparing, contrasting, summarising and linking information.
 - [Main Idea Sorting](#)
 - [Mind Mapping](#)
 - [Graphic Organisers](#)
- Practice making recommendations and generalisations based on information in a text.
 - [Jigsaw Reading](#)

For more literacy strategies search: [Literacy Resource Bank](#)