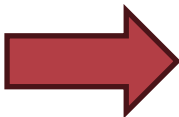


# Unpacking Co-requisite Outcomes: Writing Aspect 3

Literacy (writing): 32405, Write texts to communicate ideas and information



Select and use content that is appropriate to purpose and audience.					
No Evidence	Minimal Evidence	<input checked="" type="radio"/> Weak Evidence	Sufficient Evidence	Strong Evidence	

Use text structures in ways that are appropriate to purpose, audience, and text type.					
No Evidence	Minimal Evidence	<input checked="" type="radio"/> Weak Evidence	Sufficient Evidence	Strong Evidence	

Make language choices that are appropriate to purpose and audience.					
No Evidence	Minimal Evidence	<input checked="" type="radio"/> Weak Evidence	Sufficient Evidence	Strong Evidence	

Write text that demonstrates sufficient technical accuracy to communicate meaning, without intrusive errors in spelling, punctuation, or grammar.					
No Evidence	Minimal Evidence	<input checked="" type="radio"/> Weak Evidence	Sufficient Evidence	Strong Evidence	

**Result** ☒ Not achieved

## Writing Aspect 3:

Make language choices that are appropriate to purpose and audience.

This means that learners:

- write for different purposes such as: enjoyment, personal interest and specific purposes.
- write different sorts of texts, such as: instructions, letters, reports, descriptions, promotional material, narratives, and essays.
- write for different audiences, such as: the learner themselves, individuals, and communities.
- are aware of the suitability of different planning strategies for specific tasks.
- recognise that different words, and different sentence constructions, may work better in different contexts and for different audiences.
- use word choice and word form to apply an appropriate level of formality to achieve their purpose, and for their audience.
- edit and proofread their own work.

Taken from: [Unpacking Literacy](#)

This resource should be read in conjunction with:

- [US32405 - Write texts to communicate ideas and information](#)
- [Literacy Learning Matrix](#)
- [NCEA Co-Requisite Learning Outcomes for Writing](#)

## Examples of teaching strategies to

### Support learning for Writing Aspect 3:

- Practice using language that shows a clear understanding of the intended audience.
  - [Change of Audience](#)
- Practice using language that shows a clear understanding of the intended purpose such as to persuade, to instruct, to describe, to inform, to explain.
  - [Shared Paragraph Writing](#)
- Practice using a wide vocabulary that is appropriate to audience and purpose.
  - [Picture Dictation](#)
  - [Assessment Resources Banks](#)
- Explicitly teach how to use sentence composition to communicate clearly and effectively. For example, different sentence lengths, structures and sentence starters.
  - [Organise and Link](#)
- Practice using an appropriate tone and register (ie scale of formality).
  - [Formal and informal writing](#)

For more literacy strategies search: [Literacy Resource Bank](#)